

# Middle School (6-8)



## Regular English Summer Reading List

We believe summer reading should empower students to develop an appreciation for reading and enable them to become lifelong readers and learners. **Students entering regular English in grades 6-8 should read at least one book over the summer. In September, students will complete an in-class activity on their book.** Students should work with their parents/guardians to select an age-appropriate book of their choosing. The lists below are provided to give students and parents a starting point for selecting a book for summer reading. While the titles on the lists below have been identified for middle-school-aged students, the titles span a broad range of reading and maturity levels. We encourage parents/guardians to take an active role in helping their students to select a book that best fits the student and their family. Copies of these books may be available in the schools, at public libraries, and at local book stores.

### Virginia Readers' Choice

The books below have been identified for middle school students as part of Virginia Readers' Choice. This program is administered by the Virginia State Reading Association. To see the complete lists or to learn more about the selection process please visit [www.vusra.org](http://www.vusra.org).

Students enrolled in advanced English should visit the [YCSD summer assignments page](#) for more information on the required reading for each respective school.

#### Title

[All the Answers](#) \*  
[Booked](#) \*e  
[The Boy on the Wooden Box](#) \*  
[The Boys Who Challenged Hitler: Knud Pedersen and the Churchill Club](#) \*  
[Counting by 7s](#) \*e  
[Echo](#) \*  
[The Eighth Day](#) \*e  
[Fort](#) \*  
[Fuzzy](#) \*e  
[House Arrest](#) \*  
[A Night Divided](#) \*  
[The President Has Been Shot!: Assassination of John F. Kennedy](#) \*  
[Red Madness: How a Medical Mystery Changed What We Eat](#) \*  
[Roller Girl](#) \*  
[Scar Island](#) \*  
[The Screaming Staircase](#) \*  
[Shadow](#) \*  
[Space Case](#) \*  
[The Thickety: A Path Begins](#) \*e  
[The Thing About Jellyfish](#) \*e  
[Twerp](#) \*  
[Under the Egg](#) \*  
[When Friendship Followed Me Home](#) \*e  
[Wolf Hollow](#) \*e  
[Zero Tolerance](#) \*

#### Author

Kate Messner  
Kwame Alexander  
Leon Leyson  
Phillip Hoose  
Holly Sloan  
Pam Munoz Ryan  
Dianne K. Salerni  
Cynthia DeFelice  
Tom Angleburger  
K.A. Holt  
Jennifer A. Nielsen  
James L. Swanson  
Gail Jarrow  
Victoria Jamieson  
Dan Gemeinhart  
Jonathan Stroud  
Michael Morpurgo  
Stuart Gibbs  
J.A. White  
Ali Benjamin  
Mark Goldblatt  
Laura Marx Fitzgerald  
Paul Griffin  
Lauren Wolk  
Claudia Mills

### Association for Library Service to Children

The books below have been identified and recommended for middle school students by the Association for Library Services to Children (ALSC). ALSC is a division of the American Library Association, and it is responsible for administering the Newbery and Caldecott Awards each year. Its mission includes recommending the best books for

children through age 14. To see more books recommended by ALSC or to learn more about the selection process please visit [www.ala.org/alsc](http://www.ala.org/alsc)

**Title**

- [As Brave As You](#) \*
- [Claudette Colvin: Twice Towards Justice](#) \*
- [Dogs of War](#) \*
- [Fish in a Tree](#) \*
- [Flunked](#) \*e
- [The Fourteenth Goldfish](#) \*e
- [The Great Green Heist](#) \*
- [Hello, Universe](#) \*e
- [I Kill the Mockingbird](#) \*
- [The Iron Trial](#) \*e
- [Last Shot: Mystery of the Final Four](#) \*
- [Lowriders in Space](#) \*
- [The Mark of the Dragonfly](#) \*e
- [Mark of the Thief](#) \*e
- [Masterminds](#) \*e
- [Patina](#) \*
- [Piecing Me Together](#) \*
- [Refugee](#) \*
- [Road Trip](#) \*e
- [Sisters](#) \*e
- [A Storm Too Soon: Young Reader's Edition: Remarkable True Survival Story](#) \*
- [Tesla's Attic](#) \*
- [Titanic: Voices from the Disaster](#) \*
- [Undefeated: Jim Thorpe and the Carlisle Indian School Football Team](#) \*
- [Wishtree](#) \*e

**Author**

- Jason Reynolds
- Phillip Hoose
- Sheila Keenan
- Lynda Mullaly Hunt
- Jan Calonita
- Jennifer L. Holm
- Varian Johnson
- Erin Entrada Kelly
- Paul Acampora
- Holly Black & Cassandra Clare
- John Feinstein
- Cathy Camper
- Jaleigh Johnson
- Jennifer A. Nielson
- Gordon Korman
- Jason Reynolds
- Renee Watson
- Alan Gratz
- Gary Paulsen & Jim Paulsen
- Raina Telgemeier
- Michael J. Tougas
- Neil Shusterman & Eric Elfman
- Deborah Hopkinson
- Steve Sheinkin
- Katherine Applegate

Click on the titles of the books to learn more.

\* indicates book is available through the York County Public Library (limited quantities, first-come, first-served)

e indicates electronic book (eBook) is available through the York County Public Library (limited quantities, first-come, first-served)

Did none of the previous titles interest you? No problem! Along with your parent/guardian, you may select an age-appropriate book that is not included on this list. If you select a book that is not on this list, **please be sure to have your parent sign and date the permission slip below.** You will need to submit the signed parent permission slip to your English teacher on the first day of English class in September.

Parents: Need help for selecting an age-appropriate book with your child? Here are some helpful sites to get you started having conversations with your child about a book of interest to read this summer.

- <https://www.commonsemmedia.org/blog/10-books-for-middle-schoolers-to-read-over-the-summer>
- [http://www.phschool.com/curriculum\\_support/reading\\_list/middle\\_school.html](http://www.phschool.com/curriculum_support/reading_list/middle_school.html)

-----  
Parent Permission Slip

I give my child, \_\_\_\_\_, a student at \_\_\_\_\_ Middle School permission to select a summer reading book that is not included on the recommended summer reading list. The title of the book is \_\_\_\_\_. I have discussed the selection of an alternate text with my child, and together we have selected an age-appropriate book of interest to read in completion of this assignment.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date