Directions: Select one full-length work from the list included on the Advanced English 9 summer assignment handout. After reading complete a Reader Response and Reflection sheet. Students will turn in their completed Reader Response and Reflection sheet to their teacher on the first day of English class in September. All responses MUST be typed, using Times New Roman, size 12 font. When providing textual evidence, answers MUST include MLA citations. Students are not permitted to use contractions in their responses.

1. In **7-10 sentences**, explain the plot of the novel.
2. What events were the most significant and why? Describe at least three events in detail.
3. What reactions did you have while reading this novel? Take a quote from the book, describe your emotional reaction to what was said, and explain why you had this reaction.
4. Using the STEAL (Say, Think, Effect on others, Actions, Looks like) method pick one character from the novel to analyze. List three adjectives to describe the character using textual support through STEAL. (SOL 8.5m)
5. Discuss a part of the novel that reminded you of something in another text, short story, play, piece of art, mythology, movie and/or television series and explain why.
6. For you, where was the climax in the plot? Why?
7. Provide textual evidence to identify and explain the relevance of one of the major themes in the novel. Remember, theme is not one word. It is a complete thought. See the exemplar on how to do this accurately.
8. What are some of the symbols (discuss at least two) found in the novel? Use complete thoughts to explain what these symbols represent. For each symbol discussed, provide the quote and page number. See the exemplar on how to do this accurately.
9. Discuss the following literary devices, and explain how each helps the author to achieve his/her purpose: point of view, dialogue, and tone.
10. Using quotes from the novel, explain the most confusing or surprising part.