Q1: Consistent identification procedures are implemented when considering students for placement in the gifted education program.

Answered: 28  Skipped: 0
Q2: Adequate gifted services are offered to identified gifted students in the YCSD in grades K-12.

Answered: 28    Skipped: 0
Q3: Differentiated curriculum is provided to gifted students on a regular basis in the home school classroom that is commensurate with the students' academic needs.

Answered: 28    Skipped: 0
Q4: Professional development opportunities are offered to ensure accurate referrals and identification of gifted students.

Answered: 28   Skipped: 0
Q5: Professional development opportunities are offered to increase knowledge in how to effectively differentiate curriculum for gifted students.

Answered: 27    Skipped: 1

- **Strongly Agree**: 44% (12)
- **Agree**: 37% (10)
- **Disagree**: 15% (4)
- **Strongly Disagree**: 4% (1)
Q6: Efforts are made to refer students from traditionally underrepresented populations.

Answered: 28    Skipped: 0
Q7: Parents are aware of the procedures for identifying gifted students and the services offered to gifted students.

Answered: 28    Skipped: 0
York County School Division
Gifted Education Parent Survey 2015

Wednesday, May 06, 2015
Q1: My child was provided opportunities to work with academic peers in the home school classroom.

Answered: 147   Skipped: 3
Q2: My child was provided engaging and challenging lessons and activities in the PEP/EXTEND classes.

Answered: 150    Skipped: 0
Q3: My child was provided engaging and challenging lessons and activities in the home school classroom.

Answered: 149    Skipped: 1
Q4: My child's academic needs are met in the PEP/EXTEND class.

Answered: 150    Skipped: 0
Q5: My child's academic needs are met in the home school classroom.
Q6: The York County School Division offers a variety of gifted education learning experiences that meet my child's needs.

Answered: 149    Skipped: 1
Q7: I am familiar with the York County Gifted Education Advisory Committee (GEAC) and its work to promote and advocate for gifted education.

Answered: 150    Skipped: 0
Q8: I would like to receive updates from the Gifted Education Advisory Committee (GEAC):

Answered: 149    Skipped: 1
Q10: The Gifted Education Advisory Committee provides informational sessions for parents. What other activities would you be interested in attending/joining?

Answered: 110    Skipped: 40
Q11: What topics related to gifted children interest you? Check all that apply:

Answered: 144    Skipped: 6

- Expanding children's... 49%
- Activities outside of... 63%
- Learning more about what... 31%
- Parenting gifted children 52%
- Social and emotional ne... 63%
- College and career... 56%
- Developing motivation a... 78%
Comments or concerns regarding gifted education in YCSD…

• Generally most were very complimentary of PEP/EXTEND program; One concern that criteria is “too strict”.
• “The gifted program in YCSD is inadequate. Although the EXTEND class is wonderful for elementary students, it is more like a field trip. It is truly merely enrichment and not a standard for the students. There needs to be gifted classes that are consistent all day in order to lay a foundation for kids in terms of rigor, pace, and depth of study so that they can be ready…” for higher level classes later on.
• Not enough time/attention spent on gifted students in the home school – “please don’t overlook them”.
• An increase in services for gifted with a full time program - “PEP/EXTEND is the highlight of my child’s week.”
• Integrate into the home school to encourage” deeper thinking more often rather than just a sprinkling”. “Differentiation in the home school is limited and rare.”
• YCSD should do more to promote differentiation for high ability learners rather than just leaving it up to individual school administrators.
• MS program – would like to see EXTEND offered as an elective. Would like to see it continue through 8th grade.
Q1: Lessons and activities at my home school are:

Answered: 212    Skipped: 2

[Pie chart showing:
- Very Interesting: 19% (40)
- Not interesting: 14% (29)
- Just OK: 67% (143)]
Q2: Lessons and activities at PEP/EXTEND are:

Answered: 213    Skipped: 1

- Very Interesting: 84% (178)
- Just OK: 16% (35)
Q3: The level of challenge in my home school class is:

Answered: 210    Skipped: 4

- Too Easy: 64% (134)
- Just Right: 35% (74)
- Too Difficult: 1% (2)
Q4: The level of challenge at PEP/EXTEND is:

Answered: 211    Skipped: 3

- Just Right: 91% (193)
- Too Difficult: 7% (15)
- Too Easy: 1% (3)
Q5: My teacher at my home school encourages and allows me to be an independent thinker and worker.

Answered: 208    Skipped: 6
Q6: My teacher at PEP/EXTEND encourages and allows me to be an independent thinker and worker.

Answered: 208    Skipped: 6
Q7: My teacher at my home school understands me as a learner and helps me grow.

Answered: 207    Skipped: 7
Q8: My teacher at PEP/EXTEND understands me as a learner and helps me grow.

Answered: 208    Skipped: 6
How can teachers make school more interesting for you?

• Many commented that the pace needs to be quicker and the material needs to be more complex – “make it harder”, “give me some challenging work”
• “I think … teachers should try a little harder to prepare for things other than those stupid SOLs and to prepare us for real life.”
• “Don’t spend so long on one lesson.”
• “let us critically think more often instead of giving us notes to memorize for tests.”
• Quite a few commented on the need for grouping – “Different level groups”, “harder work for EXTEND kids”
• “I think that if my teachers didn’t overlook my EXTEND friends and I so much, then home school could be a lot better. Also, some of the teachers expect us to be perfect at everything, but we’re not!”