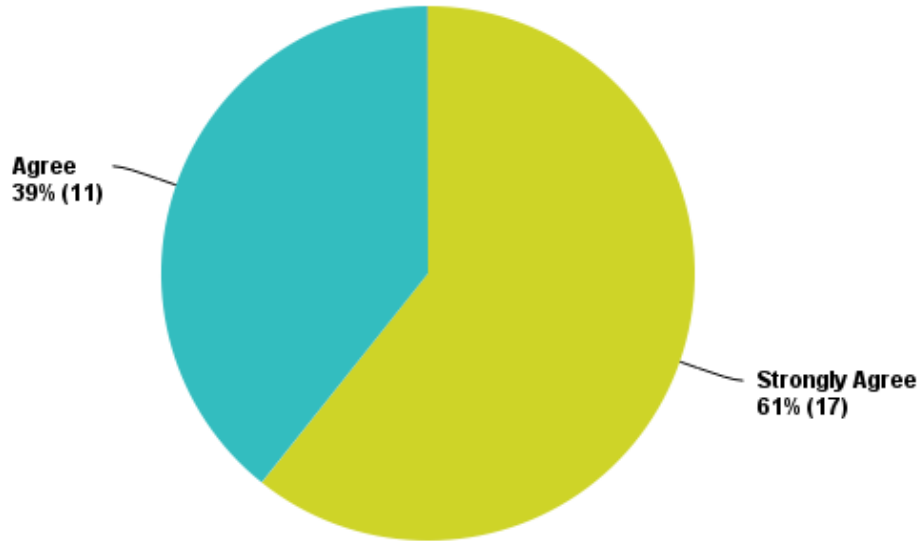


York County School Division Gifted Education Administrator and Gifted Contact Survey Spring 2015

Monday, May 04, 2015

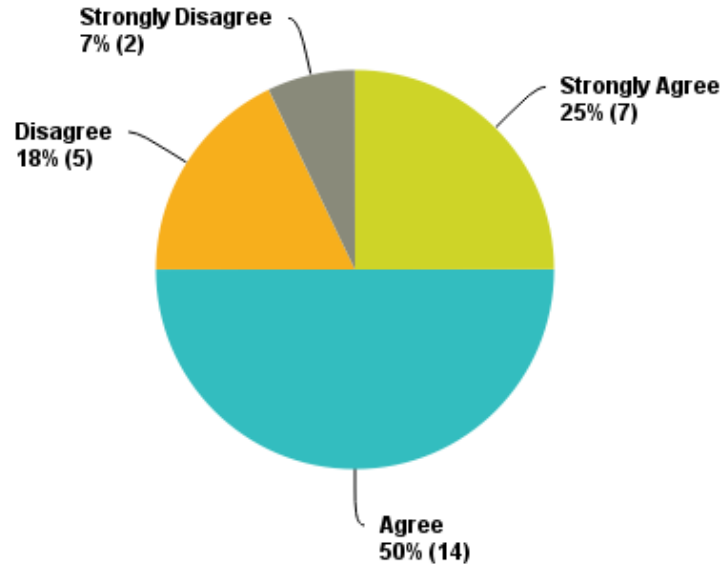
Q1: Consistent identification procedures are implemented when considering students for placement in the gifted education program.

Answered: 28 Skipped: 0



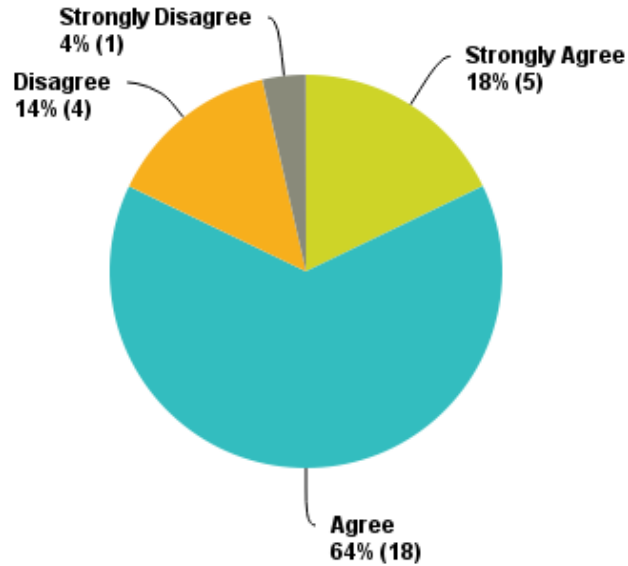
Q2: Adequate gifted services are offered to identified gifted students in the YCSD in grades K-12.

Answered: 28 Skipped: 0



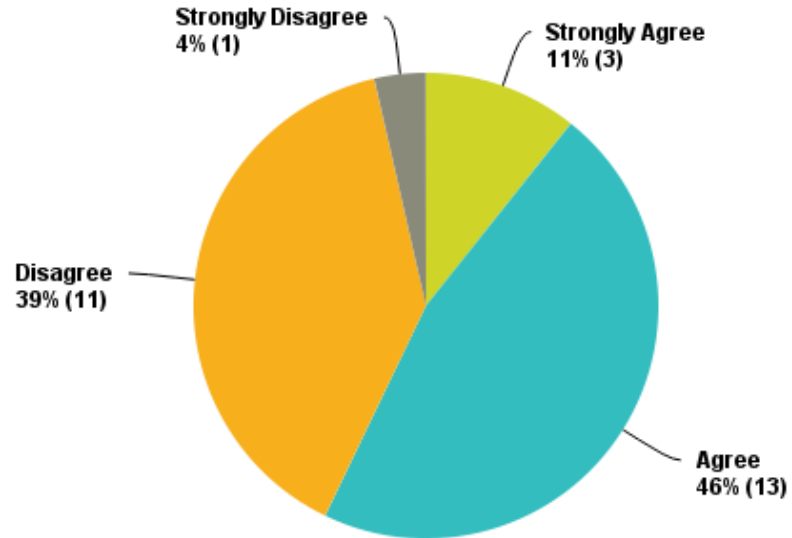
Q3: Differentiated curriculum is provided to gifted students on a regular basis in the home school classroom that is commensurate with the students' academic needs.

Answered: 28 Skipped: 0



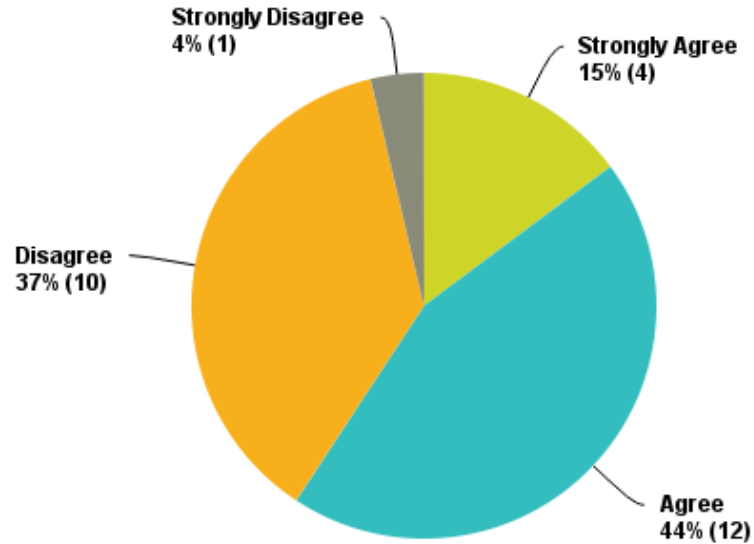
Q4: Professional development opportunities are offered to ensure accurate referrals and identification of gifted students.

Answered: 28 Skipped: 0



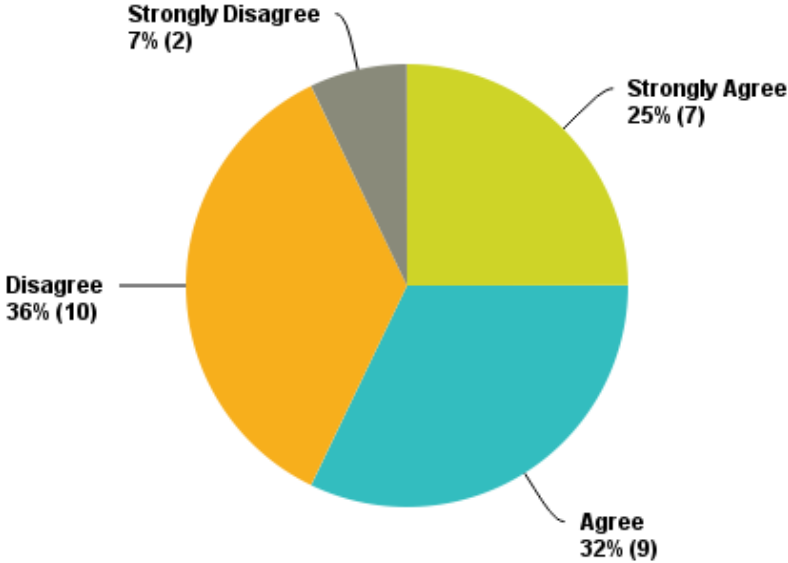
Q5: Professional development opportunities are offered to increase knowledge in how to effectively differentiate curriculum for gifted students.

Answered: 27 Skipped: 1



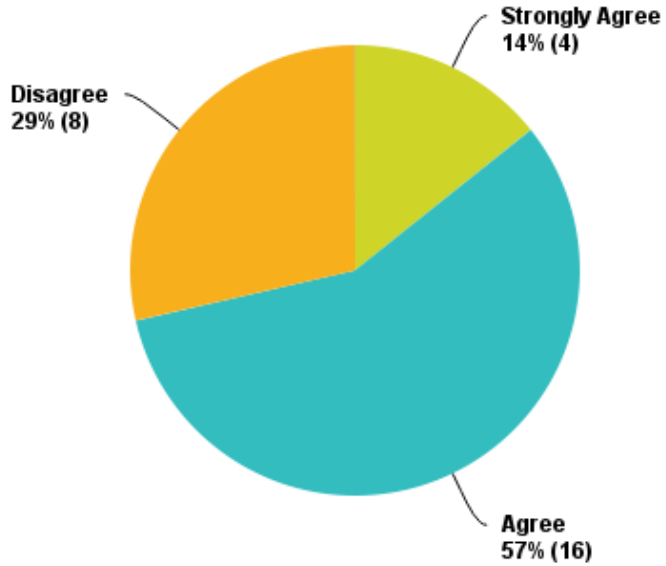
Q6: Efforts are made to refer students from traditionally underrepresented populations.

Answered: 28 Skipped: 0



Q7: Parents are aware of the procedures for identifying gifted students and the services offered to gifted students.

Answered: 28 Skipped: 0

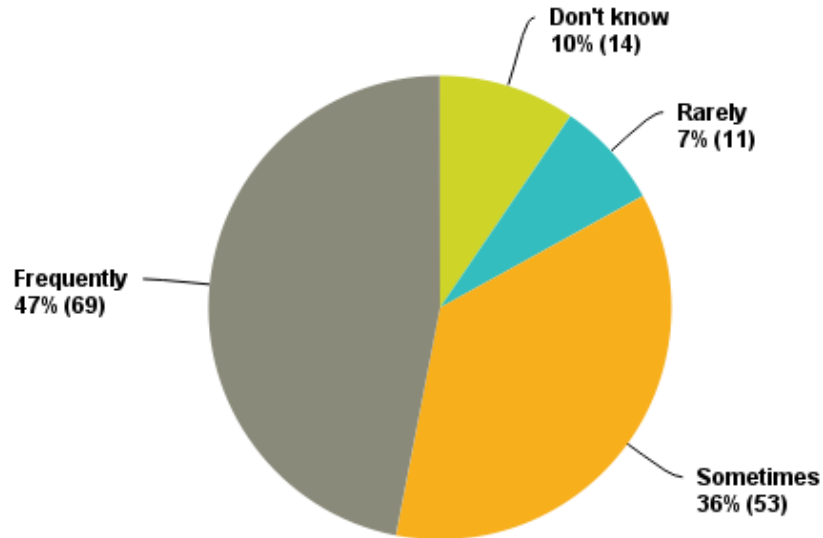


York County School Division Gifted Education Parent Survey 2015

Wednesday, May 06, 2015

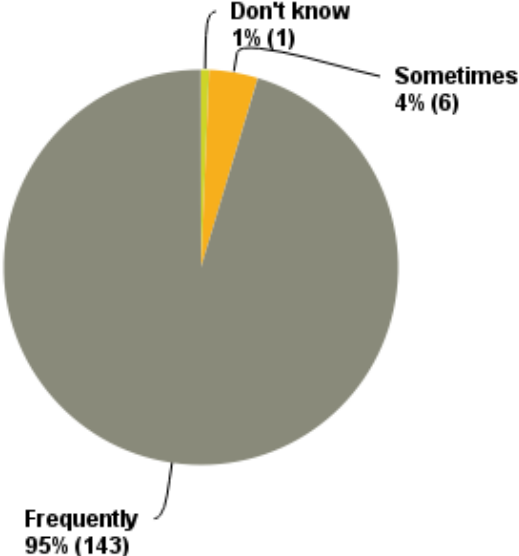
Q1: My child was provided opportunities to work with academic peers in the home school classroom.

Answered: 147 Skipped: 3



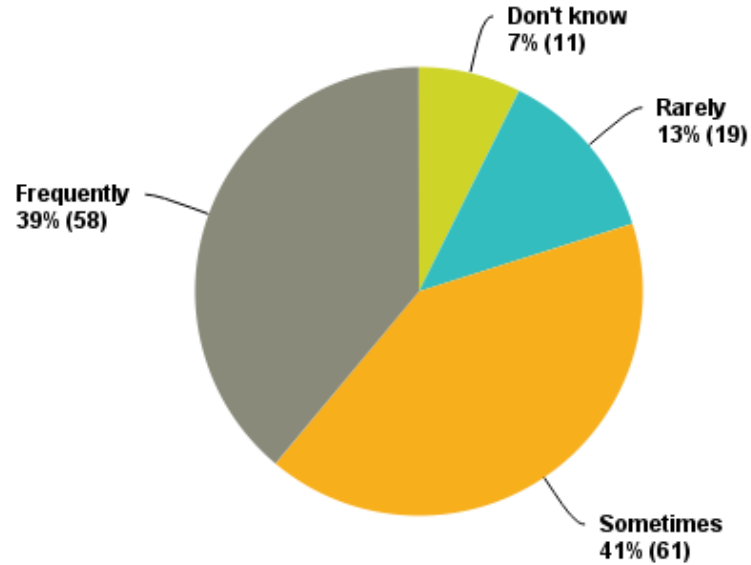
Q2: My child was provided engaging and challenging lessons and activities in the PEP/EXTEND classes.

Answered: 150 Skipped: 0



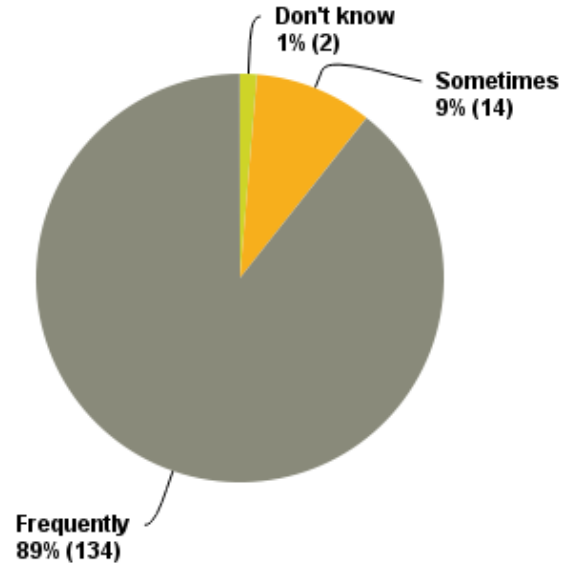
Q3: My child was provided engaging and challenging lessons and activities in the home school classroom.

Answered: 149 Skipped: 1



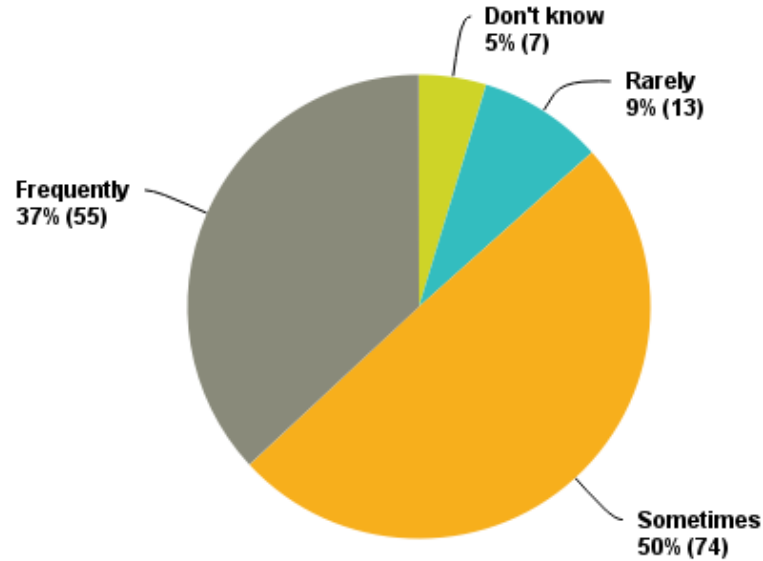
Q4: My child's academic needs are met in the PEP/EXTEND class.

Answered: 150 Skipped: 0



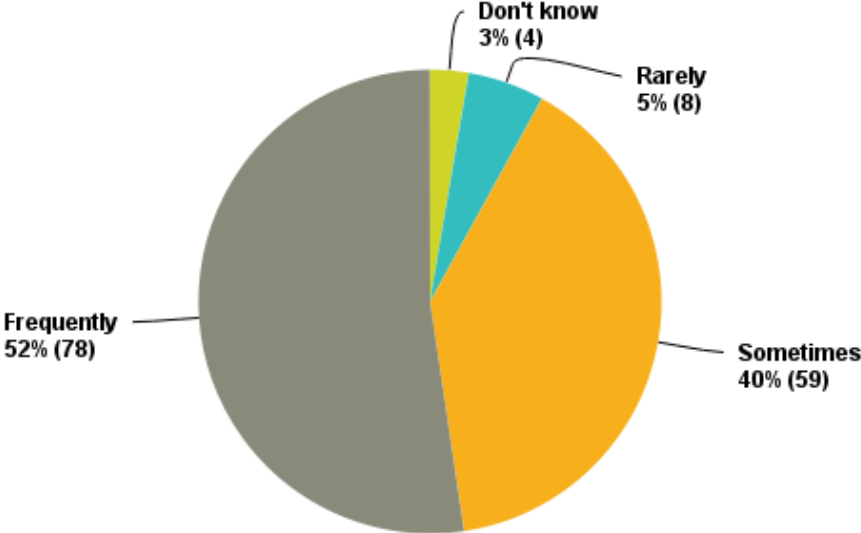
Q5: My child's academic needs are met in the home school classroom.

Answered: 149 Skipped: 1



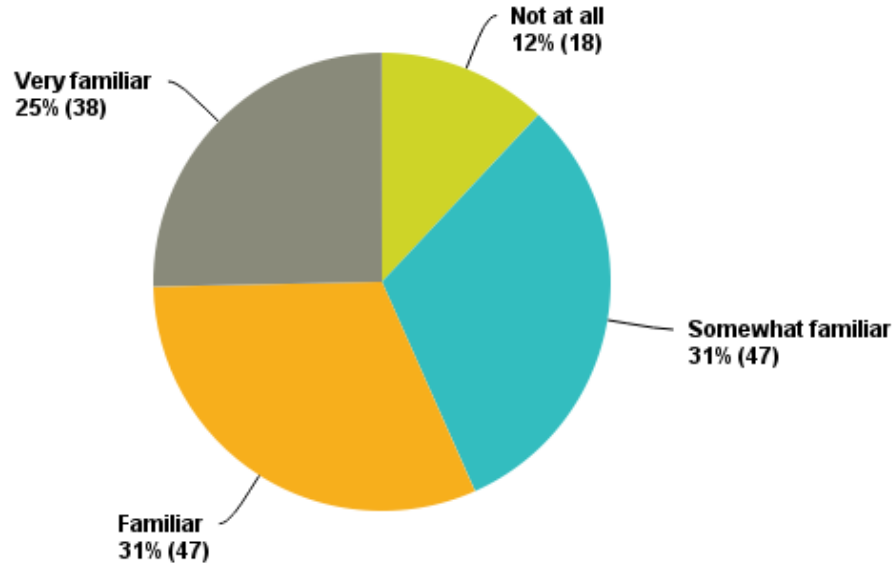
Q6: The York County School Division offers a variety of gifted education learning experiences that meet my child's needs.

Answered: 149 Skipped: 1



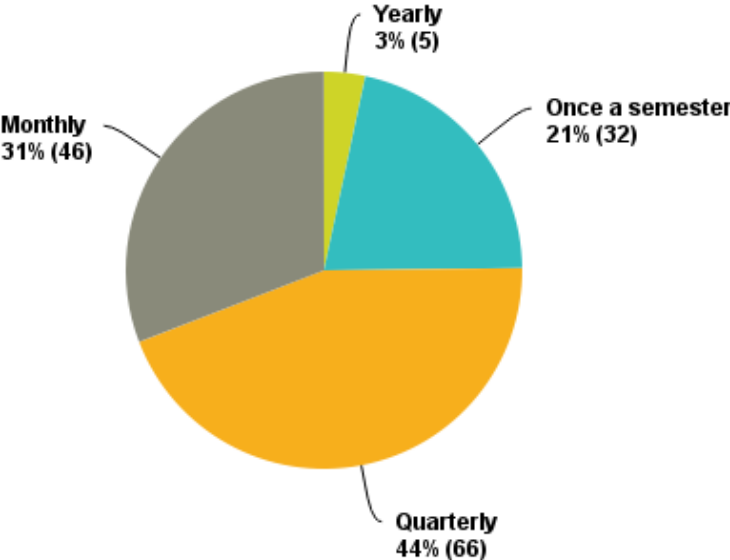
Q7: I am familiar with the York County Gifted Education Advisory Committee (GEAC) and its work to promote and advocate for gifted education.

Answered: 150 Skipped: 0



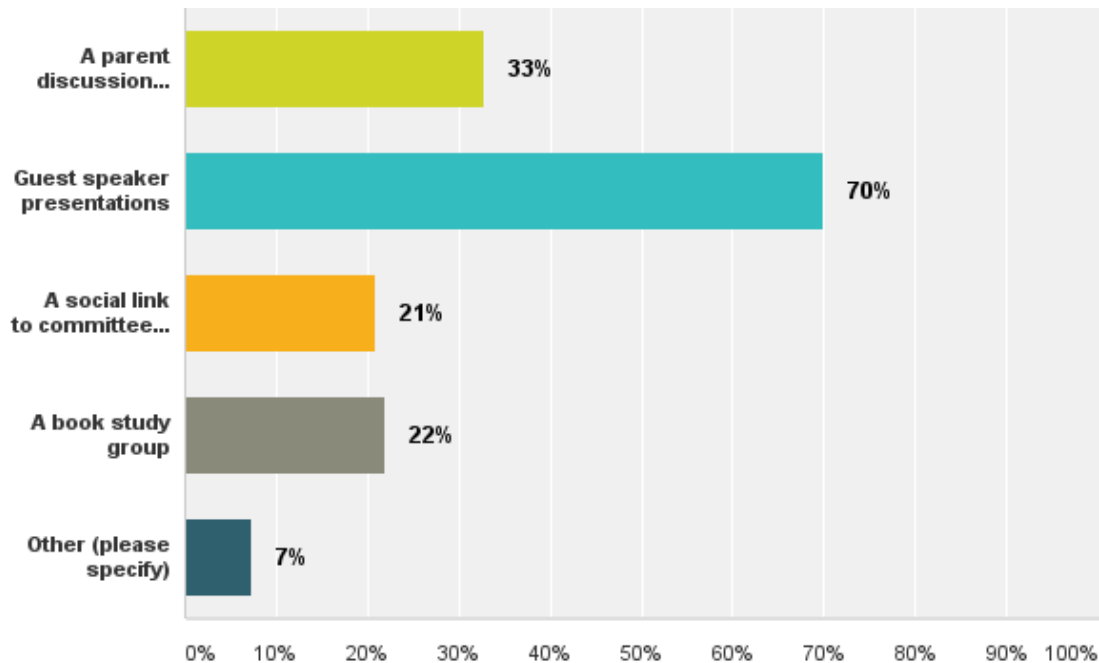
Q8: I would like to receive updates from the Gifted Education Advisory Committee (GEAC):

Answered: 149 Skipped: 1



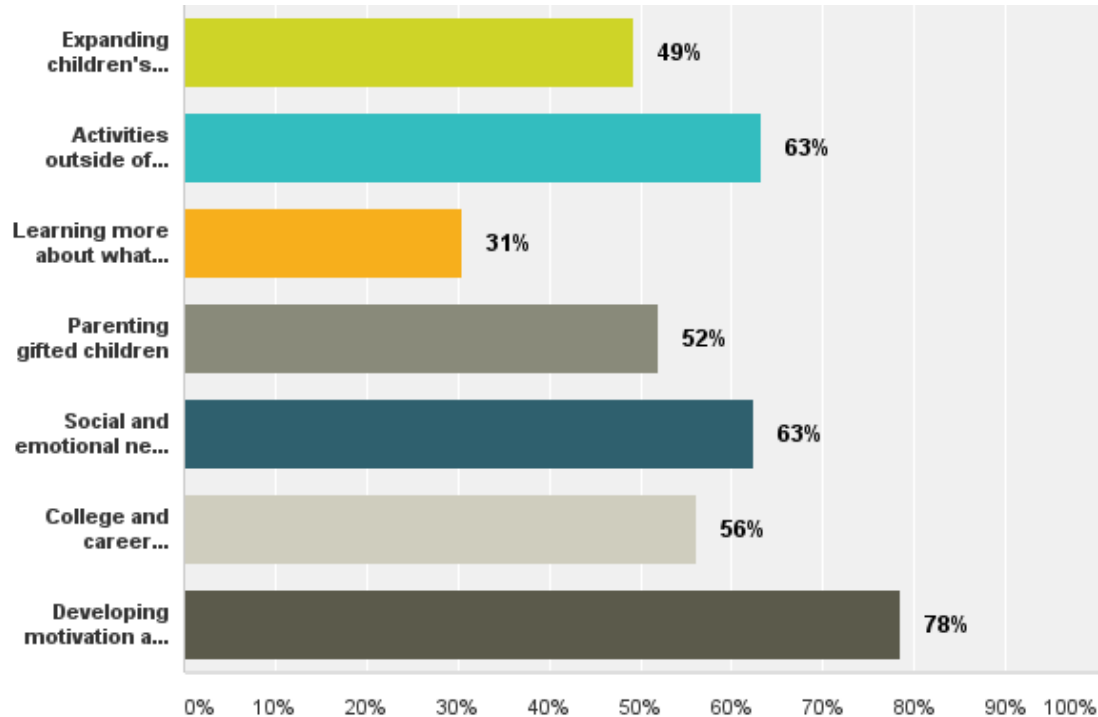
Q10: The Gifted Education Advisory Committee provides informational sessions for parents. What other activities would you be interested in attending/joining?

Answered: 110 Skipped: 40



Q11: What topics related to gifted children interest you? Check all that apply:

Answered: 144 Skipped: 6



Comments or concerns regarding gifted education in YCSD...

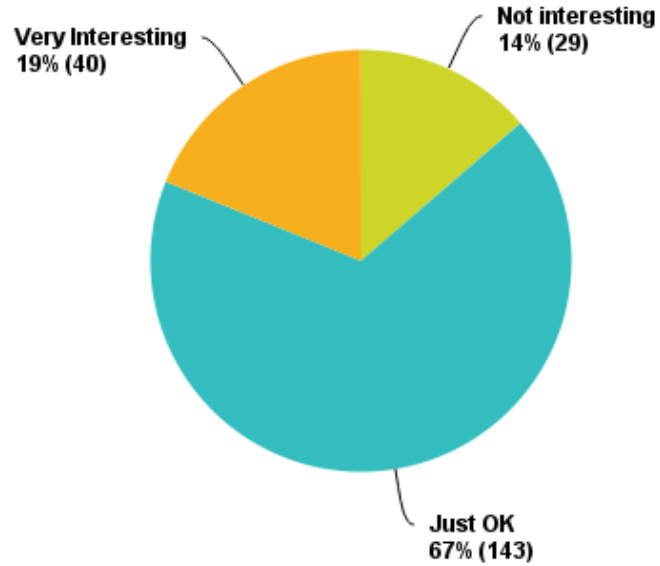
- Generally most were very complimentary of PEP/EXTEND program; One concern that criteria is “too strict”.
- “The gifted program in YCSD is inadequate. Although the EXTEND class is wonderful for elementary students, it is more like a field trip. It is truly merely enrichment and not a standard for the students. There needs to be gifted classes that are consistent all day in order to lay a foundation for kids in terms of rigor, pace, and depth of study so that they can be ready...” for higher level classes later on.
- Not enough time/attention spent on gifted students in the home school – “please don’t overlook them”.
- An increase in services for gifted with a full time program - “PEP/EXTEND is the highlight of my child’s week.”
- Integrate into the home school to encourage” deeper thinking more often rather than just a sprinkling”. “Differentiation in the home school is limited and rare.”
- YCSD should do more to promote differentiation for high ability learners rather than just leaving it up to individual school administrators.
- MS program – would like to see EXTEND offered as an elective. Would like to see it continue through 8th grade.

York County School Division Gifted Education Student Survey Spring 2015

Wednesday, May 06, 2015

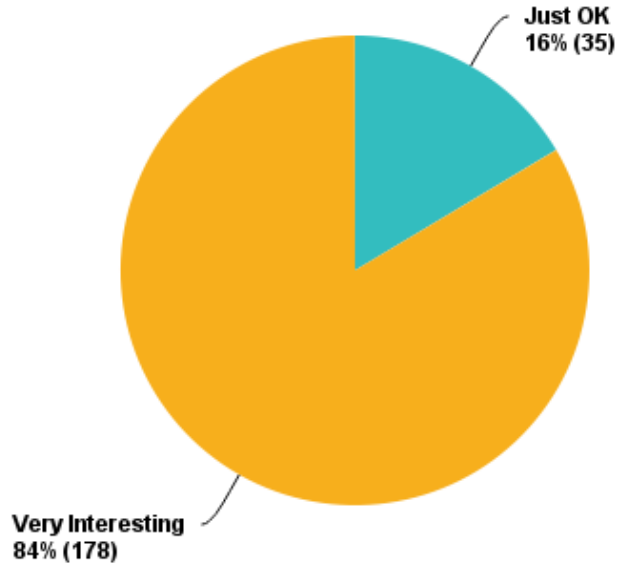
Q1: Lessons and activities at my home school are:

Answered: 212 Skipped: 2



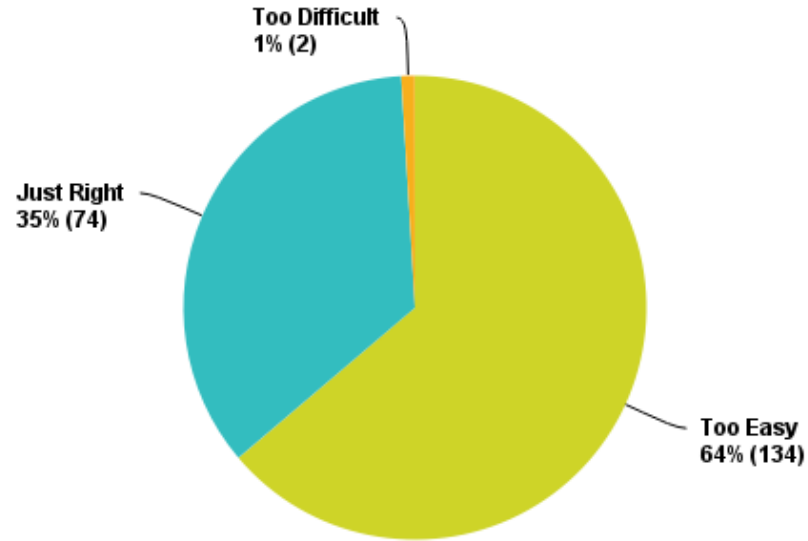
Q2: Lessons and activities at PEP/EXTEND are:

Answered: 213 Skipped: 1



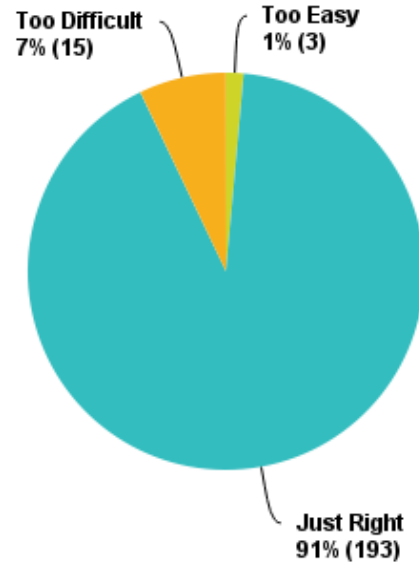
Q3: The level of challenge in my home school class is:

Answered: 210 Skipped: 4



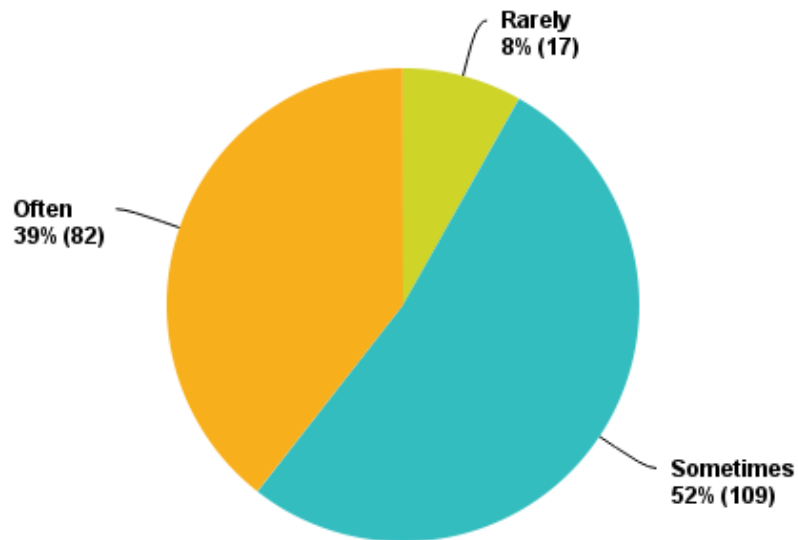
Q4: The level of challenge at PEP/EXTEND is:

Answered: 211 Skipped: 3



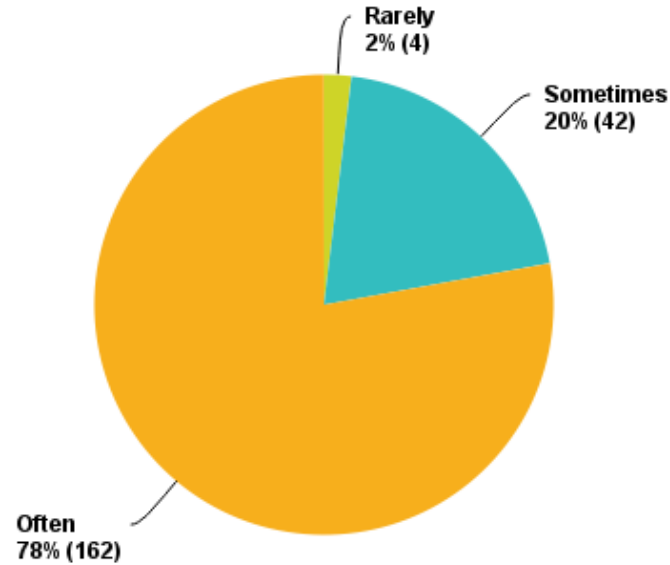
Q5: My teacher at my home school encourages and allows me to be an independent thinker and worker.

Answered: 208 Skipped: 6



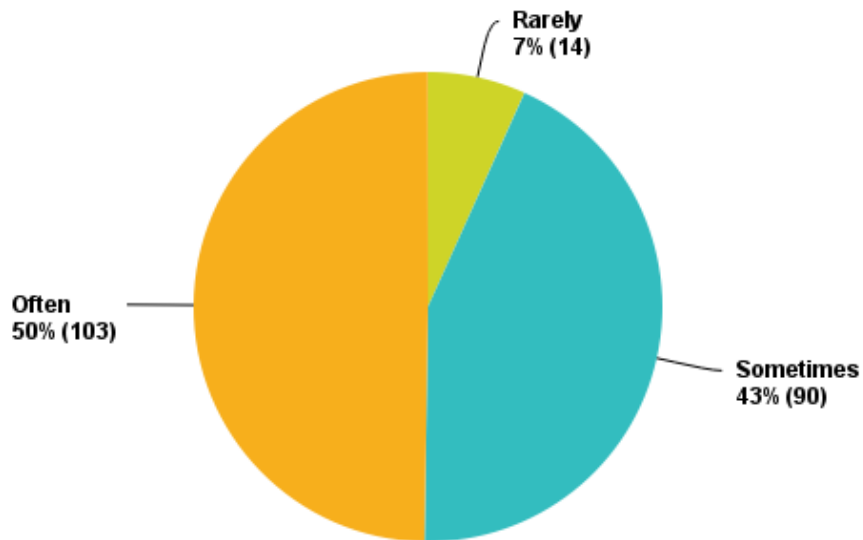
Q6: My teacher at PEP/EXTEND encourages and allows me to be an independent thinker and worker.

Answered: 208 Skipped: 6



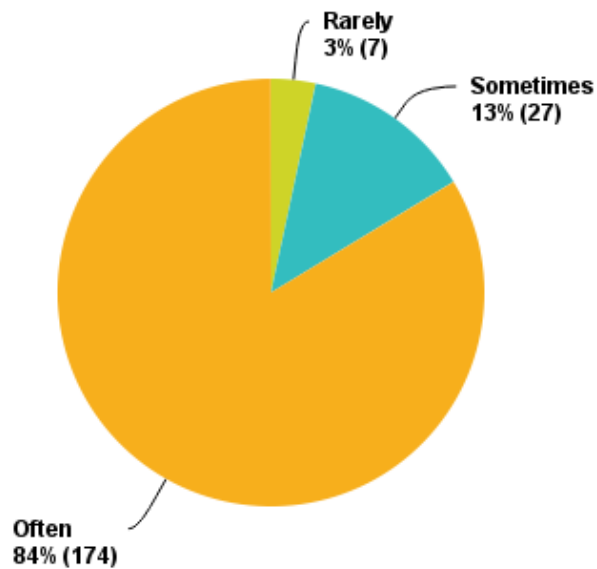
Q7: My teacher at my home school understands me as a learner and helps me grow.

Answered: 207 Skipped: 7



Q8: My teacher at PEP/EXTEND understands me as a learner and helps me grow.

Answered: 208 Skipped: 6



How can teachers make school more interesting for you?

- Many commented that the pace needs to be quicker and the material needs to be more complex – “make it harder”, “give me some challenging work”
- “I think ... teachers should try a little harder to prepare for things other than those stupid SOLs and to prepare us for real life.”
- “Don’t spend so long on one lesson.”
- “let us critically think more often instead of giving us notes to memorize for tests.”
- Quite a few commented on the need for grouping – “Different level groups”, “harder work for EXTEND kids”
- “I think that if my teachers didn’t overlook my EXTEND friends and I so much, then home school could be a lot better. Also, some of the teachers expect us to be perfect at everything, but we’re not!”