



YCSD Gifted Education

Survey

May 2018

Q1: What do you see as strengths of the YCSD Gifted Education Elementary Program, both in the regular classroom and in the EXTEND program?

Answered: 110

Skipped: 11

- Exposure to new concepts/topics/ideas; opportunities to think critically outside the regular grade level curriculum; teaches students to THINK rather than KNOW;
- Students have an opportunity to work and collaborate with academic peers.
- High quality teachers, combined with challenging curriculum, push students outside of their comfort zone in an appropriate way inspiring enthusiasm and love of learning.
- Clustering in the elementary schools has definitely improved.

Q2: What do you see as strengths of the YCSD Gifted Education Elementary Program, both in the regular classroom and in the PEP/EXTEND program?

Answered: 110

Skipped:11

- Content, curriculum, high quality teachers – opportunities to think critically outside the regular grade level curriculum; teaches students to THINK rather than KNOW; inspires enthusiasm and love of learning
- Students get to collaborate with like-minded peers.
- Challenges students in a way that the normal classroom does not; it is education tailored to their special needs.
- Cluster grouping in the regular classroom.
- In Extend, they are encouraged to be creative, step outside their comfort zones, set goals and accomplish large research projects. Those are the strengths of the PEP/EXTEND program.

Q2:What are some areas of improvement for the YCSD Gifted Education Elementary Program, both in the regular classroom and the EXTEND program?

Answered: 103

Skipped: 18

- Differentiation for high ability/gifted students is lacking and is not consistent across schools in YCSD. Students need more depth, not just more work.
- Wide range of abilities in classrooms, making it difficult to reach the needs of all learners.
- More collaboration between Extend teachers and regular classroom teachers.
- More teaching to high ability/gifted students is needed in YCSD. One day a week is not sufficient.

Some options mentioned:

- Increase time at Extend,
- expand out into the elementary schools,
- increase class offerings at MS and HS (i.e. honors classes), make MS Extend a class,
- more explicit differentiation for high ability/gifted students in regular classroom.

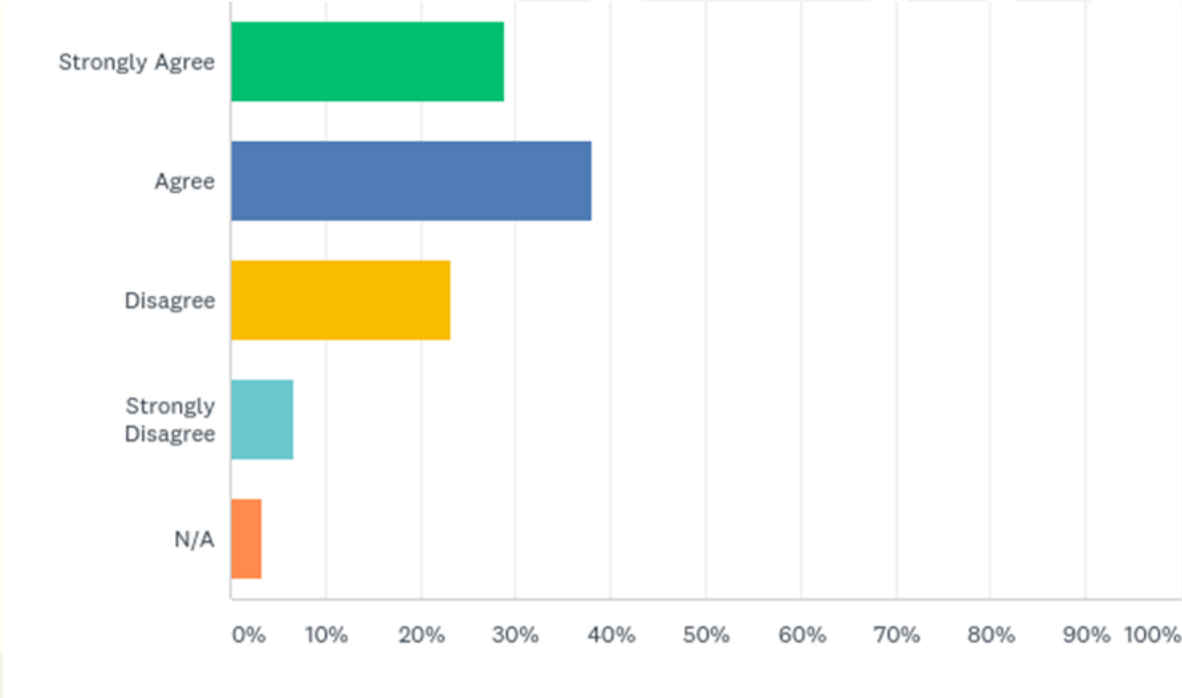
Q1:What are some areas of improvement for the YCSD Gifted Education Elementary Program, both in the regular classroom and the EXTEND program?

Answered: 103 Skipped: 18

- More enrichment/engaging opportunities needed in the regular classroom.
- Students need to be allowed to work to their potential, especially in Math, not held back by review and practice doing something they have already mastered.
- Expand the PEP/EXTEND program to more than one day a week.
- More socio-emotional issues could be addressed both at Extend and in regular school.
- Weekly letters are great from Extend but would like to see more of my child's work.
- Expand middle school program – 90 minutes is not long enough

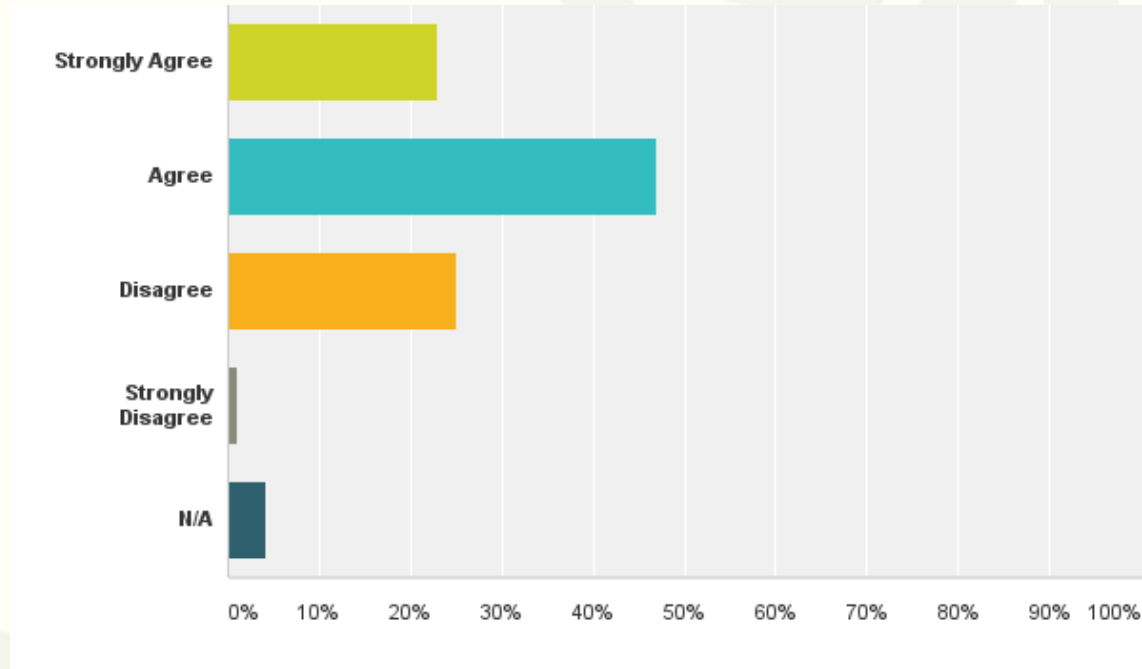
Q3: I am familiar with the York County Gifted Education Advisory Committee and know who my school representative is.

Answered: 121 Skipped: 0



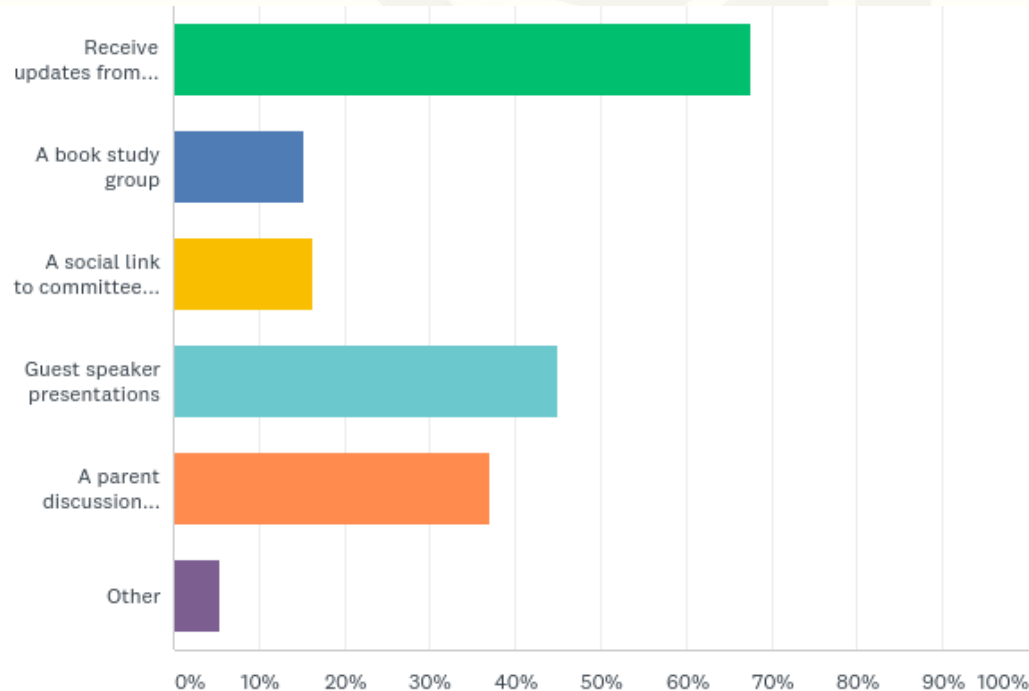
Q3: I am familiar with the York County Gifted Education Advisory Committee and know who my school representative is. (Results from 2017 survey)

Answered: 96 Skipped: 0



Q4: The Gifted Education Advisory Committee provides information sessions for parents. What other activities would you be interested in attending or joining? (select all that apply)

Answered: 111 Skipped: 10



Q4: The Gifted Education Advisory Committee provides information sessions for parents. What other activities would be interested in attending or joining? (select all that apply) (Results from 2017 survey)

Answered: 89 Skipped: 7

