

Directly Relates to Program Delivery Model

How many teachers are staffing the extend center?

Can an approach where the gifted program is integrated into daily classroom (vs a pullout approach) be considered?

How do the schools maximize differentiation for students identified as gifted during normal daily instruction?

How is the curriculum decided?

What resources are available for classroom teachers to use?

How are they supported at their home school? One day a week at extend, what about the other four days?

How does the division ensure consistency of instruction in the home schools?

What guidelines are provided to administrators at home schools regarding placement for gifted students and the selection and retention of gifted cluster teachers?

How are the SENG currently met?

Do all gifted instructors have some sort of certification?

How many instructional hours occur at the extend center per week?

Is there connection between home schools and EXTEND teachers? How do they coordinate?

How are the teachers educated to deal with gifted kids?

How are 2E students currently identified and taught?

How much time do extend teachers collaborate with co-teach with our gifted cluster teachers?