

# Content Outline and Pacing Guide

## Course: Life Science

Quarter	SOL #	Topic	Suggested Timeframe
<b>1</b>	LS.2a-d; LS 3 a-b	I. The Cell Processes/Specialization/Organization <ul style="list-style-type: none"> <li>• Cell structure and function</li> <li>• Plant vs. Animal Cells</li> <li>• Cell Theory</li> <li>• Mitosis/Meiosis</li> <li>• Cellular Organization</li> <li>• Life functions and processes</li> </ul>	5 weeks
	LS.1 a-j	II. Scientific Investigation <ul style="list-style-type: none"> <li>• Plan and conduct investigations</li> <li>• Experimental design</li> <li>• Metric measurement</li> <li>• Equipment and lab safety as applicable to units</li> </ul>	3 weeks integrated
	<b>Total</b>		<b>9 wks.</b>
<b>2</b>	LS.13a-g; 14a-c	III. Genetics and /Evolution <ul style="list-style-type: none"> <li>• Role of DNA</li> <li>• Genes and chromosomes</li> <li>• Genotypes and phenotypes</li> <li>• Genetic eng. and discoveries related to genetics</li> <li>• Evolution of species</li> <li>• Diversity of organisms</li> </ul>	4 weeks
	LS.5a-c	IV. Basis of Classification <ul style="list-style-type: none"> <li>• History of classification</li> <li>• Classification systems</li> <li>• Characteristics of a species</li> <li>• Survey of the 6 kingdoms/ distinguishing characteristics</li> <li>• <b>Bacteria and Viruses</b></li> </ul>	4 weeks
	LS.1a-j	Scientific Investigation <ul style="list-style-type: none"> <li>• Variables and constants are identified</li> <li>• Using graphs and data tables</li> <li>• Models are constructed</li> <li>• Equipment and lab safety as applicable to units</li> </ul>	Integrated
	<b>Total</b>		<b>9 wks.</b>

<b>3</b>	LS.5a-c LS 4 c	V. Survey of the Kingdoms <ul style="list-style-type: none"> <li>• <b>Protista</b></li> <li>• <b>Fungi</b></li> </ul>	1.5 weeks
	LS.5a-c; 4a; LS 6 a-c; LS.11 a	VI. Survey of the Plant Kingdom <ul style="list-style-type: none"> <li>• Characteristics</li> <li>• Plant needs and Life processes</li> <li>• Organ systems</li> <li>• Photosynthesis</li> <li>• Phototropism</li> </ul>	3 weeks
	4b, c; 5a-c	V. Survey of the Animal Kingdom <ul style="list-style-type: none"> <li>• Animal needs</li> <li>• Distinguishing characteristics of major phyla- <b>Invertebrates</b></li> </ul>	3.5 weeks
	LS.1a-j	Scientific Investigation <ul style="list-style-type: none"> <li>• Variables and constants are identified</li> <li>• Plan and conduct investigations</li> <li>• Using graphs and data tables</li> </ul>	Integrated
	<b>Total</b>		
<b>4</b>	LS.4b, c; 5a-c	VI. Animal Kingdom continued <ul style="list-style-type: none"> <li>• Distinguishing characteristics of major phyla- <b>Vertebrates</b></li> </ul>	3 weeks
	LS.8a-b; 9a-e; LS.7a-d; LS.10a-c; 7c	VII. Ecosystems, Communities and Populations <ul style="list-style-type: none"> <li>• Competition, Cooperation, Social hierarchy</li> <li>• Predator/prey relationships</li> <li>• Symbiotic relationships/ Niches</li> <li>• Carbon/water/nitrogen cycles</li> <li>• Ecosystem vs. biome</li> <li>• Land/freshwater/marine biomes</li> <li>• Adaptations of organisms within specific ecosystems</li> <li>• Energy flow- webs and pyramids</li> </ul>	3 weeks
	6.7a-g; LS.12e; 11c	VI. Conservation/Watersheds <i>(can be integrated with previous unit)</i> <ul style="list-style-type: none"> <li>• Eutrophication/Climate changes</li> <li>• Environmental Issues</li> <li>• Abiotic factors of watersheds</li> <li>• Virginia's regional watershed systems: divides/tributaries/river systems/streams/wetlands/estuaries</li> <li>• Water monitoring and analysis/Conservation</li> </ul>	2 weeks
	LS.1a-j	Scientific Investigation <ul style="list-style-type: none"> <li>• Variables and constants are identified</li> <li>• Plan and conduct investigations</li> <li>• Using graphs and data tables</li> </ul>	Integrated
	<b>Total</b>		