



Public Forum

Saturday, February 8, 2020

Public Forum Agenda

- Status Report
- Mandates
- Decision Report
- Logistics
- Q & A

Forum Protocol

While information is presented:

- Actively listen
- Assume goodwill
- Speak respectfully
- Honor Q & A process

Status Report

Two Tracks of Work

1. Restoring the building

- 2 needs
 - Restoring power
 - Cleaning up smoke contamination
- Time necessary

2. Returning students to school

- Selecting best strategy

Mandates

State Requirements

- Standard School Year – 180 teaching days or 990 instructional hours (Code of VA 22.1-98)
- Standard Unit of Credit – 140 clock hours of instruction for each high school credit bearing course. (8VAC20-131-110); *state provides flexibility*

Options for Meeting State Requirements

When emergency situations result in closing of school for 6 days or more, the school must make up first 5 plus 1 for each 2 days missed in excess of the first 5 by adding days to the school calendar or extending the length of the school day.

Options for Meeting State Requirements

- Waiver – State Code 22.1-98
 - The request shall include evidence of efforts that have been made by the school division to reschedule as many days as possible
 - Every effort for making up lost teaching days or teaching hours was exhausted before requesting a waiver

Decision Report

Selecting Best Strategy for Returning to School

- TregoED Decision-Making Protocol
 - Established 15 criteria including non-negotiables
 - Evaluate 9 strategies against criteria
 - Consider risks of top strategies
 - Select best option



Criteria Examples

- Ensure student safety
- Meet state seat time requirements
- Maintain student enrollment in regional programs
- Deliver special education services
- Have adequate plant infrastructure
- Minimize impact on families
- Protect transportation feasibility
- Maximize extra-curricular and athletic programs
- Ensure equitable access to technology

Options Considered and Rejected

- Do nothing-wait for building – adjust for time
- Use non-school sites/portables (2)
- Dividing students between multiple schools (2)
- Split day $\frac{3}{4}$ time
- Alternating weeks

Options Finalists

1. Split session (4-hour days)
2. Alternate day
3. Go virtual

Best Option – Alternate Day

- When in school, more like a regular day
- Less demand on host school infrastructure (parking lots, meeting spaces, teacher work spaces, food service)
- Space for additional student support outside the instructional day, especially those without technology resources at home
- Supported specialty programs (NHREC, SOA, etc.)
- Less demand on already stressed transportation system

Best Option – Alternate Day

- Better extra-curricular and athletic options
- Protects athletic practices at more traditional times which allows non-staff current coaches to work their primary job
- Maximized continued support for field trips, extracurricular activities and athletics across the division

Logistics

Blended Learning

- YCSD is developing a plan
- We have reached out to VDOE
- Exploring resources – computers, internet access, Office 365
- Training for teachers and students

Questions and Answers



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