2013-2014
York County School Division
Annual Gifted Survey
Results Summary
Elementary and Middle School Administrators and Gifted Contacts Survey Results

24 Responses
Consistent identification procedures are implemented when considering students for placement in the gifted education program.

- **Strongly Agree**: 71%
- **Agree**: 25%
- **Disagree**: 0%
- **Strongly Disagree**: 4%
Adequate gifted services are offered to identified gifted students in the YCSD in grades K-12.

- 17% Strongly Agree
- 67% Agree
- 13% Disagree
- 4% Strongly Disagree
Differentiated curriculum is provided to gifted students on a regular basis in the home school classroom that is commensurate with the students’ academic needs.
Professional development opportunities are offered to ensure accurate referrals and identification of gifted students.

- Strongly Agree: 65%
- Agree: 22%
- Disagree: 13%
- Strongly Disagree: 0%
Professional development opportunities are offered to increase knowledge in how to effectively differentiate curriculum for gifted students.
Administrator/Gifted Contacts - 24 Responses

Efforts are made to refer students from traditionally underrepresented populations.

- Strongly Agree: 8%
- Agree: 79%
- Disagree: 4%
- Strongly Disagree: 8%
Parents are aware of the procedures for identifying gifted students and the services offered to gifted students.

- Strongly Agree: 0%
- Agree: 75%
- Disagree: 17%
- Strongly Disagree: 8%
Administrator/Gifted Contacts
Comments and Concerns

• Begin Emerging Scholars Program
• Needs to be a full time gifted program
• Prefer “push-in” to “pull-out” model
• EXTEND staff does a good job working with classroom teachers; however, continued support/training/expectations needed in order to continue this kind of collaboration happening.
Elementary, Middle, and High School Parent Survey Results

117 Responses
Parents- 117 Responses

My child was provided opportunities to work with academic peers in the home school classroom.

- 46% Frequently
- 36% Sometimes
- 8% Rarely
- 10% Don’t know

[Diagram showing the distribution of responses]
Parents- 117 Responses
My child was provided engaging and challenging lessons and activities in the PEP/EXTEND classes.

- 91% Frequently
- 5% Sometimes
- 2% Rarely
- 2% Don't know
Parents- 117 Responses
My child was provided engaging and challenging lessons and activities in the home school classroom.

- 40% Frequently
- 38% Rarely
- 17% Sometimes
- 5% Don't know
- Rarely
- Sometimes
- Frequently
- Don't know
Parents - 117 Responses

My child’s needs are met in the PEP/EXTEND class.

- Frequently: 84%
- Sometimes: 11%
- Rarely: 3%
- Don't know: 2%
Parents- 117 Responses

My child’s academic needs are met in the home school classroom.

- 43% Frequently
- 38% Sometimes
- 17% Rarely
- 2% Don't know
Parents- 117 Responses
The York County School Division offers a variety of gifted education learning experiences that meet my child’s needs.

- 48% Frequently
- 39% Sometimes
- 11% Rarely
- 2% Don't know
Parents- 117 Responses

I am familiar with the York County Gifted Education Advisory Committee (GEAC) and its work to promote and advocate for gifted education.

- Not at all: 17%
- Somewhat familiar: 12%
- Familiar: 35%
- Very familiar: 37%
Parents- 117 Responses
I would like to receive updates from the Gifted Education Advisory Committee (GEAC):

- Yearly: 4%
- Once a semester: 23%
- Quarterly: 50%
- Monthly: 23%
GEAC provides informational sessions for parents. What other activities would you be interested in attending/joining?

- Parent discussion: 48%
- Guest speakers: 26%
- Online social networking: 18%
- Book group: 9%
- Other: 73%
Parent Comments and Concerns

• Cluster grouping is greatly appreciated.
• More services needed – not enough engaging/challenging material throughout the week
• Need more communication from teachers about how differentiation is happening in the regular classroom.
Elementary and Middle School Students Survey Results

282 Responses
Students-282 Responses
Lessons and activities at my home school are:

- Very Interesting: 18%
- Just Okay: 74%
- Not Interesting: 8%
Students-282 Responses

Lessons and activities at PEP/EXTEND are:

- Very Interesting: 81%
- Just OK: 16%
- Not Interesting: 2%
Students-282 Responses
The level of challenge in my home school class is:

- 53% Too Easy
- 0% Just Right
- 47% Too Difficult
Students-282 Responses
The level of challenge at PEP/EXTEND is:

- Too Easy: 4%
- Just Right: 87%
- Too Difficult: 9%
Students - 282 Responses
My teacher at my home school encourages and allows me to be an independent thinker and worker.
Students-282 Responses

My teacher at my PEP/EXTEND encourages and allows me to be an independent thinker and worker.

- Rarely: 0%
- Sometimes: 10%
- Often: 90%
My teacher at my home school understands me as a learner and helps me grow.

- Rarely: 13%
- Sometimes: 39%
- Often: 49%
Students-282 Responses
My teacher at my PEP/EXTEND understands me as a learner and helps me grow.

- Rarely: 1%
- Sometimes: 17%
- Often: 81%
Student Comments and Concerns

• More hands-on lessons – NO MORE copying notes from PowerPoint!
• More days at EXTEND
• We need “harder work” at home school
• EXTEND helps me think better; it challenges me; makes me more independent; “activates my brain”