YCSD Virtual Learning Program Readiness Assessment

This tool should be completed by the student together with the parent(s)/guardian(s) who will support the student's virtual learning during.

YCSD Virtual Course Readiness Assessment

Family Readiness

- ❑ Our student has a dedicated workspace to complete coursework where they have access to supervision, assistance, and learning resources.
- ❑ We are willing to proactively monitor our student's academic progress by maintaining a parent account and communicating regularly with the virtual teachers and mentors.

Student Skills and Attributes

As a student, I am...
- ❑ committed to being successful in a virtual learning course.
- ❑ motivated, organized, and focused.
- ❑ comfortable expressing myself though writing and speaking.
- ❑ proficient using a computer and navigating digital resources.
- ❑ able to ask for help when necessary.
- ❑ capable of using technology to learn and to show what I have learned.

Previous School Data and Experiences

My child has...
- ❑ no record of chronic absenteeism or truancy.
- ❑ no record of disciplinary infractions involving internet or technology use. (e.g. cyberbullying, IUP infractions)
- ❑ activity logs in the Canvas learning management system and Microsoft Teams that reflect high engagement in virtual learning activities.
- ❑ been successful learning in a virtual format in the past.

If one or more items are unchecked, this indicates there may be barriers to virtual learning this summer.

If you have any questions, please contact your student's school counseling office.