

# Ninth Grade History & Social Science World History I

Month	SOL/Content/Objective	Essential Knowledge/Skills	Assessment	Technology
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• WHI.1 Historical Research and Geographical Analysis *(ongoing throughout year)</li>   <li>• WHI.2 Paleolithic Era to Agricultural Revolution</li>   <li>• WHI.3 Ancient River Valley Civilizations (Mesopotamia &amp; Egypt)</li> </ul>	<ul style="list-style-type: none"> <li>• identify, analyze, and interpret primary and secondary sources</li> <li>• use maps, globes, artifacts, pictures</li> <li>• identify major geographic features</li> <li>• compare political boundaries with locations of ancient civilizations</li> <li>• analyze trends in human migration</li>   <li>• explain impact of geography on hunter-gatherers</li> <li>• list characteristics of hunter-gatherers</li> <li>• describe technological and social advancements</li> <li>• explain archaeological discoveries</li>   <li>• determine time and place</li> <li>• describe development of social, political, and economic patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher/Student Questioning</li> <li>• Classwork</li> <li>• Homework</li> <li>• Game(s)</li> <li>• Quiz(zes)/Test(s)</li> <li>• Project(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Powerpoint</li> <li>• Moviemakers</li> <li>• Video Clips</li> <li>• Websites</li> <li>• Computer Lab</li> <li>• Class Games</li> </ul>

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<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• WHI.3 Ancient River Valley Civilizations (Mesopotamia &amp; Egypt) – Continued...</li> <li>• WHI.3/4 Ancient River Valley Civilizations (India &amp; China)</li> </ul>	<ul style="list-style-type: none"> <li>• explain development of religious traditions</li> <li>• describe Judaism</li> <li>• explain the development of language and writing</li> <li>• determine time and place</li> <li>• describe development of social, political, and economic patterns</li> <li>• explain development of religious traditions</li> <li>• explain the development of language and writing</li> <li>• describe Persia, with emphasis on imperial bureaucracy</li> <li>• describe India, specifically Aryan migration and caste system</li> <li>• describe Hinduism</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher/Student Questioning</li> <li>• Classwork</li> <li>• Homework</li> <li>• Game(s)</li> <li>• Quiz(zes)/Test(s)</li> <li>• Project(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Powerpoint</li> <li>• Moviemakers</li> <li>• Video Clips</li> <li>• Websites</li> <li>• Computer Lab</li> <li>• Class Games</li> </ul>

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		<ul style="list-style-type: none"> <li>• describe Buddhism</li> <li>• describe China and the Great Wall</li> </ul>		
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<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• WHI.3/4 Ancient River Valley Civilizations (India &amp; China) – Continued...</li> <li>• WHI.5 Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>• describe impact of Confucianism, Taoism, and Buddhism</li> <li>• assess influence of geography on ancient Greece</li> <li>• describe Greek mythology and religion</li> <li>• identify social structure and development of Athens and Sparta</li> <li>• evaluate the significance of the Persian and Peloponnesian Wars</li> <li>• characterize life in Athens during the</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher/Student Questioning</li> <li>• Classwork</li> <li>• Homework</li> <li>• Game(s)</li> <li>• Quiz(zes)/Test(s)</li> <li>• Project(s)</li> </ul> <p style="text-align: center;"><b>1<sup>st</sup> QUARTER TEST (Geography, Early Man, Ancient Mesopotamia, Ancient Egypt, Ancient India, &amp; Ancient China)</b></p>	<ul style="list-style-type: none"> <li>• Powerpoint</li> <li>• Moviemakers</li> <li>• Video Clips</li> <li>• Websites</li> <li>• Computer Lab</li> <li>• Class Games</li> </ul>

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		<p>Golden Age of Pericles</p> <ul style="list-style-type: none"> <li>• cite contributions made in drama, poetry, history, sculpture, architecture, science, mathematics, and philosophy</li> </ul>		
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<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• WHI.5 Ancient Greece – Continued...</li> <li>• WHI.6 Ancient Rome</li> </ul>	<ul style="list-style-type: none"> <li>• explain the conquest of Greece by Macedonia and the spread of Hellenistic culture by Alexander the Great</li> <li>• assess the influence of geography on ancient Rome</li> <li>• describe Roman mythology and</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher/Student Questioning</li> <li>• Classwork</li> <li>• Homework</li> <li>• Game(s)</li> <li>• Quiz(zes)/Test(s)</li> <li>• Project(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Powerpoint</li> <li>• Moviemakers</li> <li>• Video Clips</li> <li>• Websites</li> <li>• Computer Lab</li> <li>• Class Games</li> </ul>

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		<ul style="list-style-type: none"> <li>religion</li> <li>• explain social structure and significance of citizenship and development of Roman Republic</li> <li>• sequence events leading to Roman military domination in Mediterranean basin and Western Europe</li> </ul>		
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<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• WHI.6 Ancient Rome – Continued...</li> </ul>	<ul style="list-style-type: none"> <li>• assess impact of military conquests on the army, economy, and social structure of Rome</li> <li>• assess the roles of Julius and Augustus Caesar and the rise of imperial monarchs</li> <li>• explain the economic, social, and political impact of Pax Romana</li> <li>• describe Christianity</li> <li>• explain the development and</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher/Student Questioning</li> <li>• Classwork</li> <li>• Homework</li> <li>• Game(s)</li> <li>• Quiz(zes)/Test(s)</li> <li>• Project(s)</li> </ul> <p style="text-align: center;"><b>1<sup>st</sup> SEMESTER EXAM</b></p>	<ul style="list-style-type: none"> <li>• Powerpoint</li> <li>• Moviemakers</li> <li>• Video Clips</li> <li>• Websites</li> <li>• Computer Lab</li> <li>• Class Games</li> </ul>

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	<ul style="list-style-type: none"> <li>• WHI.7 Byzantine Empire &amp; Development of Russia</li> </ul>	<p>significance of the Church in the late Roman Empire</p> <ul style="list-style-type: none"> <li>• list major contributions</li> <li>• cite reasons for the decline and fall of the Western Roman Empire</li> <li>• explain establishment of Constantinople</li> <li>• identify Justinian and his contributions to the Byzantine Empire</li> </ul>		
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<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• WHI.7 Byzantine Empire &amp; Development of Russia – Continued...</li> </ul>	<ul style="list-style-type: none"> <li>• characterize Byzantine art and architecture</li> <li>• explain split between Roman Catholic Church and Greek Orthodox Church</li> <li>• assess impact of Byzantine influence and trade on Russia and Eastern Europe</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher/Student Questioning</li> <li>• Classwork</li> <li>• Homework</li> <li>• Game(s)</li> <li>• Quiz(zes)/Test(s)</li> <li>• Project(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Powerpoint</li> <li>• Moviemakers</li> <li>• Video Clips</li> <li>• Websites</li> <li>• Computer Lab</li> <li>• Class Games</li> </ul>

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	<ul style="list-style-type: none"> <li>• WHI.8 Islam</li> </ul>	<ul style="list-style-type: none"> <li>• describe origins, beliefs, traditions, customs, and spread of Islam</li> <li>• assess influence of geography on Islamic economic, social, and political development</li> <li>• identify historical turning points that affected the spread and influence of Islamic civilization, with emphasis on the Sunni-Shi'a division</li> <li>• cite cultural and scientific contributions</li> </ul>		
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<b>MARCH</b>	<ul style="list-style-type: none"> <li>• WHI.9/12 Early and Late Middle Ages</li> </ul>	<ul style="list-style-type: none"> <li>• sequence events related to the spread of Christianity throughout Europe</li> <li>• explain feudal structure</li> <li>• explain the rise of</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher/Student Questioning</li> <li>• Classwork</li> <li>• Homework</li> <li>• Game(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Powerpoint</li> <li>• Moviemakers</li> <li>• Video Clips</li> <li>• Websites</li> <li>• Computer Lab</li> </ul>

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		<p>Frankish kings, especially Age of Charlemagne</p> <ul style="list-style-type: none"> <li>• sequence events related to invasions and settlements, especially Angles, Saxons, Magyars, Vikings</li> <li>• describe emergence of nation-states (England, France, Spain, Russia)</li> <li>• explain conflicts among Eurasian powers, including Crusades, Mongol conquests, and fall of Constantinople</li> <li>• identify patterns and crisis and recovery related to the Black Death</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz(zes)/Test(s)</li> <li>• Project(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Class Games</li> </ul>
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<b>APRIL</b>	<ul style="list-style-type: none"> <li>• WHI.9/12 Early and Late Middle Ages –</li> </ul>	<ul style="list-style-type: none"> <li>• explain the preservation and transfer to Western Europe of Greek,</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher/Student Questioning</li> </ul>	<ul style="list-style-type: none"> <li>• Powerpoint</li> <li>• Moviemakers</li> </ul>



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	<p>Continued...</p> <ul style="list-style-type: none"> <li>• WHI.10 Trade &amp; Ancient Japan</li> <li>• WHI.10/11 Ancient Africa and Ancient Americas</li> </ul>	<p>Roman, and Arabic philosophy, medicine, and science</p> <ul style="list-style-type: none"> <li>• locate major trade routes</li> <li>• identify technological advances and transfers</li> <li>• describe Japan, with emphasis on Chinese influence</li> <li>• describe east African kingdoms and west African kingdoms</li> <li>• describe geographic relationships among American civilizations</li> <li>• describe cultural patterns and political and economic structures in the Americas</li> </ul>	<ul style="list-style-type: none"> <li>• Classwork</li> <li>• Homework</li> <li>• Game(s)</li> <li>• Quiz(zes)/Test(s)</li> <li>• Project(s)</li> </ul> <p><b>3<sup>rd</sup> QUARTER TEST (Byzantine Empire, Russia, Islam, Early and Late Middle Ages)</b></p>	<ul style="list-style-type: none"> <li>• Video Clips</li> <li>• Websites</li> <li>• Computer Lab</li> <li>• Class Games</li> </ul>
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<b>MAY</b>	<ul style="list-style-type: none"><li>• WHI.13 Renaissance</li>      <li>• SOL EXAM REVIEW</li></ul>	<ul style="list-style-type: none"><li>• identify the economic foundations of the Renaissance</li><li>• sequence events related to the rise of Italian city-states and their political development</li><li>• cite artistic, literary, and philosophical creativity</li><li>• compare the Italian Renaissance with the Northern Renaissance</li></ul>	<ul style="list-style-type: none"><li>• Teacher/Student Questioning</li><li>• Classwork</li><li>• Homework</li><li>• Game(s)</li><li>• Quiz(zes)/Test(s)</li><li>• Project(s)</li></ul>     <p><b>** SOL EXAM! **</b></p>	<ul style="list-style-type: none"><li>• Powerpoint</li><li>• Moviemakers</li><li>• Video Clips</li><li>• Websites</li><li>• Computer Lab</li><li>• Class Games</li></ul>
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<b>JUNE</b>	<ul style="list-style-type: none"><li>• Post-SOL Exam Studies</li></ul>	*(Dependent upon Teacher preference)	*(Dependent upon Teacher preference)  <b>2<sup>nd</sup> SEMESTER EXAM</b>	*(Dependent upon Teacher preference)

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