# AP Summer Assignment

**Course:** AP Psychology

<table>
<thead>
<tr>
<th>Assignment title</th>
<th>Vocabulary, Article Review, and Free Response Question</th>
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</thead>
<tbody>
<tr>
<td>Date due</td>
<td>First day of class</td>
</tr>
<tr>
<td>Estimated time for completion</td>
<td>8 hours</td>
</tr>
</tbody>
</table>
| Resources needed to complete assignment | ☑ School assigned textbook  
☐ Student purchased book(s)  
☐ Other supplies: ____________________________ |
| How the assignment will be assessed | This assignment will be assessed as a test grade using the grading rubric provided. |
| Purpose of assignment | ☐ Review of foundational material/concepts/skills.  
☒ Introduce new material/concepts/skills.  
☐ Expose students to required material/concepts/skills/texts that cannot be covered during the academic year.  
☒ Have students read material that will be discussed or used in class at the beginning of the year. |
PART I: VOCABULARY

Directions: Define and create notecards or a vocabulary list for the following vocabulary terms. Evaluate the definitions and group the terms together according to your understanding. These terms will be utilized during the first unit and will be included in your course assessments and on the AP Psychology Examination.

Psychology
Empiricism
Structuralism
Functionalism
Applied Research
Psychiatry
Natural Selection
Basic Research
Nature versus Nurture Issue
Biopsychosocial Approach
Levels of Analysis
Approaches to Psychology
Biological Perspective
Evolutionary Perspective
Psychodynamic Perspective
Behavioral Perspective
Cognitive Perspective
Humanistic Perspective
Socio-cultural Perspective
PART II: ARTICLE REVIEW AND GUIDED REVIEW QUESTIONS

Directions: Students will read (3) of the seven articles on the theme of teens. After reading each article, students will analyze the article and complete four guided review questions. The questions must be answered in complete sentences for each of the three articles. The answers must be submitted on a separate piece of paper with the name of the journal, title of the article, author, and the publication date included at the top of the page.

   http://www.apa.org/monitor/2013/10/college-drinking.aspx

2. Partying on Facebook May Spur Teens’ Risky Behavior (Psych Central, Sept. 4, 2013)

3. Why the Teen Brain is Drawn to Risk (Time, Oct. 8, 2012)


   http://www.time.com/time/magazine/article/0,9171,994126,00.html

6. Good Parents, Bad Results (U.S. News & World Report, June 12, 2008)
   http://health.usnews.com/health-news/family-health/living-well/articles/2008/06/12/good-parents-bad-results


Guided Review Questions

1. What does the author attribute to risky/bad teenage behavior? Please explain your answer.

2. Does the author use research to support their claim about where risky/bad teenage behavior comes from? If so, describe the research?

3. Which of the 7 Psychological perspectives (Biological, Evolutionary, Psychodynamic, Behavioral, Cognitive, Humanistic, and Socio-Cultural) does this author use to present their case? Please explain your answer.

4. Do you agree with the author’s opinion about where risky/bad teenage behavior comes from? Explain why or why not.
PART III: FREE RESPONSE QUESTION

**Directions:** Read and answer the essay question. The application of a particular psychological perspective is similar to what you will experience on the AP exam. It is important to present a cogent (clear and organized) argument based on your critical analysis of the questions posed, using the appropriate psychological terminology. A rubric with scoring guidelines is provided.

Philip, single, 25 years old, unemployed, had been hospitalized after a suicide attempt. Prior to the suicide attempt, Philip had run into an old girlfriend and her new boyfriend. They had a few drinks together before Philip, in a jealous rage stormed out of the restaurant. He began to think about how he could “pay her back.”

Several years before this attempt he had felt frequently depressed for brief periods of time. He was especially critical of himself for his limited social life. He had never had a serious relationship because he became very critical of his girlfriends and demanded that they always meet his every need. During the past 3 years a psychiatrist had given him a drug that resulted in an unusual reaction requiring a hospital stay. Due to his hostile demands during his hospital stay he left the hospital against medical advice.

Philip views his father as weak, ineffectual, and completely dominated by his (Philip’s) overbearing and cruel mother. He hates his mother with a passion he can barely control due to harsh name calling and abuse endured during childhood. He believes that his parents view him as lazy, irresponsible, and has a behavior problem. His parent state that Philip’s problem began when his brother was born (Philip was 10 years old). Philip doesn’t remember being difficult to discipline and states that his mother was once hospitalized for depression. As an adult Philip has had difficulty keeping a job and has had innumerable interactions with teachers, friends, employers in which he felt offended or unfairly treated.

a. Define the seven perspectives/approaches to psychology. (Psychodynamic, Behavioral, Humanistic, Cognitive, Biological, Evolutionary, Socio-Cultural)

Describe/explain Philip’s behavior from each of the perspectives. Give specific examples.
AP Psychology Summer Assignment Grading Rubric

Part I: Vocabulary (19 points)

<table>
<thead>
<tr>
<th>ALL 19 terms defined</th>
<th>19 points (1 point each)</th>
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<tbody>
<tr>
<td>Comments</td>
<td></td>
</tr>
<tr>
<td>Guided Question #1</td>
<td>3 points—Thorough response</td>
</tr>
<tr>
<td>-------------------</td>
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</tr>
<tr>
<td>What does the author attribute to risky/bad teenage behavior? Explain your answer.</td>
<td>3 points—Thorough response</td>
</tr>
<tr>
<td>Guided Question #2</td>
<td>3 points—Thorough response</td>
</tr>
<tr>
<td>Does the author use research to support their claim about where risky/bad teenage behavior comes from? If so, describe the research?</td>
<td>3 points—Thorough response</td>
</tr>
<tr>
<td>Guided Question #3</td>
<td>3 points—Thorough response</td>
</tr>
<tr>
<td>Which of the 7 Psychological perspectives (Biological, Evolutionary, Psychodynamic, Behavioral, Cognitive, Humanistic, and Socio-Cultural) does this author use to present their case? Explain your answer.</td>
<td>3 points—Thorough response</td>
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<tr>
<td>Guided Question #4</td>
<td>3 points—Thorough response</td>
</tr>
<tr>
<td>Do you agree with the author’s opinion about where risky/bad teenage behavior comes from? Explain why or why not.</td>
<td>3 points—Thorough response</td>
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# Article Review & Guided Review Questions--Article #2 (17 points)

<table>
<thead>
<tr>
<th>On a separate sheet of paper</th>
<th>1 point</th>
<th>Journal name at top of page</th>
<th>1 point</th>
</tr>
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<tbody>
<tr>
<td>Article title &amp; author at top of page</td>
<td>2 points</td>
<td>Publication date at top of page</td>
<td>1 point</td>
</tr>
</tbody>
</table>

**Guided Question #1**
What does the author attribute to risky/bad teenage behavior? Explain your answer.

- 3 points—Thorough response
- 2 points—Satisfactory response
- 1 point—Unsatisfactory response

**Guided Question #2**
Does the author use research to support their claim about where risky/bad teenage behavior comes from? If so, describe the research?

- 3 points—Thorough response
- 2 points—Satisfactory response
- 1 point—Unsatisfactory response

**Guided Question #3**
Which of the 7 Psychological perspectives (Biological, Evolutionary, Psychodynamic, Behavioral, Cognitive, Humanistic, and Socio-Cultural) does this author use to present their case? Explain your answer.

- 3 points—Thorough response
- 2 points—Satisfactory response
- 1 point—Unsatisfactory response

**Guided Question #4**
Do you agree with the author’s opinion about where risky/bad teenage behavior comes from? Explain why or why not.

- 3 points—Thorough response
- 2 points—Satisfactory response
- 1 point—Unsatisfactory response
### Article Review & Guided Review Questions--Article #3 (17 points)

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**Guided Question #1**
What does the author attribute to risky/bad teenage behavior? Explain your answer.
- 3 points—Thorough response
- 2 points—Satisfactory response
- 1 point—Unsatisfactory response

**Guided Question #2**
Does the author use research to support their claim about where risky/bad teenage behavior comes from? If so, describe the research?
- 3 points—Thorough response
- 2 points—Satisfactory response
- 1 point—Unsatisfactory response

**Guided Question #3**
Which of the 7 Psychological perspectives (Biological, Evolutionary, Psychodynamic, Behavioral, Cognitive, Humanistic, and Socio-Cultural) does this author use to present their case? Explain your answer.
- 3 points—Thorough response
- 2 points—Satisfactory response
- 1 point—Unsatisfactory response

**Guided Question #4**
Do you agree with the author’s opinion about where risky/bad teenage behavior comes from? Explain why or why not.
- 3 points—Thorough response
- 2 points—Satisfactory response
- 1 point—Unsatisfactory response
### Part III: Scoring Rubric for Free Response Question (30 points)

| Correctly defined the Psychodynamic approach | 1 point |
| Correctly defined the Behavioral approach   | 1 point |
| Correctly defined the Humanistic approach   | 1 point |
| Correctly defined the Cognitive approach    | 1 point |
| Correctly defined the Biological approach   | 1 point |
| Correctly defined the Evolutionary approach | 1 point |
| Correctly defined the Socio-Cultural approach | 1 point |
| Completely described/explained Philip’s behavior with specific examples according to the Psychodynamic approach. | 3 points |
| Completely described/explained Philip’s behavior with specific examples according to the Behavioral approach. | 3 points |
| Completely described/explained Philip’s behavior with specific examples according to the Humanistic approach. | 3 points |
| Completely described/explained Philip’s behavior with specific examples according to the Cognitive approach. | 3 points |
| Completely described/explained Philip’s behavior with specific examples according to the Biological approach. | 3 points |
| Completely described/explained Philip’s behavior with specific examples according to the Evolutionary approach. | 3 points |
| Completely described/explained Philip’s behavior with specific examples according to the Socio-Cultural approach. | 3 points |
| Mechanics (complete sentences, paragraph form, and grammar) | 2 points |