Q1: What do you see as strengths of the YCSD Gifted Education Elementary Program, both in the regular classroom and in the EXTEND program?

Answered: 110  Skipped: 11

• Exposure to new concepts/topics/ideas; opportunities to think critically outside the regular grade level curriculum; teaches students to THINK rather than KNOW;

• Students have an opportunity to work and collaborate with academic peers.

• High quality teachers, combined with challenging curriculum, push students outside of their comfort zone in an appropriate way inspiring enthusiasm and love of learning.

• Clustering in the elementary schools has definitely improved.
Q2: What do you see as strengths of the YCSD Gifted Education Elementary Program, both in the regular classroom and in the PEP/EXTEND program?

Answered: 110  Skipped: 11

- Content, curriculum, high quality teachers – opportunities to think critically outside the regular grade level curriculum; teaches students to THINK rather than KNOW; inspires enthusiasm and love of learning

- Students get to collaborate with like-minded peers.

- Challenges students in a way that the normal classroom does not; it is education tailored to their special needs.

- Cluster grouping in the regular classroom.

- In Extend, they are encouraged to be creative, step outside their comfort zones, set goals and accomplish large research projects. Those are the strengths of the PEP/EXTEND program.
Q2: What are some areas of improvement for the YCSD Gifted Education Elementary Program, both in the regular classroom and the EXTEND program?

Answered: 103  Skipped: 18

- Differentiation for high ability/gifted students is lacking and is not consistent across schools in YCSD. Students need more depth, not just more work.

- Wide range of abilities in classrooms, making it difficult to reach the needs of all learners.

- More collaboration between Extend teachers and regular classroom teachers.

- More teaching to high ability/gifted students is needed in YCSD. One day a week is not sufficient.

Some options mentioned:
- Increase time at Extend,
- expand out into the elementary schools,
- increase class offerings at MS and HS (i.e. honors classes), make MS Extend a class,
- more explicit differentiation for high ability/gifted students in regular classroom.
Q1: What are some areas of improvement for the YCSD Gifted Education Elementary Program, both in the regular classroom and the EXTEND program?

Answered: 103  Skipped: 18

• More enrichment/engaging opportunities needed in the regular classroom.

• Students need to be allowed to work to their potential, especially in Math, not held back by review and practice doing something they have already mastered.

• Expand the PEP/EXTEND program to more than one day a week.

• More socio-emotional issues could be addressed both at Extend and in regular school.

• Weekly letters are great from Extend but would like to see more of my child’s work.

• Expand middle school program – 90 minutes is not long enough
Q3: I am familiar with the York County Gifted Education Advisory Committee and know who my school representative is.
Answered: 121    Skipped: 0
Q3: I am familiar with the York County Gifted Education Advisory Committee and know who my school representative is. (Results from 2017 survey)

Answered: 96    Skipped: 0
Q4: The Gifted Education Advisory Committee provides information sessions for parents. What other activities would you be interested in attending or joining? (select all that apply)

Answered: 111  Skipped: 10

- Receive updates from...
- A book study group
- A social link to committee...
- Guest speaker presentations
- A parent discussion...
- Other
Q4: The Gifted Education Advisory Committee provides information sessions for parents. What other activities would be interested in attending or joining? (select all that apply) (Results from 2017 survey)

Answered: 89  Skipped: 7