

2018-2019 Whole School Improvement Grant Application Checklist & Certification Page

SUBMIT THIS PAGE ONCE WITH ORIGINAL SIGNATURES. DO NOT PRINT EXTRAS

Please check each item on the checklist to confirm you've followed all directions

- ___ I have NOT included the school name, mascot, acronym or teacher names on the application.
- ___ I have submitted only one (1) copy of the Checklist & Certification page and the Cover page.
- ___ I have submitted eight (8) copies of the application (Pages 3 - 5 only).
- ___ I have provided an *itemized* budget that includes the vendor and prices.
- ___ This grant does not ask the foundation to fund food, field trips, or material requests (i.e. more of something already purchased).

CERTIFICATION

My signature certifies the following:

- All information contained in this application is correct.
- I have reviewed the proposal with my building principal and am authorized to submit it to the Committee.
- I understand that I will submit a one page final report to the School Wide Grant Committee by the end of the current school year stating the results of the project.
- I grant the right to YFPE to use my report and any product from the project for public information.
- I authorize the York Foundation for Public Education (YFPE) to reproduce and/or publish my picture(s) or likeness(es) for the promotion of YFPE, Inc. programs. I understand that I will not be reimbursed in cash or in kind now or in the future.
- I understand that if I receive partial funding, and am unable to complete the project as projected due to incomplete funding, that I will notify them immediately and return the grant award to the YFPE.
- By checking the above items and signing below, I certify that I have followed all instructions on the applications. If the instructions are not followed, I recognize that my application will not be considered by the committee.

Applicant Signature _____ Date _____

Applicant Signature _____ Date _____

Applicant Signature _____ Date _____

Applicant Signature _____ Date _____

Applicant Signature _____ Date _____

Applicant Signature _____ Date _____

By signing this page, I admit that I have read through the applicant(s) application and the named project can come to fruition at my building.

Signature of Principal _____ Date _____

2018-2019 Whole School Improvement Grant

Application Cover Page

SUBMIT THIS PAGE ONCE

Grant Application No. _____
(assigned by YFPE)

- Check the level of the school for which the application is being submitted:
___ Elementary School ___ Middle School ___ High School
- Check **each** item that best describes the project:
___ engage community and/or increase parent involvement in annual goals of school (*"Engaging Parents/Community"*)

___ increase academic achievement of ALL students with focus given to high-risk or academically challenged students (*"Increase Academic Performance"*).

___ provide safe, secure, healthy and well-disciplined learning environment for all students (*"Learning Environment"*).

___ promotes an increase of academic achievement of ALL students with a focus given to the topics of financial literacy and mathematics (*"The Wells Fargo Foundation Whole School Improvement Grant for Financial Literacy"*).

___ Increase suicide prevention and/or mental health wellness/intervention (Hobie Dunston Kopczynski; *"Shine a Light on the Darkness"* Memorial Whole School Grant).

___ **Middle Schools Only:** Collaboration (*"The Nancy Core Middle School Collaboration"* Grant).

___ **High Schools Only:** promotes self-reliance, self-discipline, responsibility, dependability, honesty, integrity and self-direction that leads to well-rounded students both in high school and their local community (*Bobby and Kelly Ashe "Don't Trip Over Your Shoelaces"* Grant).

Project Title _____

Names of all applicants associated with this grant application

School _____ Grade(s) _____

Subject(s) if applicable: _____

Implementation dates: _____

Please send the completed checklist, cover page and application copies to Katie Crowell, YFPE Liaison at the SBO by **November 16, 2018 by 5 PM.**

Grant Application

Grant Application No. _____
(assigned by YFPE)

I. Project Title (no more than 100 words)

II. Statement of Purpose

III. How Will This Project Benefit the Whole School?

IV. Objectives

V. Instructional Procedures

VI. Evaluation Procedures

VII. School-Community Partners

VIII. Itemized Budget *(applications submitted without an itemized budget will not be eligible for review).*

Amount Requested \$ _____

The Hobie Dunston Kopczynski “Shine a Light on the Darkness” Memorial Grant

The Hobie Dunston Kopczynski “Shine a Light on the Darkness” Memorial Grant was created to honor the memory of Hobie Kopczynski, a 2013 graduate of York High School and a member of the Virginia Commonwealth University Class of 2017. Hobie was an outstanding student and athlete. While at York High School, he was an active member of The National Honor Society and the Varsity Football and Wrestling Teams. Hobie was also active in his community and volunteered his time to help others. Hobie’s dream and career goal was to become a cardiothoracic surgeon and he was able to live that dream his senior year of high school as he participated in a mentorship with Dr. Paul Evans. As Dr. Evans interviewed Hobie for this mentorship, he asked him why he wanted to pursue this career and Hobie’s reply to him was so that he could “save lives and give loved ones back to their families.” Hobie was very focused, goal oriented, and strived for perfection. As he began his college career, these characteristics which would normally lead someone down the path of success, became a detrimental way of life for Hobie. As a college student, Hobie struggled with the pressures of college life, being away from loved ones, and reaching for his dream. On the surface and to many, he appeared to be a happy, content, and typical teenager. In the darkness of his mind, Hobie struggled with wanting to be perfect, successful, and everything he felt he should be. On March 30, 2014, just prior to completion of his freshman year as a pre-med student at VCU, Hobie tragically ended his struggle. As the epitaph on his memorial reads, “All That Knew Him Loved Him”.

The purpose of this Memorial Grant is to continue Hobie’s dream of saving lives and giving loved ones back to their families. Past recipients include: Michele Williams and the York High School Guidance Department to “shine a light” on depression and the tragedy of suicide and to promote suicide prevention through awareness and education to students and parents.