

Advanced English 9

Summer Assignment Rubric (For Reader Response and Reflection)

Total: _____

	1 – Below Standard	2- Approaching Standard	3 – Meets Standard	4 – Advanced Standard
Format	Less than 50 percent of the assignment was completed in paragraph format and/or was not typed.	Only 50-70 percent of the entries were completed in paragraph format.	75-90 percent of the entries were completed in paragraph format	All entries were completed in proper paragraph format
Content	Does not use any supporting quotes/evidence. Statements are rarely supported with or are inappropriately lengthy quotations. Overall evidence is limited and/or does not provide textual content as support.	Provides only minimal understanding, or complete thought about the topic. Incompletely explains ideas and does not effectively use supporting evidence or response is inadequately supported.	Responds correctly to the question asked but do so less fully or less effectively than the essays in the top range. Answers are more simplified than those of a more proficiently ranged response. Quotes/content is less thoughtful and may not completely connect to response.	Does not depend only on long quotations to provide responses. Majority of the response is logical connections between text as focused on chronology and logical chain of events. Quotes/content is thoughtfully chosen to support response.
Analysis	Provides no understanding or complete thought about the topic. Fails to explain ideas clearly and although some attempts to answer the question may be indicated, the writer's view is not clear and/or precise. There is no specific or persuasive evidence.	Responds to the question, but the comments may be too simple or incorrect; they may be overly generalized or simplified,	Provides a moderate amount of understanding and complete thought about the topic. Explains most ideas clearly and in a direct manner. Discussion may be less thorough and less specific than a deeper analysis would entail.	Response to question shows thoughtful critical analysis and an understanding of aspects within the text beyond simple fact recall. Does not rely predominately on quotations without providing adequate personal commentary. All examples are expressing full thoughts and complete sentences. No one-word answers.
Writing Mechanics	Edits the text but many errors in grammar, capitalization, punctuation, and spelling repeatedly distract the reader and major revision is required. (more than 10 errors)	They are adequately written but may demonstrate inconsistent control over writing ability. Edits the text, but errors in grammar, capitalization, punctuation, and spelling distract readability. (5 or more errors)	Edits the text with minor additional editing required for grammar, capitalization, punctuation, and spelling. (3 or more errors)	Uses correct professional language (contractions and personal pronouns are removed), diction, and organization. Edits the text with no errors in grammar, capitalization, punctuation, and spelling. (2 or less errors)

Grading Scale: 31-32=100

29-30=95

26-28=90

23-25=85

20-22=80

17-19=75

14-16=70

11-13=65

8-10=60