



Gifted Service Delivery Model Committee

February 4, 2020

Overview of Today's Meeting

- Introductions
- Review norms
- Questions answered
- Share out about YCSD model visit
- Gifted model research activity
- Next steps

Committee Norms

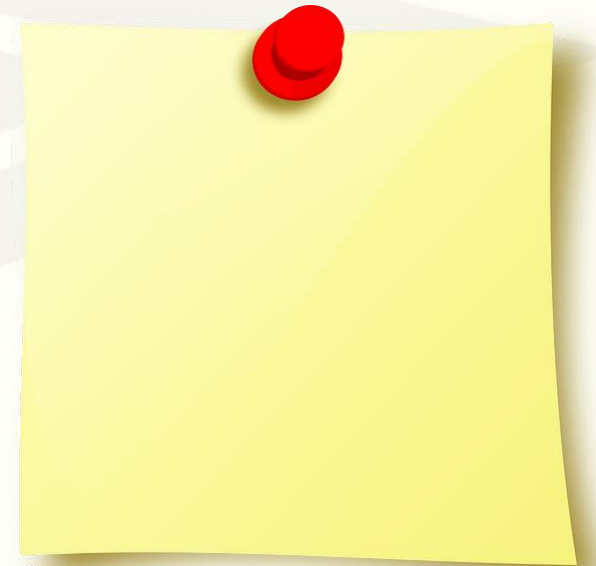
- Treat others with respect
- Be present
- Be open-minded
- Share the air
- Firm end time
- Stick to agenda

Committee Purpose

How do we offer gifted services to best meet the instructional needs of our elementary gifted students?

Answers to some of our “Pondering” questions:

- Five more questions answered
- Parking lot questions answered



Surrounding School Divisions' Models

- YCSD
- Newport News Public Schools
- Williamsburg James City County Schools

School Division	Model Description	Website
York County School Division	1 st through 5 th grade students travel from home schools one day a week to the EXTEND center for units of study activities. 1 st graders attend the center for approx. 2 hours and 2 nd -5 th graders attend 5 hours, including lunch and recess. Students are clustered together in home schools and provided differentiated instruction by classroom teachers.	https://yorkcountyschools.org/parents/specialtyPrograms/giftedEducation.aspx
Hampton City Schools	The Gifted Resource Program provides educational opportunities with gifted resource staff on a weekly pullout basis in home schools. K-2 students are provided a "Talent Pool" program and re-evaluated at the end of 2 nd grade. Grade 3-5 placement in zoned school resource classes or placed at Spratley Gifted Center, a full-time program.	http://www.hampton.k12.va.us/departments/gifted/gifted.html
Newport News Public Schools	Each school has a K-2 TAG program, with pull out services for 30-60 minutes per day. Students in grades 3-5 attend a full time gifted classrooms in zoned school sites. Some sites include students that are not gifted, but selected by administration.	http://sbo.nn.k12.va.us/gifted/
Poquoson City Schools	At the K-2 primary school, 1 st graders are provided 25 minutes daily for writing enrichment. 2 nd graders are provided daily literacy gifted services. 3 rd -5 th graders receive all of their literacy and math instruction daily, by a gifted teacher.	https://www.poquoson.k12.va.us/Page/10311
Williamsburg-James City County Schools	K-2 students receive pull-out and push-in gifted instruction once a week in home schools. 3 rd -4 th graders receive gifted services multiple days a week. 5 th graders are instructed by a gifted teacher for all literacy and math instruction daily.	https://wiccschools.org/academics/gifted-education/
Gloucester County Public Schools	K-5 gifted students are clustered together and receive pull-out services in home schools several days a week, by a gifted teacher. The gifted teacher plans and coaches gifted cluster teachers. A large number of classroom teachers are gifted endorsed.	https://gets.gc.k12.va.us/gifted-education-governors-schools
Virginia Beach Public Schools	Each school has a full time gifted teacher. K-1 students are provided pull-out services once a week. 2 nd -5 th graders are clustered together and provided pull-out/push-in services daily. Gifted students may choose to apply to Old Donation School, a full-time gifted program.	https://www.vbschools.com/cms/Ons.aspx?portalid=78094&pageid=306449
Norfolk Public Schools	1 st through 5 th graders are clustered together and provided gifted services for reading and/or math by a push-in/pull-out model. Services are in home schools and delivered by a gifted teacher.	https://www.npsk12.com/Page/10000
Suffolk Public Schools	An enrichment program serves <i>potentially gifted</i> K-2 students at home schools by a gifted teacher. Identified 3 rd -5 th graders receive QUEST program in home schools once a week in pull-out groups and periodic push-in instruction, both delivered by a gifted teacher.	https://www.spsk12.net/programs/gifted-education http://blogs.spsk12.net/spsgifted/
Questions I Have:		

YCSD Gifted Model Visit:

- EXTEND Classes
- Dare Elementary Classes
- Two Key Take-Aways

Gifted Delivery Model Research Activity:

- Each table will be provided different set of research on gifted program models.
- As a group, discuss the article. (10 min)
- Using the chart paper, write down key points to share with the committee, based on your research article. (10 min)
- Designate someone to share out a the information from the research article. (10 min)

Next Steps:

- Questions answered
- School visits-WJCC and NNPS
- Decision process
- Add April 23rd and May 28th meeting dates

Next Meeting Date

March 10, 2020

3:00-4:30 PM

SBO