GIFTED EDUCATION
SURVEY RESULTS

YORK COUNTY SCHOOL DIVISION

SPRING 2012
OPPORTUNITIES WERE PROVIDED FOR STUDENTS TO WORK WITH ACADEMIC PEERS

150 Parent Responses
OPPORTUNITIES WERE PROVIDED FOR STUDENTS TO PRACTICE CRITICAL THINKING SKILLS

150 Parent Responses
OPPORTUNITIES WERE PROVIDED FOR STUDENTS TO PRACTICE CREATIVITY

150 Parent Responses
OPPORTUNITIES WERE PROVIDED FOR SELF-DIRECTED/ INDEPENDENT LEARNING

150 Parent Responses
COMMUNICATION REGARDING THE EXTEND PROGRAM MEETS EXPECTATIONS

- Frequently: 120 responses
- Seldom: 10 responses
- Rarely: 1 response
- Don't Know: 0 responses

142 Parent Responses
A VARIETY OF EDUCATIONAL LEARNING EXPERIENCES ARE OFFERED

144 Parent Responses
OPPORTUNITIES WERE PROVIDED FOR STUDENTS TO WORK WITH ACADEMIC PEERS

13 Parent Responses
OPPORTUNITIES FOR STUDENTS TO PRACTICE CRITICAL THINKING SKILLS

13 Parent Responses
OPPORTUNITIES WERE PROVIDED FOR STUDENTS TO PRACTICE CREATIVITY
OPPORTUNITIES WERE PROVIDED FOR SELF-DIRECTED/ INDEPENDENT LEARNING

13 Parent Responses
COMMUNICATION REGARDING THE EXTEND MIDDLE SCHOOL PROGRAM MEETS EXPECTATIONS

13 Parent Responses
A VARIETY OF EDUCATIONAL LEARNING EXPERIENCES ARE OFFERED

13 Parent Responses
HIGH SCHOOL SURVEY RESPONSES

Two Responses:

Opportunities were provided for students to work with academic peers – 2 Frequently

Opportunities were provided for students to practice critical thinking skills – 2 Frequently

Opportunities were provided for students to practice creativity – 1 Frequently, 1 Seldom

Opportunities were provided for self-directed independent learning – 1 Frequently, 1 Seldom

YCSD offers a variety of educational learning experiences that meet student needs – 2 Frequently
“WHAT WORKS WELL WITH PEP & EXTEND?”

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<tr>
<th>PEP</th>
<th>EXTEND</th>
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<tr>
<td>First and Second Grades</td>
<td>Third through Fifth Grades</td>
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Active learning
Mrs. Baggett is great
Good communication
Diverse & interesting topics
Language exposure
Creativity & independence

Projects promote critical thinking, independent thinking, teamwork, creative thinking
Variety of topics that excite & interest students
Homework compliments lesson
Open ended projects that emphasize process rather than product
## Suggested Elementary School Improvements for YCSD

### PEP

- E-mail weekly projects/letters home from PEP
- Computer resources/use in PEP classroom

### EXTEND

- More coordination with base school teachers
- Parent teacher conferences

### In General

- Post testing dates
- More time at PEP & EXTEND

### Class size at PEP & EXTEND

- Cluster grouping at base schools is a step in the right direction. Teachers need to take advantage
- Math & reading should be differentiated at base schools

- Logic, reasoning, higher order thinking at PEP & EXTEND – Carry over to base school
“WHAT WORKS WELL AT THE MIDDLE SCHOOLS AND HIGH SCHOOLS?”

<table>
<thead>
<tr>
<th>Middle School:</th>
<th>High School:</th>
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<tbody>
<tr>
<td>Good communication from EXTEND</td>
<td>SOA</td>
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<tr>
<td>Looking at concepts from different Perspectives</td>
<td>Advanced Placement Classes</td>
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<td>Advanced English</td>
<td>International Baccalaureate Programme</td>
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<tr>
<td>Advanced math</td>
<td>Governor’s School</td>
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<tr>
<td>Middle Years Programme</td>
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SUGGESTED MIDDLE SCHOOL/HIGH SCHOOL IMPROVEMENTS FOR YCSD

Gifted services offered through high school

Independent study opportunities in high school, Directed by a teacher

More examples shown to students at EXTEND— for inspiration
SUGGESTED GEAC IMPROVEMENTS

- “Didn’t know there was one.”
- Contact families to share information in addition to soliciting funds.
- Email newsletter
- “No communication- never heard from them”
- Offer more involvement
- “Have not been contacted”
- Should be notified of change in appeals process
- Provide FAQ Guide for PEP, Elementary, Middle, High
- More seminars on gifted education

On end of year guide, show upcoming subjects