

# Six Year Facilities Master Plan Fiscal Years 2021-2026

**Revised November 2019** 

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### INTRODUCTION

The Six Year Facilities Master Plan (FMP) addresses the requirements of the York County School Division (YCSD) for new or expanded facilities and major maintenance of existing facilities. Such needs are driven by student population, changes in academic programs and the age of existing facilities. The focus of each edition of the FMP is the list of recommended capital construction projects and capital maintenance projects to be included in the next fiscal year's Capital Improvement Program (CIP). Recommendations for new classroom facilities are derived from an analysis of both demographic projections, prepared by York County staff, and current attendance zone boundary lines for specific schools. Recommendations for capital maintenance projects are based on relevant machinery and system histories and observed conditions of each school's building and campus.

### BACKGROUND

Starting with Fiscal Year 2008, the FMP incorporated a recommendation from MGT of America's efficiency review of YCSD conducted in late 2005. As a result, the FMP compiles all data, analysis and related information on CIP recommendations into one document. Important agreements between the York County School Board and the York County Board of Supervisors also shape the FMP. These agreements are summarized in Exhibit 4.

The pace of residential development in York County drives planning for additional classroom capacity. Most additional capacity for the past two decades has been created through additions to existing schools.

Coventry Elementary School (CES) was the last new building added to the elementary school inventory, opening in 1989. Magruder Elementary School (MES) was rebuilt using the CES design and opened in 1990. Grafton Middle School (GMS) and Grafton High School GHS) were the last secondary schools built, opening in September 1996.

The School Board owns property in Kiln Creek which is currently being leased to the Board of Supervisors for use as a park and athletic fields. Land has also been proffered near the Marquis South Pod property in the Bruton Zone and the division has done preliminary design work to evaluate viability of that property as a future elementary school site. It is important to note that the School Board also owns property next to the Yorktown Middle School (YMS) campus that is insufficient in size for an elementary school site.

Most current school sites will not easily accommodate any further expansion of the school buildings. However, the sites at the following schools can accommodate limited future expansion: Seaford Elementary School (SES), Waller Mill Elementary School (WMES), Queens Lake Middle School (QLMS), Bruton High School (BHS) and YMS.

Currently, the highest potential for new students from future residential development lies in the Bruton and York attendance zones as there are 645 active units planned and another 1,088 pending review. The current YCSD physical plant cannot support extensive student enrollments from residential development in the aforementioned zones. The volume of planned upper county development indicates the potential for significant increased capacity demands on the existing schools located in the Bruton area of York County: BHS, QLMS, WMES, and Magruder Elementary

School (MES). Likewise, recent existing home turnover trends in the Grafton and Tabb zones are creating significant pressure on already high elementary capacities in those zones.

The attendance zones for BHS, QLMS, and MES were modified in FY09 to provide short-term relief from increased enrollment demands. Additionally, the attendance zones for Coventry Elementary School (CES), Grafton Bethel Elementary School (GBES), Seaford Elementary School (SES), and Yorktown Elementary School (YES) were modified in 2018 in response to increasing enrollment at YES and GBES.

The ten-classroom addition to MVES in FY10 and the six-classroom addition to Tabb Elementary School (TES) in FY13 provided some relief to capacity demands for elementary schools in this area. As of October 2019, four of the elementary schools GBES in the Grafton zone, and BMES, CES, and TES located in the Tabb area have enrollment greater than 600 students, thus causing concerns about future enrollment in these schools.

The Smith Farms development will bring additional students to MVES, (currently at 597 students) in future years. Enrollment patterns for elementary schools in the Tabb area may warrant further consideration with the completion of this development and the Commonwealth Green development. During each fiscal year, community input to the planning process for facilities is received through a public forum in November and a public hearing in December on the proposed CIP. Both events are an agenda item for the School Board Regular Meeting during those months.

# SIX YEAR ENROLLMENT PROJECTIONS

#### Qualifiers

The reader should keep in mind ten important qualifications in studying the data contained in this plan.

- 1. Centex Homes Corporation purchased a large tract of land in the Waller Mill Elementary School attendance zone. The area is bounded by Waller Mill Road, By-pass Road and Route 132. This tract has the potential to accommodate approximately 300 residences. Centex labeled this development as "Powell Plantation." Given the performance of Centex developments at Creekside Landing, Hawks Landing, and Felgate's Woods, rapid construction and sales would be a reasonable expectation. The type of residence and the market sector to be targeted by Centex is still unknown. Economic conditions slowed the start of construction of homes by Centex in this planned development. At the publication of this edition of the FMP, this parcel of land has been purchased by another developer and plans are underway to develop this property for single family homes.
- 2. The approval of an application by the Planning Commission in January 2012 to rezone approximately 45.6 acres of land located at 501 Commonwealth Drive for a mixed-use development consisting of 395 apartments, 104 townhomes and 16 live-above units will impact enrollment in the Grafton attendance zone.
- 3. The approval of a change in the age restriction designation for a development known as The Reserve in the WMES attendance zone as well as the approval of the Arbordale, Burgesses Quarters, and Kelton Station developments will impact enrollment in this school. The request for approval of a special use permit for the Marquis property in the MES attendance zone creates the possibility for increased enrollment. The Marquis properties currently list a

- possible 183 residential units. These units will be a mix of apartments, townhomes and single-family homes. The approval of Whittakers Mill development in the MES attendance zone will also impact enrollment at this school. Whittakers Mill has 82 future townhomes and single-family homes left in their plans to construct.
- 4. The information presented in <u>Table 2</u> provides a comprehensive summary of residential development and associated effects on school enrollment. Part of this period witnessed unprecedented low interest rates leading to high home sales volume.
- 5. Enrollment in September 2013 was above the projected enrollment number of 12,230 students by 73 students and enrollment in September 2014 was above the projected number of 12,420 by 152 students. For September 2015, enrollment was 112 students below the projected number of 12,670. Data for September 2016 indicate that enrollment fell below the projected number of 12,620 students by 22 students. Enrollment in September 2017 was 89 students above the projected number of 12,570 students. In September 2018, the projected enrollment of 12,730 students was exceeded by 81 students. Enrollment this past September 30<sup>th</sup> was 12,997, 12 students over our budgeted projection and 238 over our FY19 FMP projection. Therefore, our FMP projections have averaged 55 students below the actual enrollment for the last five years and 71 below FMP projections for the last seven years.
- 6. The enrollment projections shown in Tables 3, 4 and 5 are based on the current enrollment extrapolated in out years using recent enrollment trends and compounded over time. It is a general projection that does not take into account possible economic downturn or increased special population or programming demands. The formula of the first of three elementary projections has not changed from recent FMPs, but this qualifier has been changed to better describe the method for calculation. In addition, two other projection models have been included for the first time with this plan.
- 7. The information in <u>Tables 9</u> and <u>10</u> group active and planned residential developments by current elementary school attendance zones for ease of reference. The Great Recession of a decade ago impacted residential development throughout the County.
- 8. Beginning with FY20, the division has frozen all elementary attendance zones from Out-of-District attendance requests, with the exception of employees. This was done in order to add stability to the elementary attendance picture while maintaining a powerful teacher recruitment/retention strategy.
- 9. Enrollment projections are an inexact science and need not be exact. Decisions made to increase permanent space are based on sustained enrollment increases while anomalies and variances can be absorbed in existing structures or accommodated through temporary strategies.
- 10. See <u>Table 1</u> below for actual elementary September 30 enrollment for the past 10 years. Note the steep decline in enrollment for the combination of Magruder, Yorktown and Waller Mill which is depicted in <u>Exhibits 2</u> and the steep incline of the rest of the division in <u>Exhibit 3</u>. Looking back, any hurried decision to build an elementary in the upper county between 2014 and 2017 would have failed to solve our rising elementary enrollment numbers without a drastic and unrealistic rezoning plan.

Table 1 – September 30 Division-wide Enrollment Counts

	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20
September 30 Enrollment Counts	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Elementary Schools											
BETHEL MANOR ELEMENTARY	526	401	380	421	501	595	598	625	613	631	652
COVENTRY ELEMENTARY	604	639	628	582	560	568	577	559	571	680	732
DARE ELEMENTARY	441	466	429	409	366	374	377	416	417	406	420
GRAFTON BETHEL ELEMENTARY	545	521	539	532	539	533	550	564	637	618	657
MAGRUDER ELEMENTARY	586	564	577	624	613	617	623	619	600	577	620
MOUNT VERNON ELEMENTARY	553	549	561	553	529	526	523	555	616	597	613
SEAFORD ELEMENTARY	521	513	487	476	484	472	453	436	447	519	533
TABB ELEMENTARY	529	635	650	630	628	665	623	595	618	661	692
WALLER MILL ELEMENTARY	321	313	324	275	291	284	315	335	394	369	361
YORKTOWN ELEMENTARY	584	625	623	658	651	648	698	687	674	608	592
Middle Schools											
GRAFTON MIDDLE	874	875	864	857	867	867	870	881	897	932	926
QUEENS LAKE MIDDLE	488	473	475	451	445	457	460	462	465	475	518
TABB MIDDLE	828	782	795	834	884	920	928	853	855	866	899
YORKTOWN MIDDLE	755	746	768	746	768	771	769	791	746	725	711
High Schools											
BRUTON HIGH	666	645	618	592	582	597	602	569	598	549	576
GRAFTON HIGH	1277	1322	1319	1288	1223	1190	1183	1192	1179	1168	1176
TABB HIGH	1242	1176	1140	1112	1090	1166	1170	1178	1126	1108	1121
YORK HIGH	1075	1052	1078	1071	1070	1099	1061	1071	1113	1125	1129
YORK RIVER ACADEMY	68	65	62	72	78	86	80	78	73	74	69
Division Totals	12483	12362	12317	12183	12169	12435	12460	12466	12639	12688	12997

Note: Pre-Kindergarten Enrollment Included

Source: Internal Enrollment Tracking Spreadsheet 2009-2019

Exhibit 1 – Graphic Display of Total Student Count 2009-2019

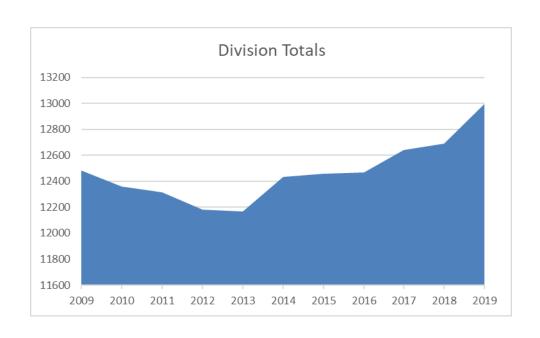


Exhibit 2 – Graphic Display of Upper County Elementary Growth: Magruder, Waller Mill, Yorktown

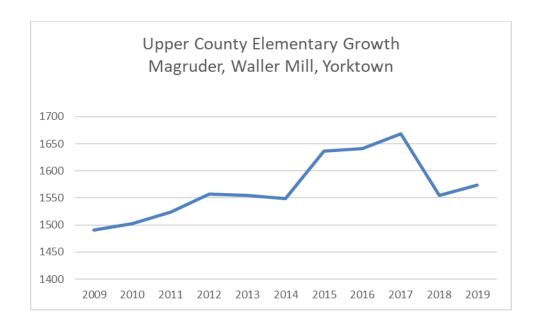


Exhibit 3 – Graphic Display of Lower County Growth

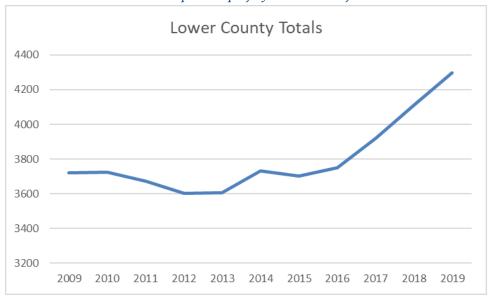
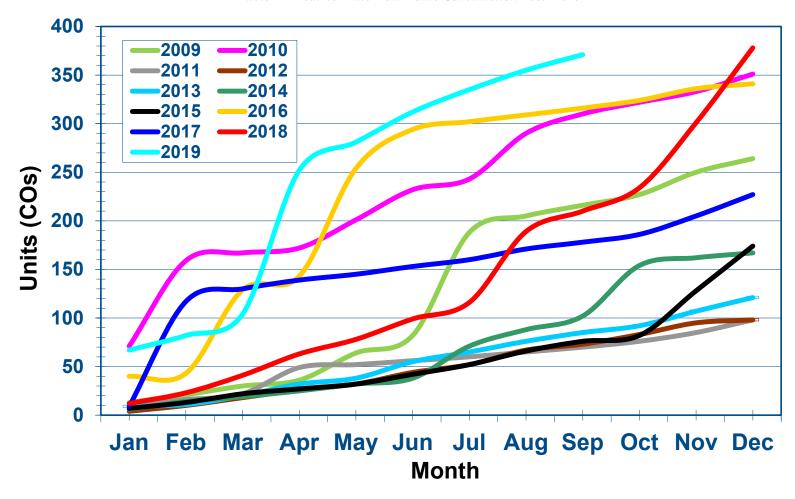


Table 2 – Year-to-Date New Home Construction 2009-2019



# FY20-26 ENROLLMENT VS. CAPACITY PROJECTIONS

### YCSD ELEMENTARY SCHOOLS

Table 3.1 – Enrollment Projections – Model 1

# Model 1: Historical Projection based on Current Enrollment and 3-year trailing average growth extrapolation

	A	ctual FY	-	Proj	ected F	Y21	Proj	ected F	Y22	Proj	ected F	Y23	Pro	jected I	FY24	Pro	jected I	FY25	Pro	jected F	Y26
School	Enrollment	Instructional Capacity	(Over)/ Under Capacity																		
BMES*	609	608	(1)	604	608	4	599	608	9	594	608	14	589	608	19	584	608	24	580	608	28
CES*	708	675	(33)	768	675	(93)	833	675	(158)	903	675	(228)	979	675	(304)	1,062	675	(387)	1,152	675	(477)
DES	407	473	66	404	473	69	401	473	72	398	473	75	395	473	78	393	473	80	390	473	83
GBES*	637	585	(52)	665	585	(80)	694	585	(109)	724	585	(139)	755	585	(170)	788	585	(203)	822	585	(237)
MES*	598	608	10	591	608	17	585	608	23	579	608	29	572	608	36	566	608	42	560	608	48
MVES	597	608	11	613	608	(5)	629	608	(21)	645	608	(37)	662	608	(54)	680	608	(72)	698	608	(90)
SES*	513	540	27	543	540	(3)	575	540	(35)	608	540	(68)	643	540	(103)	681	540	(141)	721	540	(181)
TES	660	675	15	683	675	(8)	708	675	(33)	733	675	(58)	759	675	(84)	786	675	(111)	814	675	(139)
WMES	344	473	129	349	473	124	354	473	119	360	473	113	365	473	108	371	473	102	376	473	97
YES*	583	630	47	552	630	78	523	630	107	496	630	134	470	630	160	445	630	185	421	630	209
TOTALS	5,656	5,875	219	5,773	5,875	102	5,900	5,875	(25)	6,040	5,875	(165)	6,191	5,875	(316)	6,355	5,875	(480)	6,533	5,875	(658)

<sup>\*</sup>Classroom trailers currently in use and are not included in instructional capacity calculation.

Notes Anticipated increased enrollment from new developments is not included in projection.

Enrollment data does not include Pre-Kindergarten students.

Model 2: Current Enrollment and 3-year trailing average growth extrapolation with no schools decreasing

	Ac	tual FY	<b>'20</b>	Proj	ected F	Y21	Proj	ected F	Y22	Proj	ected F	Y23	Pro	jected I	FY24	Pro	jected I	F <b>Y25</b>	Pro	jected I	FY26
School	Enrollment	Instructional Capacity	(Over)/ Under Capacity																		
BMES*	609	608	(1)	609	608	(1)	609	608	(1)	609	608	(1)	609	608	(1)	609	608	(1)	609	608	(1)
CES*	708	675	(33)	768	675	(93)	833	675	(158)	903	675	(228)	979	675	(304)	1,062	675	(387)	1,152	675	(477)
DES	407	473	66	407	473	66	407	473	66	407	473	66	407	473	66	407	473	66	407	473	66
GBES*	637	585	(52)	665	585	(80)	694	585	(109)	724	585	(139)	755	585	(170)	788	585	(203)	822	585	(237)
MES*	598	608	10	598	608	10	598	608	10	598	608	10	598	608	10	598	608	10	598	608	10
MVES	597	608	11	613	608	(5)	629	608	(21)	645	608	(37)	662	608	(54)	680	608	(72)	698	608	(90)
SES*	513	540	27	543	540	(3)	575	540	(35)	608	540	(68)	643	540	(103)	681	540	(141)	721	540	(181)
TES	660	675	15	683	675	(8)	708	675	(33)	733	675	(58)	759	675	(84)	786	675	(111)	814	675	(139)
WMES	344	473	129	349	473	124	354	473	119	360	473	113	365	473	108	371	473	102	376	473	97
YES*	583	630	47	583	630	47	583	630	47	583	630	47	583	630	47	583	630	47	583	630	47
TOTALS	5,656	5,875	219	5,818	5,875	57	5,989	5,875	(114)	6,170	5,875	(295)	6,362	5,875	(487)	6,565	5,875	(690)	6,780	5,875	(905)

<sup>\*</sup>Classroom trailers currently in use and are not included in instructional capacity calculation.

Notes Anticipated increased enrollment from new developments is not included in projection.

Enrollment data does not include Pre-Kindergarten students.

Model 3: Current Enrollment and 3-year Division trailing average growth extrapolation of 2%

	A	ctual FY	<b>'20</b>	Proj	ected F	Y21	Proj	ected F	Y22	Proj	ected F	Y23	Pro	jected F	Y24	Pro	jected I	FY25	Pro	jected F	Y26
School	Enrollment	Instructional Capacity	(Over)/ Under Capacity																		
BMES*	609	608	(1)	621	608	(13)	634	608	(26)	646	608	(38)	659	608	(51)	672	608	(64)	686	608	(78)
CES*	708	675	(33)	722	675	(47)	737	675	(62)	751	675	(76)	766	675	(91)	782	675	(107)	797	675	(122)
DES	407	473	66	415	473	58	423	473	50	432	473	41	441	473	32	449	473	24	458	473	15
GBES*	637	585	(52)	650	585	(65)	663	585	(78)	676	585	(91)	690	585	(105)	703	585	(118)	717	585	(132)
MES*	598	608	10	610	608	(2)	622	608	(14)	635	608	(27)	647	608	(39)	660	608	(52)	673	608	(65)
MVES	597	608	11	609	608	(1)	621	608	(13)	634	608	(26)	646	608	(38)	659	608	(51)	672	608	(64)
SES*	513	540	27	523	540	17	534	540	6	544	540	(4)	555	540	(15)	566	540	(26)	578	540	(38)
TES	660	675	15	673	675	2	687	675	(12)	700	675	(25)	714	675	(39)	729	675	(54)	743	675	(68)
WMES	344	473	129	351	473	122	358	473	115	365	473	108	372	473	101	380	473	93	387	473	86
YES*	583	630	47	595	630	35	607	630	23	619	630	11	631	630	(1)	644	630	(14)	657	630	(27)
TOTALS	5,656	5,875	219	5,769	5,875	106	5,885	5,875	(10)	6,002	5,875	(127)	6,122	5,875	(247)	6,245	5,875	(370)	6,370	5,875	(495)

<sup>\*</sup>Classroom trailers currently in use and are not included in instructional capacity calculation.

Notes Anticipated increased enrollment from new developments is not included in projection.

Enrollment data does not include Pre-Kindergarten students.

### YCSD MIDDLE SCHOOLS

Table 4- Enrollment Projections

	Ac	ctual FY	<b>720</b>	Proj	ected F	Y21	Proj	ected F	Y22	Proj	ected F	Y23	Pro	jected I	Y24	Pro	jected I	FY25	Pro	jected I	Y26
School	Enrollment	Maximum Capacity	(Over)/ Under Capacity																		
GMS	926	1,215	289	942	1,215	273	958	1,215	257	974	1,215	241	990	1,215	225	1,007	1,215	208	1,024	1,215	191
QLMS*	518	681	163	538	681	143	560	681	121	582	681	99	605	681	76	629	681	52	654	681	27
TMS*	899	1,178	279	915	1,178	263	931	1,178	247	948	1,178	230	965	1,178	213	982	1,178	196	999	1,178	179
YMS	711	982	271	686	982	296	662	982	320	639	982	343	617	982	365	596	982	386	575	982	407
TOTALS	3,054	4,056	1,002	3,081	4,056	975	3,111	4,056	945	3,143	4,056	913	3,177	4,056	879	3,213	4,056	843	3,252	4,056	804

<sup>\*</sup>Classroom trailer currently in use and not included in maximum capacity.

Notes Anticipated increased enrollment from new developments are not included in projection.

Enrollment projections represent a compounding of current enrollment (SEP 30) using a growth percentage from the trailing 3-year average at each school

### **YCSD HIGH SCHOOLS**

Table 5- Enrollment Projections

	Ac	tual FY	<b>'20</b>	Proj	ected F	Y21	Proj	ected F	Y22	Proj	ected F	Y23	Pro	jected I	TY24	Pro	jected I	FY25	Pro	jected I	FY26
School	Enrollment	Maximum Capacity	(Over)/ Under Capacity																		
BHS	576	1,039	463	579	1,039	460	583	1,039	456	587	1,039	452	590	1,039	449	594	1,039	445	597	1,039	442
GHS	1176	1,397	221	1,171	1,397	226	1,166	1,397	231	1,160	1,397	237	1,155	1,397	242	1,150	1,397	247	1,145	1,397	252
THS*	1121	1,288	167	1,103	1,288	185	1,085	1,288	203	1,068	1,288	220	1,050	1,288	238	1,033	1,288	255	1,017	1,288	271
YHS*	1129	1,214	85	1,149	1,214	65	1,170	1,214	44	1,191	1,214	23	1,212	1,214	2	1,233	1,214	(19)	1,255	1,214	(41)
TOTALS	4,002	4,938	936	4,002	4,938	936	4,003	4,938	935	4,005	4,938	933	4,007	4,938	931	4,011	4,938	927	4,014	4,938	924

<sup>\*</sup>Classroom trailer currently in use and not included in maximum capacity.

Notes Anticipated increased enrollment from new developments are not included in projection.

### CAPACITY AND UTILIZATION ANALYSIS

Program capacity of each school is based on a model developed by Professor Glenn Earthman of Virginia Tech which he used in conducting the initial YCSD capacity survey in 1992.

Subsequent periodic updates of each building's program capacity have been conducted by YCSD staff using Professor Earthman's methodology. The capacity discussion in this FMP is based on the average number of students per class that were used in the 2004 edition of program capacities and in subsequent updates.

Table 6 - Average Number of Students per Class

Students per Class	Kindergarten	1 <sup>st</sup> & 2 <sup>nd</sup>	3 <sup>rd</sup> to 5 <sup>th</sup>	6 <sup>th</sup> to 8 <sup>th*</sup>	9 <sup>th</sup> to 12 <sup>th</sup> *
Earthman	18	22	22	23	25
2004	20	22	25	25	25

The capacity of a building to accommodate a certain number of students is not a static number. There is not a determined capacity for a building that could stand for the life of the structure. The capacity of a building is best determined by how it is used. Capacity can never be independent of utilization. The size of the cafeteria, gymnasium and media center must also be considered. Any change in mandated programs or educational practices impact the stated capacity of a building. At the elementary level, the division uses the term instructional capacity to reflect the number of students who can effectively receive instruction in a building under the current educational program, given appropriate instructional spaces. Multiple programs beyond dedicated K-5 classrooms impact an elementary school's capacity. These programs include: art, computer labs, dance, drama, English Learners (EL), math resource, Pre-Kindergarten, reading, science resource and special education (pull-out or self-contained). The instructional capacity for elementary schools is calculated for each edition of the FMP because of changes in programming. Instructional capacities for secondary schools are the same as the building capacities because of the manner in which middle and high school students are scheduled.

The following tables present a historical perspective of building capacities as well as instructional capacities for all schools.

*Table 7 – School Program Capacities* 

#### **HIGH SCHOOLS**

School	Earthman 1992 Building Capacities	FY04 Building Capacities	FY20 Building Capacities	FY20 Instructional Capacities	Enrollment 9/30/2019
BHS	878	1,039	1,039	1,039	576
GHS	Open 1996	1,397	1,397	1,397	1176
THS	972	1,288	1,288	1,288	1121
YHS	1,154	1,214	1,214	1,214	1129
YRA	N/A	N/A	105	105	69
Total	3,004	4,938	5,043	5,043	4106

#### **MIDDLE SCHOOLS**

School	Earthman 1992 Building Capacities	FY04 Building Capacities	FY20 Building Capacities	FY20 Instructional Capacities	Enrollment 9/30/2019
GMS	Open 1996	1,215	1,215	1,215	926
QLMS	455	Renovation	681	681	518
TMS	657	1,178	1,178	1,178	899
YMS	558	558	982	982	711
Total	1,670	2,558	4,056	4,056	3054

<sup>\*</sup>Where appropriate, the Virginia Department of Education ceiling of 30 students was used for middle school and high school calculations.

#### **ELEMENTARY SCHOOLS**

School	Earthman 1992 Building	FY04 Building Capacities	FY20 Building Capacities	FY20 Instructional Capacities	Enrollment 9/30/2019	Enrollment 9/30/2019
	Capacities					Pre-K Included
BMES	344	616	698	585	609	652
CES	435	708	708	653	708	732
DES	412	409	552	450	407	420
GBES	437	685	703	563	637	657
MES	430	650	740	585	598	620
MVES	489	489	782	585	597	613
SES	432	476	656	518	513	533
TES	550	661	777	653	660	692
WMES	264	297	508	450	344	361
YES	474	510	734	608	583	592
Total	4,267	5,492	6,858	5875	5656	5872

The following programs are worthy of note in the context of space utilization because the needs of these programs for space surpass other components of the program of studies.

Special Education	Classrooms dedicated to special education and pre-school programs currently occupy classrooms at the elementary level, middle school level and high school level.
Computer Labs	The use of technology for instruction and for on-line SOL testing has increased the need for computer labs.
Use of Classrooms for Non- Instructional Purposes	As enrollment increases and division needs dictate, classrooms in some of our schools are used for other instructional purposes such as resource, enrichment (gifted instruction), and remediation.
Leased Space	At Yorktown Middle School, seven classrooms are leased for use by the Center for Autism.

### ATTENDANCE ZONE ANALYSIS

The information in <u>Exhibits 5</u> and <u>Table 9</u> point to the elementary school attendance zones where developers are particularly active. However, not all new development will generate enrollment increases at the same rate. In September 2018, several elementary schools experienced increased enrollment growth from new residential developments as well as from existing neighborhoods within those respective zones.

The following schools have the greatest potential for enrollment to increase beyond the school's instructional capacity during the span of the FY20 FMP and beyond.

- Bethel Manor Elementary School
- Coventry Elementary School
- Grafton Bethel Elementary School
- Magruder Elementary School
- Queens Lake Middle School
- Tabb Elementary School
- Waller Mill Elementary School
- Yorktown Elementary School

Choices for dealing with the corresponding capacity concerns or enrollment increases in certain elementary schools and Queens Lake Middle School are provided in the following section. Current attendance zones are presented in <a href="Exhibit 7">Exhibit 7</a>.

# STRATEGIES TO OPTIMIZE FACILITIES' SUPPORT OF PROGRAM OF STUDIES

Several criteria shape the School Board's decisions for dealing with anticipated school enrollment increases in different sections of YCSD. A number of schools are situated on campuses that can accommodate only modest expansion of the building's footprint. The School Board and Board of Supervisors have agreed that in order to meet the demands of increased enrollment, the first approach will be to review the feasibility of expanding existing schools, secondly, to adjust attendance zone boundary lines to balance enrollment, and lastly, to construct new schools. Another less popular solution is the addition of portable classrooms, given available space. The School Board has set maximum enrollment parameters as follows: elementary schools – 700 students; middle schools – 700 to 1000 students; and high schools – 1200 to 1800 students per building.

The following discussion of choices for dealing with increasing enrollment in different areas of YCSD is provided in an "if, then" format. These choices represent staff presentation of a comprehensive discussion of possibilities within the framework set by governing agreements and School Board policy. The specific recommendations for the FY20 CIP are presented in the section titled *Recommended New Projects*.

#### Choices

If enrollment projections for the aforementioned elementary schools exceed the instructional capacities during FY20 and beyond, then consider the following:

- 1. Place temporary classroom units at schools with enrollment beyond the school's instructional capacity.
- 2. Construct new classrooms to existing facilities and balance elementary enrollment as feasible

- 3. Begin the construction a new elementary school to relieve enrollment pressure at the elementary level or other intermediary step (PK)
- 4. Expand Queens Lake Middle School to accommodate future students from the new residential developments in the upper county when warranted

### Attendance Zone Adjustments

Specific options for modifying elementary school attendance zone boundaries were prepared by a consultant in FY17. A committee comprised of staff and community members reviewed the proposed options during the fall of 2017. Subsequently, committee recommendations were presented and approved by the School Board in December 2017 for implementation in September 2018. Elementary schools affected by the rezoning recommendations were Coventry Elementary School, Grafton Bethel Elementary School, Seaford Elementary School and Yorktown Elementary School.

A final recommendation of the committee was to resume its work as needed in future years, as increased enrollment growth is likely to continue.

### DEFERRED MAINTENANCE NEEDS

The effort to maintain the current physical plant in good condition relies on funds from the general operating budget of each fiscal year, the CIP budget for maintenance projects that exceed \$30,000 and miscellaneous funds appropriated by the General Assembly for capital purposes. The capital maintenance projects scheduled in the CIP represent staff's forecast of efforts needed to maintain buildings and associated systems in good condition. This schedule of major maintenance projects represents the known primary maintenance needs in the York County School Division. An assessment of each school building physical condition is provided in Exhibit 6.

## RECOMMENDED PROJECT SCHEDULE

The recommended list of projects is:

#### In FY21

Placement of Pre-School Space(s) (begin construction) for \$2,000,000

#### In FY22

- Placement of Dare Elementary six to eight classroom addition (A&E) for \$1,000,000
- Placement of Pre-School Space(s) (finish construction) for \$2,000,000

#### In FY23

- Placement of Dare Elementary six to eight classroom addition (begin construction) for \$4,100,000
- Placement of Tabb Middle HVAC equipment and controls for \$3,300,000
- Placement of 800MHz radio (begin replacement) for \$250,000

#### In FY24

- Placement of Dare Elementary six to eight classroom addition (finish construction) for \$4,900,000
- Placement of Tabb High replacement/coating of the low slope roof for \$2,200,000
- Delay of New School (begin construction) from FY22 for \$14,140,350

Placement of 800 MHz radio (continue replacement) for \$250,000

#### In FY25

- Placement of Tabb High replacement/coating of the low slope roof for \$2,200,000
- Delay of new School (finish construction) from FY 23 for \$17,103,450
- Placement of 800 MHz radio (finish replacement) for \$250,000

#### In FY26

- Placement of Bethel Manor HVAC equipment and controls replacement for \$3,300,000
- Placement of Bruton High replacement/coating of the low slope roof for \$2,300,000
- Delay of York High bus parking loop and expanded parking from FY24 for \$1,248,500

# **BUDGET ESTIMATES FOR SCHEDULED PROJECTS**

Construction project costs have fluctuated significantly during the past year. YCSD staff adjusted budget amounts in an effort to anticipate changes in construction costs. As labor and material costs continue to fluctuate, project cost projections are adjusted accordingly.

### **SUMMARY**

FY20 FMP modifications are presented in <u>Table 8</u>. This table presents a graphic summary of the capital maintenance projects modifications and additions discussed above.

Table 8 – Six-Year Facility Master Plan

SCHOOL/PROJECT	FY20E	FY21	FY22	FY23	FY24	FY25	FY26	TOTAL excludes current FY
ELEMENTARY SCHOOL PROJECTS	-							
Bethel Manor Elementary - A&E and replace HVAC and controls	-						3,300,000	3,300,000
Coventry Elementary - Replace HVAC in classroom additions	500,000	440,000						440,000
Dare Elementary - A&E and 68 classroom expansion, property acquisition, and common area adjustments	-	1,000,000	4,100,000	4,900,000				10,000,000
Dare Elementary & SBO - Create Bus Loop and additional parking spaces	-	54,600	600,600					655,200
Dare Elementary - Replace gym HVAC system	-				166,100			166,100
Mt. Vernon Elementary - A&E and replace HVAC and controls	-						1,500,000	1,500,000
Seaford Elementary - Expand parking lot	-	42,300	423,000					465,300
Seaford Elementary - Replace gym HVAC	-		159,000					159,000
Seaford Elementary - A&E and 12 classroom expansion to include roof coating, window replacement, media center and main office expansions, cafeteria, bus loop, relocation athletic fields (A&E and construction - 2 year project)	500,000	4,500,000	6,000,000					10,500,000
Waller Mill Elementary - A&E and 6 classroom expansion and common area adjustments	-					1,000,000	10,000,000	11,000,000

SCHOOL/PROJECT	FY20E	FY21	FY22	FY23	FY24	FY25	FY26	TOTAL excludes current FY
MIDDLE SCHOOL PROJECTS	-							
Queens Lake Middle - Expand parking lot and bus loop	-			50,800	558,800			609,600
Queens Lake Middle - A&E and Eight classroom expansion + create security vestibule (construction - 2 year project) and low slope roof	-		921,690	5,640,806	4,976,606			11,539,101
Queens Lake Middle - Renovate locker rooms	-		,	42,000	462,000			504,000
Tabb Middle - Renovate locker rooms	35,900	376,950		12,000	162,000			376,950
Tabb Middle - A&E and replace HVAC and controls	-	010,000		3,300,000				3,300,000
Tabb Middle - Replace the low slope roof	-			0,000,000			300,000	300,000
Yorktown Middle - Renovate locker rooms	33,100	347,550					300,000	347,550
	33,100	541,550						547,550
GRAFTON COMPLEX PROJECTS	-							
Grafton Complex - Replace HVAC equip & controls + create security vestibules and renovate main offices (construction - 2 year project)	6,620,000	1,880,000						1,880,000

SCHOOL/PROJECT	FY20E	FY21	FY22	FY23	FY24	FY25	FY26	TOTAL excludes current FY
HIGH SCHOOL PROJECTS	-							
Bruton Zone - Create bus parking lot (construction)	-					89,300	982,300	1,071,600
Bruton High - Renovate locker rooms	37,900	416,900						416,900
Bruton High - Renovate activity wing restrooms (SOA and cafeteria)	37,900	416,900						416,900
Bruton High - Replace HVAC equipment and controls	-					3,191,000		3,191,000
Bruton High - A&E and construction of learning commons	650,000							-
Bruton High - A&E and coat low slope roof	-						2,300,000	
Tabb High - Renovate locker rooms	38,900	427,900						427,900
Tabb High - A&E and Replace HVAC equip & controls + create security vestibule (construction - 2 year project)	_	180,000	500,000	3,273,000	2,930,000			6,883,000
Tabb High - Renovate restrooms	38,900	427,900						427,900
York High - Replace/coat low slope roof (2 year project)	1,620,000	2,344,100						2,344,100
York High - Renovate locker & team rooms	-	751,300						751,300

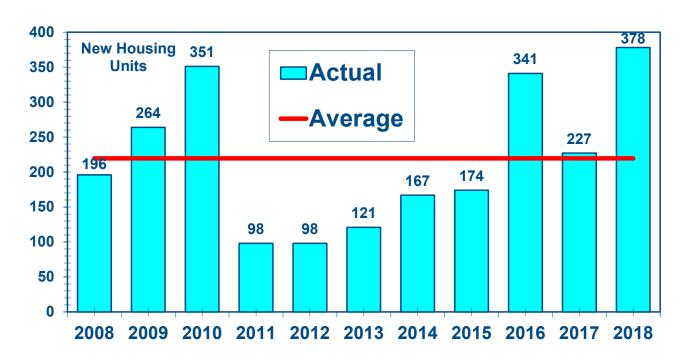
York High -	-					-
Create bus parking loop and expand parking				113,500	1,248,500	1,362,000

SCHOOL/PROJECT	FY20E	FY21	FY22	FY23	FY24	FY25	FY26	TOTAL excludes current FY
OTHER PROJECTS	-							
Temporary Modular classrooms	200,000	1,000,000	1,200,000	200,000	200,000	200,000	200,000	3,000,000
<b>Division-wide</b> Replacement of Division-wide communication system 800Mgz radios	-			250,000	250,000	250,000		750,000
Video Services - Replace equipment (shared service, YCSD portion)	60,000	30,000	90,000	75,000	75,000	75,000	75,000	420,000
Pre-School Space(s) - A&E and construction of stand-alone or Hubs for 12 pre-k classrooms	400,000	2,000,000	2,000,000					4,000,000
New Elementary School 500 student classroom capacity, 700 student core capacity (A&E)	-	580,000	580,000	500,000	107,000			1,767,000
New Elementary School 500 student classroom capacity, 700 student core capacity (construction - 2 year project)	-				14,140,350	17,103,450		31,243,800
TOTAL CAPITAL PROJECTS - BONDS	9,000,000	16,359,500	15,994,290	17,638,806	23,758,856	21,819,450	19,905,800	115,476,701
TOTAL CAPITAL PROJECTS - CASH	1,772,600	856,900	580,000	592,800	107,000	202,800	0	2,339,500
GRAND TOTAL CAPITAL PROJECTS	10,772,600	17,216,400	16,574,290	18,231,606	23,865,856	22,022,250	19,905,800	117,816,201

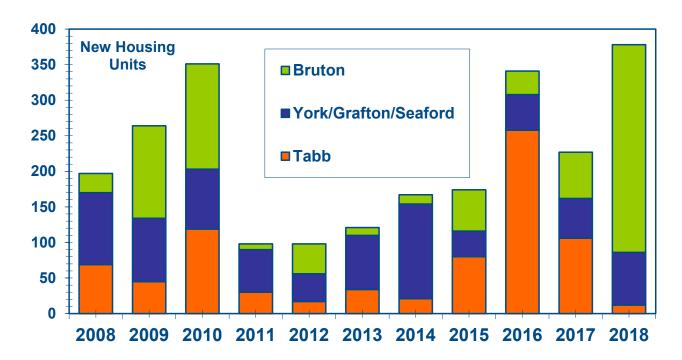
# Exhibit 4 – Important Agreements between York County School Board and York County Board of Supervisors Affecting the Physical Plant

- Agreement between York County School Board and York County Board of Supervisors, dated June 23, 1992, on maintaining the fields and grounds of schools in York County School Division.
   The agreement provides that capital improvements to elementary and middle school grounds will flow from coordinated staff planning.
- Memorandum of Understanding between the York County School Board and the York County Board of Supervisors, dated August 5, 1993, in which the Boards agree to the following general guidelines regarding school construction decisions.
  - 1. Existing buildings will be expanded as the preferred means of obtaining needed student capacity, rather than constructing new buildings.
  - The Comprehensive Plan shall include the following program capacities for planning purposes: elementary school – 700; middle school – 1000; high school – 1200 to 1800. (Subsequently, the Boards agreed that Grafton High School would be designed for a 1300 program capacity.)
  - 3. Renovation projects should be planned and funded to accommodate projected needs for the next decade following renovation.
  - 4. Renovation projects shall be designed to optimize the use of school sites for community recreational purposes. (Subsequent practice has focused this effort on elementary and middle schools, with high schools exempted from generalized community use for recreation.)
  - 5. New buildings will exclude flat roofs (devoid of tapered insulation).
  - 6. When a cost analysis warrants, temporary classroom units will be purchased or acquired by lease/purchase agreements rather than simply leased.
- Memorandum of Understanding between York County School Division Superintendent and York County Administrator, dated January 21, 1997, on coordinated staff work, in which these officials agreed that:
  - 1. York County planners would provide demographic projections for the use of York County School Division staff in preparing recommendations for the CIP and for the annual operating budget.
  - 2. County staff and School Division staff would coordinate planning of FMP construction projects that affected the community recreational attributes of school grounds.
  - 3. County and School Division staff would coordinate planning of FMP maintenance projects where coordination would provide cost savings to County and School Division CIP budgets.
- Agreement between York County School Board and York County Board of Supervisors, dated March 21, 2005, on optimizing use of schools and park facilities for all York County citizens, in which the Boards agreed that the York County staff would manage the use of playing fields and grounds and gyms at elementary and middle schools outside of the regular school day. (Management of high school facilities is vested in the high school principal.)

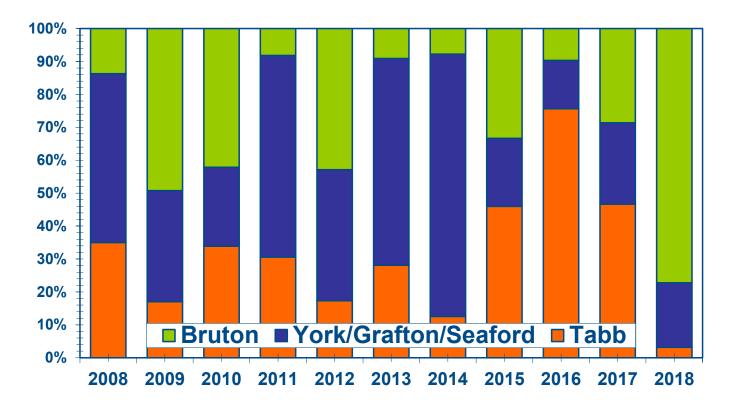
# **New Home Construction 2008-2018**



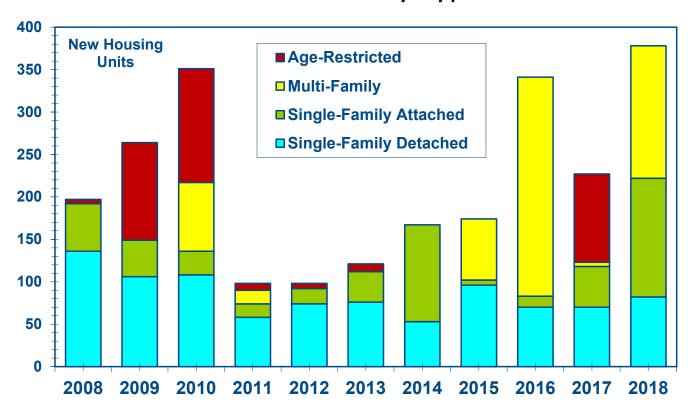
# New Home Construction by Area 2008-2018



# New Home Construction by Area 2008-2018

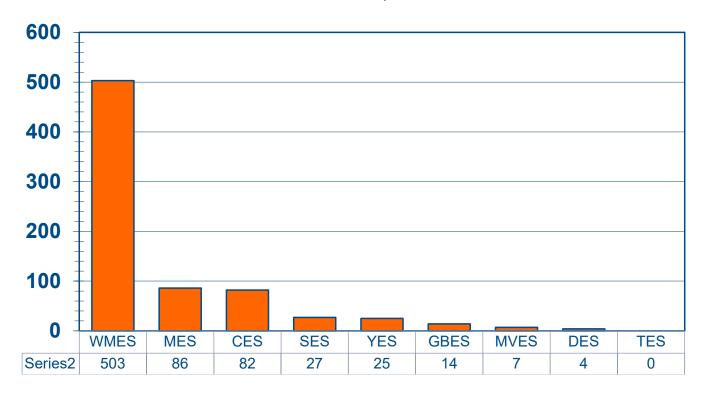


# New Home Construction by Type 2008-2018



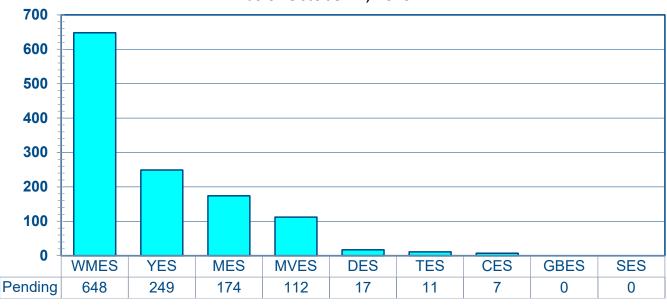
# Approved/Active Housing Units by Elementary School Attendance Zone

as of October 1, 2019



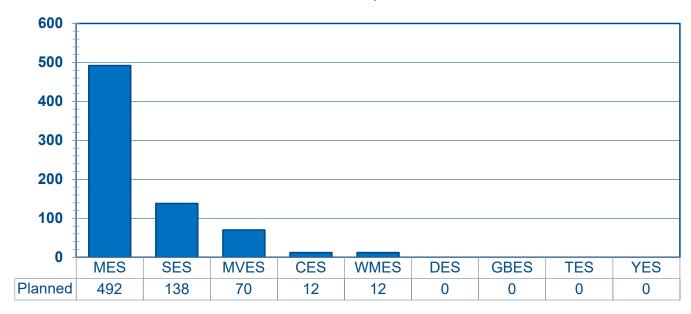
# Pending Housing Units by Elementary School Attendance Zone

as of October 1, 2019

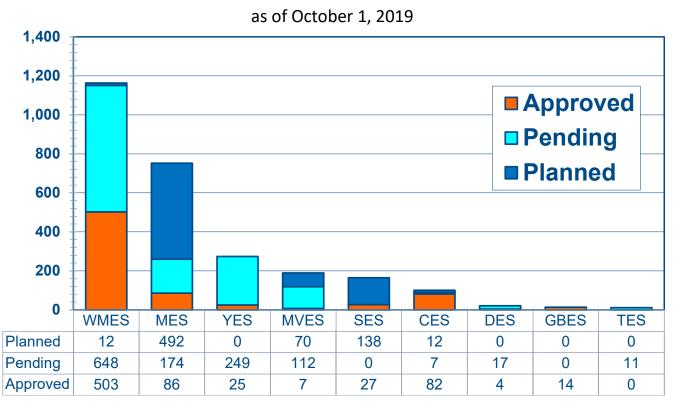


# Planned Housing Units by Elementary School Attendance Zone

as of October 1, 2019

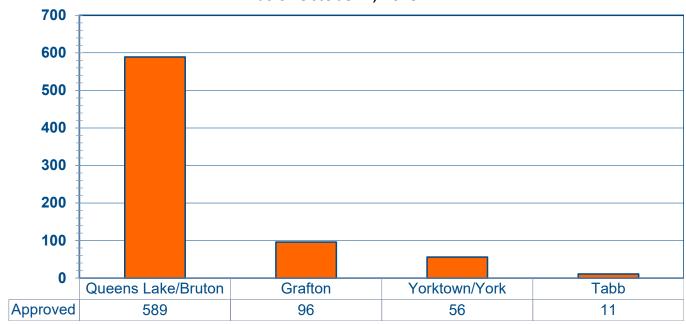


# Approved/Active, Pending, & Planned Housing Units by Elementary School Attendance Zone



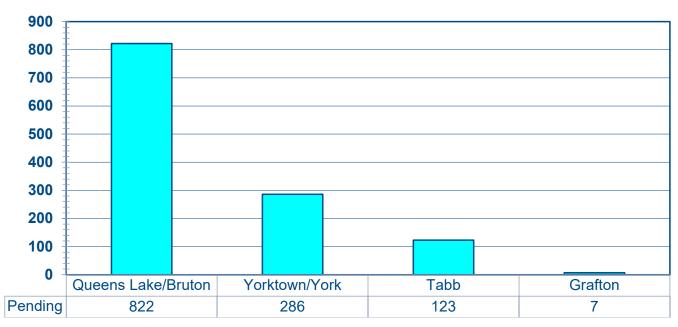
# Approved/Active Housing Units by Secondary School Attendance Zone

as of October 1, 2019



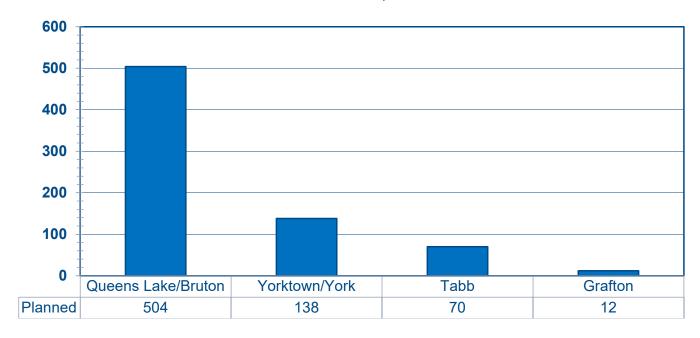
# Pending Housing Units by Secondary School Attendance Zone

as of October 1, 2019



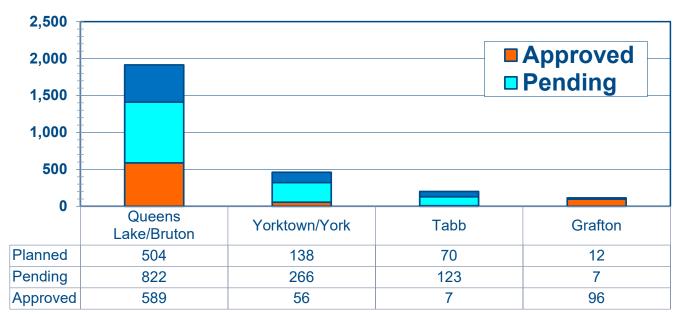
# Planned Housing Units by Secondary School Attendance Zone

as of October 1, 2019



# Approved/Active, Pending, & Planned Housing Units by Secondary School Attendance Zone

as of October 1, 2019



## Table 9 – Active Residential Developments in School Attendance Zones

## **ACTIVE (Platted Subdivision or approved Site Plan)**

School Zone	Housing Development	Location	Lots/ Units	COs as of 10/1/19	Future Units
Coventry	Mainstay Condominiums at Commonwealth	Commonwealth Drive	94	12	82
Total CES					82
Dare	Hidden Harbor	Hidden Harbor Lane	5	1	4
Total DES					4
Grafton-Bethel	Patrick's Creek Estates (Owen's Fen)	Patrick's Creek Rd	9	7	2
Grafton-Bethel	Townhomes at Martin Farm	Grafton Drive	78	66	12
Total GBES					14
Magruder	Washington Ridge	Bethune Drive	22	18	4
Magruder	Whittakers Mill - SFD	Penniman Road	114	63	51
Magruder	Whittakers Mill Townhouses	Penniman Road	106	75	31
Total MES					86
Mt. Vernon	Ambrits Point	Yorktown Road	11	8	3
Mt. Vernon	Shallow Marsh	Calthrop Neck Road	7	4	3
Mt. Vernon	Tabb Meadows	Big Bethel Road	14	13	1
Total MVES					7
Seaford	Osborn Landing	Seaford Road	16	7	9
Seaford	Sparrer Point	Sunset Drive	3	2	1
Seaford	Yorktown Crescent Townhouses	Ft. Eustis Blvd.	28	11	17
Total SES					27
Waller Mill	Arbordale, Phase II	Bulifants Boulevard	89	8	81
Waller Mill	Arbordale, Phase III (Apartments)	Bulifants Boulevard	288	0	288
Waller Mill	Burgesses Quarters - SFA	Bypass Road	97	9	88
Waller Mill	Elan Williamsburg Apartments (The Reserve)	Mooretown Road	198	198	0
Waller Mill	The Oaks at Fenton's Mill	Fenton Mill Rd	82	52	30
Waller Mill	Skimino Landing Estates	Skimino Road	109	93	16
Total WMES					503
Yorktown	Huntfield	Crawford & Goosley	7	5	2
Yorktown	Nelson's Grant Condominiums	Route 17/Battle Road	36	14	22
Yorktown	Nelson's Grant Townhomes	Route 17/Battle Road	69	69	0
Yorktown	Silverlake	Maple Road	12	12	0
Yorktown	Sterling Springs	Taliaferro Road	34	33	1
Total YES					25
TOTAL					748

## Table 10 – Pending Residential Developments by Attendance Zone

## PENDING (Under Review)

Housing Development	Location	School Zone	Future
			Units
Pleasantville	Militia Court	Coventry	7
Total CES			7
Holly Point Farms	Holly Point Road	Dare	4
Lincoln-Dare Estates	Dare Road	Dare	3
Little Harbor	Ship Point Road	Dare	10
Total DES			17
Country Club Acres, Sec, 5, Phases 2 & 3	Tam-O-Shanter Boulevard	Magruder	66
Marquis Estates - Phase 1	Marquis Parkway	Magruder	50
Marquis Estates - Phase 2	Marquis Parkway	Magruder	58
Total MES		•	174
Bunting Point, Phase 2	Bunting Point Road	Mt. Vernon	12
Celestial Way	Heavens Way	Mt. Vernon	42
Piankatank Village	Heavens Way	Mt. Vernon	15
Smith Farms, Phase I	Yorktown Rd.	Mt. Vernon	43
Total MVES		•	112
Tabb Trace	Big Bethel Road	Tabb	11
Total TES		•	11
Arbordale - Phase IV (Townhouses)	Bulifants Boulevard	Waller Mill	75
Fenton Mill 200	Fenton Mill Rd	Waller Mill	11
Kelton Station Apartments	Lightfoot Road	Waller Mill	204
Kelton Station Townhouses	Lightfoot Road	Waller Mill	32
Powell Plantation - Phase 1	Bypass Road	Waller Mill	129
Powell Plantation - Remainder	Bypass Road	Waller Mill	197
Total WMES		·	648
Barham Trace	Goosley Road	Yorktown	7
Rose Hill, Phase 1	Baptist Road	Yorktown	39
Rose Hill, Remainder	Baptist Road	Yorktown	203
Total YES			249
TOTAL			1,218

## Table 11 – Pending Residential Developments by Attendance Zone

## Planned (Not yet under review)

Housing Development	Location	School Zone	Future
			Units
Commonwealth Green (Live-Aboves)	Commonwealth Drive	Coventry	12
Total CES			12
Marquis Estates - Remainder	Marquis Parkway	Magruder	74
The Marquis Apartments	Marquis Parkway	Magruder	418
Total MES			492
Smith Farms - Remainder	Yorktown Road	Mt. Vernon	70
Total MVES			70
Yorktown Crescent Ph. 2 – Live Above	Ft. Eustis Blvd.	Seaford	12
Yorktown Crescent Ph. 2 – SFA	Ft. Eustis Blvd.	Seaford	42
Yorktown Crescent Ph. 3+ – (Condos)	Ft. Eustis Blvd.	Seaford	15
Yorktown Crescent Ph. 3+ – (Rental Apts)	Ft. Eustis Blvd.	Seaford	43
Total SES			138
Kelton Station – Live Aboves	Lightfoot Road	Waller Mill	12
Total WMES			12
TOTAL			724

# Exhibit 6 – School Building Assessment Reports

These reports present the assessments of the school buildings as of August 31, 2019.

BETHEL MANOR ELEMENTARY SCHOOL						
COMPONENT	CONDITION	COMMENT				
ROOF						
100 Hall	Fair	Drywall repair on soffit needed				
200 Hall	Excellent	Roof coated in 2017				
300/400 Hallways	Excellent	Replaced in 2017				
Main Entrance Canopy	Poor	Needs to be enclosed				
HVAC						
100 Hall	Fair					
200 Hall	Poor					
300/400 Hallways	Excellent	Replaced in 2017				
BUILDING ENVELOP						
Doors, windows, fascia						
100 Hall	Good					
200 Hall	Fair	Windows need replacement				
300/400 Hallways	Excellent	Windows replaced in 2017				
Walls (Painting)	Good/Excellent	Installed security vestibule in 2017				
PLUMBING						
100 Hall	Good					
200 Hall	Fair	Drinking fountains need replacement				
300/400 Hallways	Excellent	Renovated restrooms in 2017				
FLOORS	Good					
ELECTRICAL						
100 Hall	Good	Main electrical switchgear upgraded in 2017				
200 Hall	Good					
300/400 Hallways	Excellent	Upgraded in 2017				
SECURITY & ALARMS	Good					
ENERGY MANAGEMENT SYSTEM	Excellent	Upgraded in 2017				
MISCELLANEOUS FIXTURES/EQUIPMENT	Fair	Café Bi-fold doors need to be repaired				
		Relocated from YES summer, 2019				
Modular Classrooms	Good	installed on blacktop				
CONCRETE & PAVEMENT						
Sidewalks	Good					
Bus Loop	Good					
Parking Lot	Good	Additional parking capacity needed				
GROUNDS						
Playground Equipment	Fair	Mulch needs replacement				
Paved Athletic Surfaces	Poor	Need to be repaved				
Athletic Fields	Good					

COVENTRY ELEMENTARY SCHOOL						
COMPONENT	CONDITION	COMMENT				
ROOF						
Metal	Excellent	Replaced 2019				
Built Up Low Slope	Satisfactory					
Gym	Good	Concerns with Suprema cap sheet				
HVAC						
Original Building	Excellent	Replaced 200 wing condensing units				
		August 2018				
1996 Additions	Poor	Replacement scheduled 2020				
BUILDING ENVELOP						
Doors, windows, fascia						
Original Building	Poor	Window seals failed-replacement				
		needed				
1996 Additions	Good					
Walls (Painting)	Good					
PLUMBING	Good					
FLOORS	Good					
ELECTRICAL	Good					
SECURITY & ALARMS	Good	Created security vestibule 2019				
ENERGY MANAGEMENT SYSTEM	Fair	Will be replaced in 2020				
MISCELLANEOUS FIXTURES/EQUIPMENT	Good					
CONCRETE & PAVEMENT						
Sidewalks	Good					
Bus Loop	Good					
Parking Lot	Good	Additional parking needed				
GROUNDS						
Playground Equipment	Fair	Mulch needs replacement				
Paved Athletic Surfaces	Good					
Athletic Fields	Good	Sprigged soccer field 2019				

DARE	ELEMENTARY SCHOOL	L
COMPONENT	CONDITION	COMMENT
ROOF		
Original Building	Excellent	Blisters repaired, roof coated 2019
Gym	Good	Roof condenses in cold weather
2009 Additions	Excellent	Blisters repaired, roof coated 2019
HVAC		
Original Building	Good	
Gym	Fair	Replacement needs to be scheduled
2009 Additions	Good	
BUILDING ENVELOP		
Doors, windows, fascia		
Original Building	Good	
2009 Additions	Good	
Walls (Painting)	Good	
PLUMBING	Good	
FLOORS	Good	Gym floor replaced 2019
ELECTRICAL	Good	
SECURITY & ALARMS	Good	Installed security vestibule 2018
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	Gym breezeway enclosure under
		construction 2109
CONCRETE & PAVEMENT		
Sidewalks	Excellent	Repairs made 2018/2019
Bus Loop	Good	Needs to be redesigned
Parking Lot	Good	Expand parking under study
GROUNDS		
Playground Equipment	Fair	Mulch needs replacement
Paved Athletic Surfaces	Excellent/Fair	Extend Center playground needs
		repaving
Athletic Fields	Good	

GRAFTON BETHEL ELEMENTARY SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF	Good	New membrane installed over Kindergarten wing 2018 Concerns with Suprema cap sheet
HVAC	Good	
BUILDING ENVELOP		
Doors, windows, fascia	Good	
Walls (Painting)	Good	
PLUMBING	Good	
FLOORS	Good	
ELECTRICAL	Good	
SECURITY & ALARMS	Good	
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	Replaced ceiling tile 2018
Modular Classroom	Good	Installed 2019 on tennis court
CONCRETE & PAVEMENT		
Sidewalks	Good	
Bus Loop	Good	
Parking Lot	Good/Fair	Front parking lot needs repaved
GROUNDS		
Playground Equipment	Fair	Mulch needs replacement
Paved Athletic Surfaces	Good	
Athletic Fields	Good	

MAGRUDER ELEMENTARY SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF	Excellent	
HVAC		
Original Building	Excellent	
1997/2008 Additions	Good	
BUILDING ENVELOP		
Doors, windows, fascia	Good	
Walls (Painting)	Good	
PLUMBING	Good	
FLOORS	Good	
ELECTRICAL	Good	
SECURITY & ALARMS	Good	
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	
CONCRETE & PAVEMENT		
Sidewalks	Good/Fair	
Bus Loop	Good	
Parking Lot	Good	
GROUNDS		
Playground Equipment	Good	
Paved Athletic Surfaces	Good	
Athletic Fields	Good	

MOUNT VERNON ELEMENTARY SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF		
Original Building	Good	Few leaks along A wing hallway
2010 Addition	Good	
HVAC		
Original Building	Good/Fair	B wing replacement to be scheduled
2010 Addition	Good	
BUILDING ENVELOP		
Doors, windows, fascia	Good	
Walls (Painting)	Good/Fair	
PLUMBING	Good	
FLOORS	Good/Poor	Gym floor to be replaced 2019
ELECTRICAL	Good	
SECURITY & ALARMS	Good	Security vestibule needed
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	Need to enclose breezeway -
		scheduled for FY19
CONCRETE & PAVEMENT		
Sidewalks	Good	
Bus Loop	Excellent	Repaved 2018
Parking Lot	Excellent	Repaved 2018
GROUNDS		
Playground Equipment	Good	
Paved Athletic Surfaces	Good	
Athletic Fields	Good	

SEAFORD ELEMENTARY SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF		
Original Building	Fair	Roof needs to be coated
Gym	Good	
2014 Addition	Good	
HVAC		
Original Building	Good	
Gym	Good	
2014 Addition	Good	
BUILDING ENVELOP		
Doors, windows, fascia		
Original Building	Poor	Original windows and doors replacement needs to be scheduled soon
Gym	Good	
2104 Addition	Good	
Walls (Painting)	Good	
PLUMBING	Good	
FLOORS	Good	
ELECTRICAL	Fair	Main switchboard needs to be replaced
SECURITY & ALARMS	Good	Security vestibule installed 2018
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	
CONCRETE & PAVEMENT		
Sidewalks	Good	
Bus Loop	Good/Fair	
Parking Lot	Fair	Need additional parking
GROUNDS		
Playground Equipment	Good	
Paved Athletic Surfaces	Good	
Athletic Fields	Good	

TABB ELEMENTARY SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF		
Original Building	Fair/Excellent	Partial roof replaced summer 2018, remainder of roof replacement scheduled for summer 2019
Gym	Good	
2013 Addition	Good	
HVAC		
Original Building	Excellent	Replaced system in 2018
Gym	Good	,
2013 Addition	Good	
BUILDING ENVELOP		
Doors, windows, fascia		Doors/windows to be replaced 2019
Original Building	Poor	Soffits are not air tight- repaired 2019
Gym	Good	Window seals are failing- replacement summer 2019
2013 Addition	Good	
Walls (Painting)	Good	Original building painted 2018
PLUMBING	Good/Excellent	Original restrooms renovated 2018
FLOORS	Good	Front office carpeted 2018
ELECTRICAL	Good/Excellent	LED lighting installed in original building 2018  Main switchboard replaced 2018
SECURITY & ALARMS	Excellent	System replaced 2018
ENERGY MANAGEMENT SYSTEM	Excellent	System replaced 2018
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	Door handles are not ADA compliant- replacement scheduled 2019
CONCRETE & PAVEMENT		
Sidewalks	Good	Partial sidewalk replacement 2018
Bus Loop	Good	
Parking Lot	Poor/	Front parking lot to be repaved in
	Good	FY21
GROUNDS		
Playground Equipment	Poor	Severe drainage issues- repair needed soon
Paved Athletic Surfaces	Good	
Athletic Fields	Good	

WALLER MILL ELEMENTARY FINE ARTS MAGNET SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF	Excellent	Recovered 2016-2017
HVAC	Excellent	Replaced 2016-17
BUILDING ENVELOP		
Doors, windows, fascia	Excellent	Replaced 2016-17
Walls (Painting)	Excellent	Repainted 2016-17
PLUMBING	Excellent	Replaced 2016-17
FLOORS	Excellent	Replaced 2016-17 Gym floor logo
		needs replacement
ELECTRICAL	Excellent	Replaced 2016-17
SECURITY & ALARMS	Excellent	Replaced 2016-17
ENERGY MANAGEMENT SYSTEM	Excellent	Replaced 2016-17
MISCELLANEOUS FIXTURES/EQUIPMENT	Excellent	Replaced 2016-17
CONCRETE & PAVEMENT		
Sidewalks	Excellent	Replaced 2016-17-some cracking
Bus Loop	Excellent	Repaved 2017
Parking Lot	Excellent	Expanded and repaved in 2016-17
GROUNDS		
Playground Equipment	Excellent	Relocated in 2017
Paved Athletic Surfaces	Excellent	Repaved 2018
Athletic Fields	Good	

YORKTOWN ELEMENTARY MATH, SCIENCE & TECHNOLOGY MAGNET SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF		
Original Building	Excellent	Roof replaced 2017
Gym	Excellent	Roof coated 2017
2009 Addition	Good	
HVAC		
Original Building	Excellent	HVAC replaced summer 2017
Gym	Good	
2009 Addition	Good	
BUILDING ENVELOP		
Doors, windows, fascia		
Original Building	Good	
Gym	Good	Windows replaced summer 2017
2009 Addition	Good	Painted 2017
Walls (painting)	Excellent	Painted 2017
PLUMBING	Good/Excellent	Main restrooms renovated summer
		2017
		Classroom restrooms retiled summer
FLOORS	Excellent	2018 Gym floor replaced 2017
ELECTRICAL	Good/Excellent	Main switchgear replaced summer
ELECTRICAL	Good/Excellent	2017
		LED lighting installed in original
		building 2017
SECURITY & ALARMS	Excellent	System replaced 2017
ENERGY MANAGEMENT SYSTEM	Excellent	System replaced 2017
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	Replaced ceiling tile 2018
CONCRETE & PAVEMENT		
Sidewalks	Good/Excellent	Replaced sidewalks in front of school
		2017
Bus Loop	Good	
Parking Lot	Poor	Additional parking scheduled FY19
GROUNDS		
Playground Equipment	Good	
Paved Athletic Surfaces	N/A	Modular building placed on basketball court 2016
Athletic Fields	Good	
Head Start Trailer	N/A	Relocated to other side of school 2016

QUEENS LAKE MIDDLE SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF		
Original Building	Satisfactory	
Gym	Good	
2004 Addition	Satisfactory	
HVAC	Satisfactory	
BUILDING ENVELOP		
Doors, windows, fascia	Good	Front canopy rusting
Walls (Painting)	Satisfactory	
PLUMBING	Good/Poor	Original restrooms need renovation
FLOORS	Const	soon
FLOORS	Good	
ELECTRICAL	Good	Main switchboard needs replacement/ Replaced front parking lot lights 200017
SECURITY & ALARMS	Good	Security vestibule needed
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT	Fair	Locker rooms need renovation
CONCRETE & PAVEMENT		
Sidewalks	Good	Sidewalk repair 2018
Bus Loop	Poor	Additional bus parking needed / safety issue
Parking Lot	Fair	Replaced parking lot lighting in 2016 / Need additional parking
GROUNDS		
Paved Athletic Surfaces Athletic Fields	Good Good	

TABB MIDDLE SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF		
Original Building	Poor	Leaks in valleys and premature asphalt shingle deterioration – Scheduled for replacement 2019
Gym	Satisfactory	Main gym too small
HVAC	Good	Chiller replaced 2016
BUILDING ENVELOP		
Doors, windows, fascia	Good	
Walls (Painting)	Excellent	Repainted summer 2016
PLUMBING	Good	
FLOORS	Good	
ELECTRICAL	Good	
SECURITY & ALARMS	Good	Installed security vestibule summer 2017
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	
CONCRETE & PAVEMENT		
Sidewalks	Good	
Bus Loop	Good	
Parking Lot	Goods	
GROUNDS		
Paved Athletic Surfaces	Good	
Athletic Fields	Good	

YORKTOWN MIDDLE SCHOOL/YORK RIVER ACADEMY		
COMPONENT	CONDITION	COMMENT
ROOF	Good	
HVAC	Good	Replaced compressors in Auditorium, Gym and Cafeteria HVAC units
BUILDING ENVELOP		
Doors	Good	
Doors (Auditorium)	Satisfactory	
Windows	Good	
Fascia	Good	
Walls (Painting)	Satisfactory	
PLUMBING	Good	Original restrooms need renovation
FLOORS	Good	Main gym needs a new floor
ELECTRICAL	Good	
SECURITY & ALARMS	Good	Installed security vestibule 2017
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT	Fair	Locker rooms need renovation
CONCRETE & PAVEMENT		
Sidewalks	Good	
Bus Loop	Good	
Parking Lot	Unsatisfactory	Side parking lot needs expansion and correct drainage

GRAFTON SCHOOL COMPLEX		
COMPONENT	CONDITION	COMMENT
ROOF	Excellent	Roof repaired 2016 and coated 2017
HVAC	Poor	HVAC replacement scheduled in FY19
BUILDING ENVELOP		
Doors, windows, fascia	Fair/Excellent	Exterior doors need replacement/ windows were caulked in 2016
Walls (Painting)	Excellent	Entire building painted in 2016
PLUMBING	Good	
FLOORS	Good/Poor	Aux gym floor needs replacement
ELECTRICAL	Good	
SECURITY & ALARMS	Good	Fire alarm system replaced 2016 Security vestibules needed at main entrances
ENERGY MANAGEMENT SYSTEM	Fair	
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	
CONCRETE & PAVEMENT		
Sidewalks	Good	
Bus Loop	Poor	Needs repaving
Parking Lot	Poor	Repaving delayed
GROUNDS		
Paved Athletic Surfaces	Good	
Athletic Fields	Good	

BRUTON HIGH SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF	Fair	Rapid degradation of granules- roof will need coating soon
HVAC	Good	
BUILDING ENVELOP		
Doors, windows, fascia	Fair	Fascia repair needed to increase building energy efficiency
Walls (Painting)	Fair	Partial painting in café 2017
PLUMBING	Fair/Poor	Gym and School of the Arts restrooms need renovation
FLOORS	Good	
ELECTRICAL	Good	
SECURITY & ALARMS	Good	Security vestibule installed 2018
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT	Good	
CONCRETE & PAVEMENT		
Sidewalks	Good	
Bus Loop	Fair	Needs repaving
Parking Lot	Good/Fair	Main parking lot and entrance/exit road is older and in fair condition
GROUNDS		
Paved Athletic Surfaces	Good	Track resurfaced 2017
Athletic Fields	Good	

TABB HIGH SCHOOL		
COMPONENT	CONDITION	COMMENT
ROOF		
Metal	Satisfactory	Experiencing several leaks in valleys
Low Slope Roof	Satisfactory	Needs coating
HVAC	Fair	
BUILDING ENVELOP		
Doors	Poor	
Windows	Poor	
Fascia	Satisfactory	
Walls (Painting)	Excellent	Painted 2018
PLUMBING	Good	New water heater installed 2016
FLOORS	Good	
ELECTRICAL	Good	
SECURITY & ALARMS	Excellent	Fire alarm replaced 2018
ENERGY MANAGEMENT SYSTEM	Fair	
MISCELLANEOUS FIXTURES/EQUIPMENT	Fair	Locker rooms and large restrooms need renovation
CONCRETE & PAVEMENT		
Sidewalks	Good	Repaired 2018
Bus Loop	Poor	Needs repaving
Parking Lot	Fair	Needs repaving
GROUNDS		
Paved Athletic Surfaces	Good	
Athletic Fields	Good	

YORK HIGH SCHO	OL CAMPUS - YORK H	IGH SCHOOL
COMPONENT	CONDITION	COMMENT
ROOF	Poor	Roof replacement scheduled for FY19 and FY20
HVAC	Good	
BUILDING ENVELOP		
Doors (Exterior)	Good	Doors near auditorium need to be replaced
Windows	Good	
Fascia	Good	
Walls (Painting)	Satisfactory	
PLUMBING	Fair	No hot water to restroom sinks
FLOORS	Good	
ELECTRICAL	Good/Fair	Main switchgear needs replacement
SECURITY & ALARMS	Good	
ENERGY MANAGEMENT SYSTEM	Good	
MISCELLANEOUS FIXTURES/EQUIPMENT		
Locker Rooms	Poor	Renovation needed soon
Restrooms	Poor	Restrooms need renovation
Doors (Interior)	Poor	Scheduled to be replaced in 2018
CONCRETE & PAVEMENT		
Sidewalks	Good	Repairing areas in summer 2017
Bus Loop	Good	
Parking Lot	Good	Addressed drainage issues with VDOT

YORK HIGH SCHOOL CAMPUS - TV STUDIO/LLLC/PRINT SHOP								
COMPONENT	CONDITION	COMMENT						
ROOF	Satisfactory	Needs coating						
HVAC	Poor	Print shop needs fresh air						
BUILDING ENVELOP								
Doors	Poor	Needs replacement						
Windows	Poor	Needs replacement						
Fascia	Good							
Walls (Painting)	Fair							
PLUMBING	Poor	Restrooms need renovation						
FLOORS	Satisfactory							
ELECTRICAL	Poor	Old, inefficient light fixtures						
SECURITY & ALARMS	Good							
ENERGY MANAGEMENT SYSTEM	Good							
MISCELLANEOUS FIXTURES/EQUIPMENT	Satisfactory							
CONCRETE & PAVEMENT								
Sidewalks	Satisfactory							
Parking Lot	Fair	Need additional parking						

SCH	OOL BOARD OFFICE					
COMPONENT	COMPONENT CONDITION					
ROOF	Good					
HVAC	Good/Excellent	Server room HVAC installed summer 2017				
BUILDING ENVELOP						
Doors	Good					
Windows	Good					
Fascia	Good					
Walls (Painting)	Good					
BASEMENT	Poor	Replaced failed waterproofing around basement in 2017				
FLOORS	Good					
ELECTRICAL	Good					
SECURITY & ALARMS	Good					
ENERGY MANAGEMENT SYSTEM	Good					
MISCELLANEOUS FIXTURES/EQUIPMENT	Good					
CONCRETE & PAVEMENT						
Sidewalks	Good					
Parking Lot	Fair/Poor	Not enough parking. Needs expansion and repaving				

OPERATIONS COMPLEX - BUS ADMINISTRATION/GARAGE								
COMPONENT	CONDITION	COMMENT						
ROOF								
Admin Office	Good							
Shop	Fair	Needs recoating						
HVAC	Fair	Units need replacement						
BUILDING ENVELOP								
Doors	Good							
Windows	Good							
Walls (Painting)	Good							
PLUMBING	Fair	Need to eliminate lift station and						
		put on new sewer main						
FLOORS	Good							
ELECTRICAL	Poor	Panels need updated						
SECURITY & ALARMS	Good							
ENERGY MANAGEMENT SYSTEM	Good							
MISCELLANEOUS FIXTURES/EQUIPMENT	Satisfactory							
CONCRETE & PAVEMENT								
Parking Lot	Good							

OPERATIONS COMPLEX - IT WAREHOUSE									
COMPONENT	CONDITION	COMMENT							
ROOF	Good								
HVAC	Good	Added HVAC to the warehouse area. Added additional cooling to the server room.							
BUILDING ENVELOP									
Doors	Good								
Windows	Good								
Fascia	Good								
Walls (Painting)	Good								
PLUMBING	Good								
FLOORS	Good								
ELECTRICAL	Good	Installing surge protection 2018							
SECURITY & ALARMS	Good								
ENERGY MANAGEMENT SYSTEM	Good								
MISCELLANEOUS FIXTURES/EQUIPMENT	Good								
CONCRETE & PAVEMENT									
Sidewalks	Good								

OPERATIONS COMPLEX - MAINTENANCE/WAREHOUSE								
COMPONENT	CONDITION	COMMENT						
ROOF								
Metal Building	Poor	Holes, rust in areas						
Warehouse	Good							
HVAC	Fair	Needs replacement						
BUILDING ENVELOP								
Doors	Fair	Needs replacement						
Windows	Fair	Needs replacement						
Fascia	Fair	Needs replacement						
Walls (Painting)	Fair	Needs to be repainted						
PLUMBING	Satisfactory							
FLOORS	Fair	Carpet needs replaced						
ELECTRICAL	Poor	System needs replacement						
SECURITY & ALARMS	Good							
ENERGY MANAGEMENT SYSTEM	Fair	Needs replacement						
MISCELLANEOUS FIXTURES/EQUIPMENT	Good							
CONCRETE & PAVEMENT	Good							
Parking Lot	Good							

### Exhibit 7 - CIP Project Worksheets

# County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: NA PROJECT NAME: Replace HVAC at 100 & 200 Wings CATEGORY: Admin. Svcs. DEPARTMENT: YCSD Capital Plans & Projects PROJECT TYPE: Replacement PROJECT LOCATION: Bethel Manor Elementary School

Programmed Funding														
Total Appropriated					Non-Appropriated programmed CIP Funding									
Project Cost	To Date		FY2021		FY2022		FY2023		FY2024		FY2025		FY2026	Future Funding
\$ 3,300,000	N/A	\$	-	\$	-	Ş	<b>;</b> -	\$	-	\$	-	\$	3,300,000	
FY2020 Approved CIP		\$		\$	-	\$	<b>;</b> -	\$	-	\$	-	\$	-	N/A
FY2019 Approved CIP		\$		\$	-	Ş	<b>;</b> -	\$	-	\$	-	\$	-	N/A
Description and Scope:														

Remove and replace the existing water sourced heat pumps and controls.

#### Purpose and Need:

The exisiting heat pumps and make-up air units are at the end of useful life and need to be replaced.

#### **History and Current Status:**

The exisiting HVAC system, consisting of water sourced heat pumps and make-up air units, was installed in 2002. The equipment is at end of its' useful life and need to be replaced. Improvements will be consistent with other YCSD HVAC systems and controls replacements.

#### Operating Budget Impacts:

New HVAC equipment and controls will be more efficient reducing operating cost and will also result in less man hours for maintenance.

#### **Anticipated Performance/Outcome Measures:**

New equipment and controls will provide better temperature and humidity control and be more energy efficient.

	STRATEGIC PRIORITES: (Check all applicable)								
		Effective & Outstanding Communications & Civic Engagement		Exemplary Public Safety					
ı	Χ	Excellent Customer Service	Х	Environmental Stewardship					
		Quality Educational Opportunities		Economic Development					



Schedule of Activities	
Project Activities	Amount
A&E	\$ 330,000
Land	\$ -
Construction	\$ 2,640,000
Furnishings	\$ -
Equipment	\$ -
Contingencies	\$ 330,000
Other: Please explain below	\$ -
	\$ -

Total Budgetary Cost Estimate: \$

Means of Financing							
Funding Subclass			Amount				
Program Support/Revenue		\$	-				
Financing/Debt Issuance	Financing/Debt Issuance						
Federal, State, Other: Please explain below	\$	-					
		\$	-				
		\$	-				
Local Funding		\$	-				
	Total Funding:	\$	3,300,000				
CONTACT PERSON: Mark Tschirhart							
PHONE: 757 876 8681							

3,300,000

## County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A PROJECT NAME: Replace HVAC Equipment & BAS Controls STATUS: Requested DIVISION: YCSD Capital Plans & Projects DIVISION: YCSD FROJECT TYPE: HVAC Replacement PROJECT TYPE: HVAC Replacement CATEGORY: BO Admin. Svcs. PROJECT NAME: Replace HVAC Equipment & BAS Controls DIVISION: YCSD FUND: 70

PROJECT LOCATION: Coventry Elementary

			Programmed Funding													
Total Appropriated						Non-Appropriated programmed CIP Funding										
F	Project Cost	To Date		FY2021	FY2022			FY2023		FY2024		FY2025		FY2026		Future Funding
\$	940,000	N/A	\$	440,000	\$	-	\$	-	\$	-	\$	-	\$		-	N/A
FY20	20 Approved CIP	\$ 500,000	\$	-	\$	-	\$	-	\$	-	\$	-	\$		-	N/A
FY20:	19 Approved CIP		\$	-	\$	-	\$	_	\$	-	\$	-	\$		-	N/A

#### **Description, Scope and Timeline**

Funding is requested for the replacement of the existing water-sourced heat pumps, make-up air units, boilers and cooling towers.

Anticipated Timeline:

Funding - July 2019

A&E Design Complete - October 2019

Bids - November 2019 Construction - Summer 2020

#### **Purpose and Need**

The existing heat pumps are at the end of useful life and need to be replaced. They are designed for operation with R-22 refrigerant which has become obsolete. Repair parts are difficult to obtain, resulting in extended down time which impacts indoor air quality within the school.

#### History and Current Status

The HVAC equipment which consists of air to air heat pumps. This system is at the end of its useful life and requires constant repairs. Equipment should be replaced and the planned improvements will be consistent with other YCSD HVAC system replacements.

#### Operating Budget Impacts

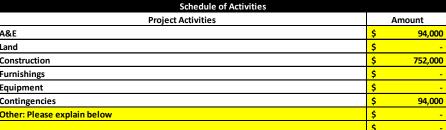
The new heat pumps and building automation system controls will be more efficient reducing operating and repair costs

#### **Anticipated Performance/Outcome Measures**

Better temperature and humidity control will save operating costs through energy efficiency. Improved air quality will contribute to an enhanced learning environment.

ı		Strategic Plan Goals (Check all applicable)								
I	Χ	Student Achievement		School Culture						
I	Χ	Student Experiences	Х	Operational Stewardship						
ſ	Х	Staff Support								







Total Budgetary Cost	t Estimate: \$	940,000
Means of Financing		
Funding Subclass		Amount
Program Support/Revenue	\$	-
Financing/Debt Issuance	\$	940,000
Federal, State, Other: Please explain below	\$	-
	\$	-
	\$	-
Local Funding	\$	-
Tota	al Funding: \$	940,000
CONTACT PERSON: Mark Tschirhart		
<b>PHONE:</b> 757.876.8681		

# County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A PROJECT NAME: Six to Eight Classroom Expansion STATUS: Requested DIVISION: YCSD Capital Plans & Projects PROJECT TYPE: New Construction and Renovation Fund: New Construction and Renovation Fund: 70

PROJECT LOCATION: Dare Elementary School

	Programmed Funding															
Total Appropriated					Non-Appropriated programmed CIP Funding											
	Project Cost	To Date		FY2021		FY2022		FY2023		FY2024		FY2025		FY2026		Future Funding
\$	10,000,000	N/A	\$	1,000,000	\$	4,100,000	\$	4,900,000			\$	-	\$		-	N/A
FY20	020 Approved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$		-	N/A
FY20	019 Approved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$		-	N/A

#### Description, Scope and Timeline

Funding is requested to construct a new six to eight classroom building addition. Small expansions to the media center and main offices at the front of the school will be included. Cafeteria expansion is also part of this project.

Anticipated Timeline:

Funding - July 2020

A&E Design Complete - March 2021 Invitation for Bids - March 2021 Construction - June 2021 to August 2022

#### **Purpose and Need**

Due to increased residential construction and increasing enrollment in several elementary school zones, additional classroom space is needed.

#### **History and Current Status**

The building opened in 1965. In 2009 nine classroooms were added to the school to meet increasing enrollment. Continuing residential development and increased enrollment in the lower end of the county is driving the need for an additional six to eight classrooms.

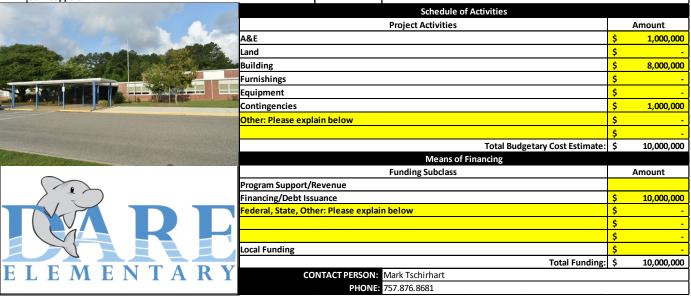
#### Operating Budget Impacts

The additional square footage will increase utility costs. Additional teaching and maintenance staff will also be required.

#### Anticipated Performance/Outcome Measures

The additional classrooms will relieve enrollment pressure on existing elementary schools, reduce class sizes and provide a more appropriate learning environment.

Strategic Plan Goals (Check all applicable)  School Culture								
Χ	Student Achievement		School Culture					
Χ	Student Experiences	Х	Operational Stewardship					
Х	Staff Support							



#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

 PROJECT NUMBER:
 N/A
 PROJECT NAME:
 Create Bus Loop and Additional Parking Spaces
 STATUS:
 Requested

 CATEGORY:
 SBO Admin. Svcs.
 DEPARTMENT:
 YCSD Capital Plans & Projects
 DIVISION:
 YCSD

 PROJECT TYPE:
 Parking Lot Expansion
 FUND:
 70

PROJECT LOCATION: Dare Elementary School & School Board Office

	Programmed Funding															
	Total	Appropriated		Non-Appropriated programmed CIP Funding												
Project Cost		To Date		FY2021		FY2022		FY2023		FY2024	Ι	FY2025		FY2026		Future Funding
\$	655,200	N/A	\$	54,600	\$	600,600	\$	-	\$	-		\$ -	\$	-		N/A
FY202	20 Approved CIP		\$	-	\$	-	\$	-	\$	-		\$ -	\$	-		N/A
FY201	19 Approved CIP		\$	-	\$	-	\$	-	\$	-		\$ -	\$	-		N/A

#### **Description, Scope and Timeline**

Funding is requested to design and construct additional parking between the facilities as well as separate the bus and personal vehicle traffic flows.
Anticipated Timeline:

Funding - July 2020

A&E Design Complete - December 2020 Invitation for Bids - January 2021 Construction - Summer 2021

#### **Purpose and Need**

The bus and personal vehicle traffic patterns at the school should be separated to increase safety. The volume of vehicular traffic entering the parking lot causes tie ups on Dare Road during arrival and dismissal times. Pedestrian and vehicular traffic is a safety concern. Additional parking space is also needed for meetings, special events and Parks & Recreation activities.

#### **History and Current Status**

A study has been done by a retired civil engineer proposing several methods to improve bus and personal vehicle traffic flows. School staff is currently parking on gravel behind Dare Elementary in an attempt to reduce traffic and congestion in the parking lot. Dealing with existing embankments will be a design challenge that will add cost to

#### **Operating Budget Impacts**

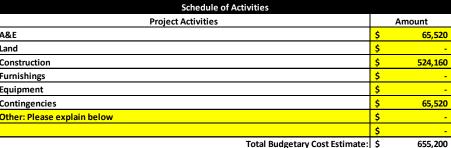
There will be additional utility and maintenance costs which will be necessary in order to support and maintain the larger parking lot.

#### **Anticipated Performance/Outcome Measures**

Additional parking will help relieve traffic congestion and increase safety. Improvements will be consistent with other YCSD parking lots.

	Strategic Plan Goals (Check all applicable)									
Χ	Student Achievement		School Culture							
Χ	Student Experiences	Х	Operational Stewardship							
Χ	Staff Support									







Means of Financing	
Funding Subclass	Amount
Program Support/Revenue	
Financing/Debt Issuance	\$ 655,200
Federal, State, Other: Please explain below	\$ -
	\$ -
	\$ -
Local Funding	\$ -
Total Funding:	\$ 655,200
CONTACT PERSON: Mark Tschirhart	

TACT PERSON: Mark Tschirhart
PHONE: 757.876.8681

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A PROJECT NAME: Replace Gym HVAC system STATUS: Requested

CATEGORY: SBO Admin. Svcs. DEPARTMENT: VCSD Capital Plans & Projects DIVISION: YCSD

PROJECT TYPE: Equipment Replacement FUND: 70

PROJECT LOCATION: Dare Elementary School

	Programmed Funding												
Total	Appropriated			Non-Appropriated programmed CIP Funding									
Project Cost	To Date	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Future Funding					
\$ 166,100	N/A		\$ -	\$ -	\$ 166,100		\$ -	N/A					
FY2020 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A					
FY2019 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A					

#### Description, Scope and Timeline

Funding is requested for remove and replace the existing HVAC system.

Anticipated Timeline:

Funding - July 2023

A&E Design Complete - November 2023 Invitation for Bids - January 2024 Construction - Summer 2024

#### Purpose and Need

The existing system is at the end of its useful life and needs to be replaced.

#### **History and Current Status**

The gymnasium addition was built in 1997. The existing HVAC system will be over 27 years old in FY24. It requires continuous maintenance to keep it operational and should be replaced.

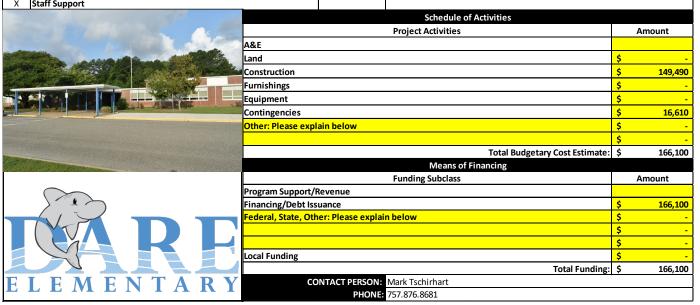
#### Operating Budget Impacts

The new HVAC equipment will be more energy efficient and require less maintenance, thus reducing operating cost.

#### **Anticipated Performance/Outcome Measures**

The new system will provide better temperature and humidity control in the gym. Replacement will be consistent with other YCSD HVAC replacements.

		Strategic Plan Goals (Check all applicable)								
I	Χ	Student Achievement		School Culture						
I	Х	Student Experiences	Х	Operational Stewardship						
Γ	V	Cheff Command								



#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A PROJECT NAME: Replace HVAC Equipment and Controls STATUS: Requested

CATEGORY: SBO Admin. Svcs. DEPARTMENT: VCSD Capital Plans & Projects DIVISION: VCSD

PROJECT TYPE: Replacement FUND: 70

PROJECT LOCATION: Mount Vernon Elementary School

	Programmed Funding												
Total		Non-Appropriated programmed CIP Funding											
Project Cost	To Date	FY2021		FY2022		FY2023		FY2024		FY2025		FY2026	Future Funding
\$ 1,500,000	N/A		\$	-			\$	-			\$	1,500,000	N/A
FY2020 Approved CIP		\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	N/A
FY2019 Approved CIP		\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	N/A

#### **Description, Scope and Timeline**

Funding is requested to remove and replace the existing rooftop HVAC equipment and controls.

[?]

#### **Purpose and Need**

The exisiting rooftop HVAC units are at the end of useful life and need to be replaced.

#### **History and Current Status**

The exisiting HVAC system consists of roof top mounted equipment. The equipment is at end of its' useful life and need to be replaced. Improvements will be consistent with other YCSD HVAC systems and controls replacements.

#### Operating Budget Impacts

New HVAC equipment and controls will be more efficient reducing operating cost and will also result in less man hours for maintenance.

#### **Anticipated Performance/Outcome Measures**

New equipment and controls will provide better temperature and humidity control and be more energy efficient.

		Strategic Plan Goals (Check all applicable)									
	Χ	Student Achievement		School Culture							
	Х	Student Experiences	Х	Operational Stewardship							
Г	Χ	Staff Support									



		Schedule of Activities						
	Project Activities							
A&E				\$ 150,000				
Land				\$ -				
Building				\$ 1,200,000				
Furnishings				\$ -				
Equipment				\$ -				
Contingencies				\$ 150,000				
Other: Please expla	ain below			\$ -				
				\$ -				



Total	Budgetary Cost Estimate:	\$ 1,500,000
Means of Financing		
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance		\$ 1,500,000
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding		\$ -
	Total Funding:	\$ 1,500,000
CONTACT PERSON: Mark Tschirhart	•	

PHONE: 757.876.8681

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A PROJECT NAME: Expand Parking Lot STATUS: Requested

CATEGORY: SBO Admin. Svcs.

PROJECT TYPE: New Construction

PROJECT TYPE: New Construction

PROJECT NUMBER: Expand Parking Lot STATUS: Requested

DIVISION: YCSD

FUND: 70

PROJECT LOCATION: Seaford Elementary School

						Pro	Programmed Funding									
Total Appropriated					Non-Appropriated programmed CIP Funding											
Pro	ject Cost	To Date		FY2021		FY2022		FY2023		FY2024		FY2025		FY2026		Future Funding
\$	465,300	N/A	\$	42,300	\$	423,000	\$	-	\$	-	\$	-	\$	-		N/A
FY2020	Approved CIP		\$	-	\$	-	\$	-	\$	-	\$		\$	-		N/A
FY2019	Approved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-		N/A

#### **Description, Scope and Timeline**

Funding is requested for the design and construction of additional parking areas which are needed.

Anticipated Timeline: Funding - July 2020

A&E Design Complete - December 2020 Invitation for Bids - January 2021 Construction - Summer 2021

#### Purpose and Need

The bus and personal vehicle traffic patterns at the school should be separated to increase safety. The volume of vehicular traffic entering the parking lot causes tie ups on Seaford Road during arrival and dismissal times. Pedestrian and vehicular traffic is a safety concern. Additional parking space is also needed for meetings, special events and Parks & Recreation activities.

#### **History and Current Status**

As more parents drive their students to school, it is causing increased congestion. More parking and a separate bus loop is needed to relieve congestion and improve traffic flow. A civil engineer will be hired to study the issue and provide a solution which can be implemented to improve safety for both pedestrian and vehicular traffic.

#### Operating Budget Impacts

There will be additional utility and maintenance costs which will be necessary in order to support and maintain the larger parking lot.

#### **Anticipated Performance/Outcome Measures**

Additional parking will relieve congestion and increase safety. Improvements will consistent with other YCSD parking lot improvements.

		Strategic Plan Goals (Check all applicable)										
	Х	Student Achievement		School Culture								
I	Χ	Student Experiences	Х	Operational Stewardship								
Ī	Χ	Staff Support										



	Schedule of Activities	
1	Project Activities	Amount
á	A&E	\$ 46,530
	Land	\$ -
	Building	\$ 372,240
	Furnishings	\$ -
ENERGY.	Equipment	\$ -
NRSE	Contingencies	\$ 46,530
	Other: Please explain below	\$ -
		\$ -
	Total Budgetary Cost Estimate:	\$ 465,300



Means of Financing	
Funding Subclass	Amount
Program Support/Revenue	
Financing/Debt Issuance	\$ 423,000
Federal, State, Other: Please explain below	\$ -
	\$ -
	\$ -
Local Funding - CASH	\$ 42,300
Total Funding:	\$ 465,300
CONTACT PERSON: Mark Tschirhart	
PHONE: 757.876.8681	

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A PROJECT NAME: Replace Gym HVAC System
CATEGORY: SBO Admin. Svcs. DEPARTMENT: YCSD Capital Plans & Projects
PROJECT TYPE: Renovation

STATUS: Requested
DIVISION: YCSD
FUND: 70

#### PROJECT LOCATION: Seaford Elementary School

						Pro	gra	ammed Fundin	ıg					
	Total	Appropriated			Non-Appropriated programmed CIP Funding									
P	Project Cost	To Date	FY2021			FY2022		FY2023		FY2024		FY2025	FY2026	<b>Future Funding</b>
\$	159,000	N/A	\$	-	\$	159,000	\$	_	\$	-	\$	-		N/A
FY202	20 Approved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	N/A
FY201	19 Approved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$ -	N/A

#### Description, Scope and Timeline

Funding is requested to remove and replace the existing HVAC system.

Anticipated Timeline:

Funding - July 2021

A&E Design Complete - November 2021 Invitation for Bids - January 2022 Construction - Summer 2022

#### Purpose and Need

The existing system is nearing the end of useful life and needs to be replaced.

#### **History and Current Status**

The gymnasium addition was built in 2001. The existing HVAC system will be 21 years old in FY2022. It requires continuous maintenance to keep it operational and should be replaced.

#### **Operating Budget Impacts**

The new equipment will reduce operating costs, require less maintenance and will be more energy efficient.

#### **Anticipated Performance/Outcome Measures**

The new system will provide better temperature and humidity control in the gym. Replacement will be consistent with other YCSD HVAC replacements.

Strategic Plan Goals (Check all applicable)									
Χ	Student Achievement		School Culture						
Χ	Student Experiences	Х	Operational Stewardship						
Y	Staff Support								



Schedule of Activities	
Project Activities	Amount
A&E	\$ 15,900
Land	\$ -
Building	\$ 127,200
Furnishings	\$ -
Equipment	\$ -
Contingencies	\$ 15,900
Other: Please explain below	\$ -
	\$ -
Total Budgetary Cost Estimate:	\$ 159,000



Means of Financing		
Funding Subclass	Amount	
Program Support/Revenue		\$ 159,000
Financing/Debt Issuance		\$ -
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding		\$ -
	Total Funding:	\$ 159,000

CONTACT PERSON: Mark Tschirhart
PHONE: 757.876.8681

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

 PROJECT NUMBER:
 N/A
 PROJECT NAME:
 Twelve Classroom Expansion & Renovation
 STATUS:
 Requested

 CATEGORY:
 SBO Admin. Svcs.
 DEPARTMENT:
 YCSD Capital Plans & Projects
 DIVISION:
 YCSD

 PROJECT TYPE:
 New Construction and Renovation
 FUND:
 70

PROJECT LOCATION: Seaford Elementary School

			Pro	gra	mmed Fundin	g						
Total	Appropriated	Non-Appropriated programmed CIP Funding										
Project Cost	To Date	FY2021	FY2022		FY2023		FY2024		FY2025		FY2026	Future Funding
\$ 10,500,000	N/A	\$ 4,500,000	\$ 6,000,000	\$	-	\$	-	\$	-	\$	-	N/A
FY2020 Approved CIP	\$ 500,000	\$ -	\$ -	\$	-	\$	-	\$	-	\$	-	N/A
FY2019 Approved CIP		\$ -	\$ -	\$	-	\$	-	\$	-	\$	-	N/A

#### **Description, Scope and Timeline**

Funding is requested to construct a new twelve classroom building addition. Small expansions to the media center and main offices at the front of the school will be included. Roof repair and coatings, along with window replacement, is also part of this project.

Anticipated Timeline:

Funding - July 2020

A&E Design Complete - February 2021 Invitation for Bids - February 2021 Construction - July 2021 to August 2022

#### Purpose and Need

Due to increased residential construction and increasing enrollment in several elementary school zones, additional classroom space is needed.

#### **History and Current Status**

The building opened in 1962. In 2014, the school received a six-classroom addition to meet increasing enrollment. Continuing residential development and increased enrollment in the school zone is driving the need for an additional twelve classrooms and other modifications to the existing school.

#### **Operating Budget Impacts**

The additional square footage will increase utility costs. Additional teaching and maintenance staff will also be required.

#### **Anticipated Performance/Outcome Measures**

The additional classrooms will relieve enrollment pressure on existing elementary schools, reduce elementary class size and provide a more appropriate learning

	Strategic Plan Goals (Check all applicable)									
Х	Student Achievement		School Culture							
Х	Student Experiences	Х	Operational Stewardship							
Х	Staff Support									



Schedule of Activities		
Project Activities		Amount
A&E	\$	1,050,000
Land	\$	-
Building	\$	8,400,000
Furnishings	\$	-
Equipment	\$	-
Contingencies	\$	1,050,000
Other: Please explain below	\$	-
	Ś	-



Total Budgetary Cost Estimate:	\$ 10,500,000
Means of Financing	
Funding Subclass	Amount
Program Support/Revenue	
Financing/Debt Issuance	\$ 10,500,000
Federal, State, Other: Please explain below	\$ -
	\$ -
	\$ -
Local Funding	\$ -
Total Funding:	\$ 10,500,000

CONTACT PERSON: Mark Tschirhart
PHONE: 757.876.8681

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A PROJECT NAME: Expansion STATUS: Requested DIVISION: YCSD Capital Plans & Projects DIVISION: YCSD PROJECT TYPE: New Construction FUND: 70

PROJECT LOCATION: Waller Mill Elementary School

Programmed Funding												
Total	Appropriated			unding								
Project Cost	To Date	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Future Funding				
\$ 11,000,000	N/A			\$ -	\$ -	\$ 1,000,000	\$ 10,000,000	N/A				
FY2020 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A				
FY2019 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A				

#### **Description, Scope and Timeline**

Funding is requested to construct a new six classroom building addition. Small expansions to the cafeteria and gymnasium will be included.

Anticipated Timeline: Funding - July 2024

A&E Design Complete - February 2025 Invitation for Bids - February 2025 Construction - July 2025 to August 2026

#### **Purpose and Need**

Due to increased residential construction and increasing enrollment in several elementary school zones, additional classroom space is needed.

#### **History and Current Status**

The building opened in 1969. In 2016, the school was renovated and ten classrooms and a gymnasium were added to meet increasing enrollment. Continuing residential development and increased enrollment in the school zone is driving the need for an additional six classrooms and other modifications to the core of the existing school.

#### **Operating Budget Impacts**

The additional square footage will increase utility costs. Additional teaching and maintenance staff will also be required.

#### **Anticipated Performance/Outcome Measures**

The additional classrooms will relieve enrollment pressure on existing elementary schools, reduce elementary class size and provide a more appropriate learning

		Strategic Plan	Goals (Check all	applicable)
	Χ	Student Achievement		School Culture
	Χ	Student Experiences	Х	Operational Stewardship
ſ	Χ	Staff Support		



	Schedule of Activities	
ì	Project Activities	Amount
	A&E	\$ 1,100,000
	Land	\$ -
-	Building	\$ 8,800,000
	Furnishings	\$ -
de la	Equipment	\$ -
100	Contingencies	\$ 1,100,000
	Other: Please explain below	\$ -
		Ċ



Total Budgetary Cost Estimate:	\$ 11,000,000
Means of Financing	
Funding Subclass	Amount
Program Support/Revenue	
Financing/Debt Issuance	\$ 11,000,000
Federal, State, Other: Please explain below	\$ -
	\$ -
	\$ -
Local Funding	\$ -
Total Funding:	\$ 11,000,000
CONTACT PERSON: Mark Tschirhart	
PHONE: 757.876.8681	

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A	PROJECT NAME: Expand Bus Loop and Parking Lot	STATUS: Requested
CATEGORY: SBO Admin. Svcs.	<b>DEPARTMENT:</b> YCSD Capital Plans & Projects	DIVISION: YCSD
DDOJECT TVDE: Nov. Construction		FUND. 70

PROJECT TYPE: New Construction

PROJECT LOCATION: Queens Lake Middle School

	Programmed Funding															
Total Appropriated						Non-Appropriated programmed CIP Funding										
	Project Cost	To Date		FY2021		FY2022	Ι	FY2023		FY2024		FY2025		FY2026		Future Funding
\$	609,600	N/A	\$	-	\$	-	1	\$ 50,800	\$	558,800	\$	-	\$		-	N/A
FY20	020 Approved CIP		\$		\$	-	!	\$ -	\$	-	\$	-	\$		-	N/A
FY20	019 Approved CIP		\$		\$	-	!	\$ -	\$	-	\$		\$		-	N/A

#### **Description, Scope and Timeline**

Funding is requested to design and construct additional parking as well as to separate the bus and personal vehicle traffic patterns. Anticipated Timeline:

Funding - July 2022

A&E Design Complete - November 2022 Invitation for Bids - November 2022 Construction - Summer 2023

#### Purpose and Need

The bus and personal vehicle traffic patterns at the school should be separated to increase safety. The volume of vehicular traffic entering the parking lot causes tie ups on West Queens Drive during arrival and dismissal times. Pedestrian and vehicular traffic is a safety concern. Additional parking space is also needed for meetings, special events and Parks & Recreation activities.

#### **History and Current Status**

As more parents drive their students to school, it is causing increased congestion at the school. More parking and a separate bus loop is needed to relieve congestion and improve traffic flow. There is a need to hire a civil engineer to study the issue and provide a solution which can be implemented to improve safety for both pedestrian and vehicular traffic.

#### **Operating Budget Impacts**

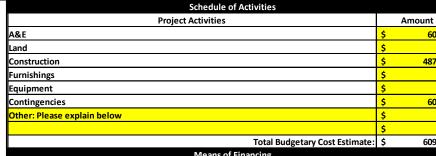
There will be additional utility and maintenance costs which will be necessary in order to support and maintain the larger parking lot.

#### **Anticipated Performance/Outcome Measures**

Additional parking will help relieve congestion and increase safety. Improvements are consistent with other YCSD parking lot upgrades

		Strategic Plan	Goals (Check all	applicable)
	Χ	Student Achievement		School Culture
	Χ	Student Experiences	Х	Operational Stewardship
Γ	Х	Staff Support		







ivieans of Financia	ıg	
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance		\$ 558,800
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding - CASH		\$ 50,800
	Total Funding:	\$ 609,600
CONTACT PERSON: Mark Tschirhart	•	
PHONE: 757 876 8681		

60,960

487,680

60,960

609,600

### Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A PROJECT NAME: Expansion (8) Classrooms A&E + Construction STATUS: Requested CATEGORY: SBO Admin. Svcs. DEPARTMENT: YCSD Capital Plans & Projects DIVISION: YCSD

PROJECT TYPE: A&E + New Construction

PROJECT LOCATION: Queens Lake Middle School

	Programmed Funding													
Total Project Cost		Appropriated					N	on-	n-Appropriated programmed CIP Funding					
		To Date	FY2021		FY2022		FY2023		FY2024		FY2025		FY2026	Future Funding
	\$ 11,539,102	N/A		\$	921,690	\$	5,640,806	\$	4,976,606	\$	-	\$	-	N/A
	FY2020 Approved CIP		\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	N/A
	FY2019 Approved CIP		\$ -	\$	-	\$	-	\$	-	\$	-	\$	-	N/A

#### Description, Scope and Timeline

Funding is requested for the expansion of Queens Lake Middle. Architectural & engineering design will be provided for an eight classroom addition, cafeteria expansion, main office expansion and the creation of a security vestibule. Construction will follow in FY 2023 and 2024.

Anticipated Timeline:

Funding: July 2021, 2022 and 2023

A&E Design Complete: June 2022

Bids: July 2022

Construction: September 2022 - July 2024

#### **Purpose and Need**

Due to increased residential construction and increasing enrollment in the school zone, additional classroom space is needed.

#### History and Current Status

The school was expanded and renovated in 2004 to meet increasing enrollment. Continuing residential development in the school zone is again driving the need for further classroom expansion as enrollment rises.

#### **Operating Budget Impacts**

The additional square footage will increase utility costs. Additional teaching staff will be required and more maintenance staff will be needed to maintain the building.

#### **Anticipated Performance/Outcome Measures**

Additional classrooms will relieve pressure, reduce class sizes and provide a better learning and teaching environment. Improvements will be consistent with other YCSD classroom additions.

		Strategic Plan Goals (Check all applicable)										
I	Χ	Student Achievement		School Culture								
ſ	Χ	Student Experiences	Х	Operational Stewardship								
Γ	Х	Staff Support										





Schedule of Activities			
Project Activities	Amount		
A&E	\$ 921,690		
Land	\$ -		
Building	\$ 9,463,502		
Furnishings	\$ -		
Equipment	\$ -		
Contingencies	\$ 1,153,910		
Other: Please explain below	\$ -		
	\$ -		
Total Budgetary Cost Estimate:	\$ 11,539,102		
Means of Financing			
Funding Subclass	Amount		

FUND: 70

Funding Subclass	 Amount
Program Support/Revenue	
Financing/Debt Issuance	\$ 11,539,102
Federal, State, Other: Please explain below	\$ -
	\$ -
	\$ -
Local Funding	\$ -
Total Funding:	\$ 11,539,102
CONTACT PERSON: Mark Tschirhart	
PHONE: 757.876.8681	

County of York, Virginia							
Capital Improvement Program Submission Fiscal Years 2021 - 2026							
PROJECT NUMBER: N/A	PROJECT NAME: Renovate Locker Rooms	STATUS: Requested					
CATEGORY: SBO Admin. Svcs.	DEPARTMENT: YCSD Capital Plans & Projects	DIVISION: YCSD					
PROJECT TYPE: Renovation		<b>FUND:</b> 70					

PROJECT LOCATION: Queens Lake Middle School

	Programmed Funding										
Total	Appropriated		Non-Appropriated programmed CIP Funding								
Project Cost	To Date	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Future Funding			
\$ 504,000	N/A	\$ -	\$ -	\$ 42,000	\$ 462,000	\$ -	\$ -	N/A			
FY2020 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A			
FY2019 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A			

#### Description, Scope and Timeline

Funding is requested to completely renovate the locker rooms.

Timeline:

Funding - July 2022

A&E Design Complete - January 2023 Invitation for Bids - February 2023 Construction - Summer 2023

#### Purpose and Need

The existing locker rooms are in very poor condition.

#### **History and Current Status**

The school was opened in 1966 and the locker rooms will be 57 years old in FY2023. The locker rooms were not upgraded during the 2004 renovation.

#### Operating Budget Impacts

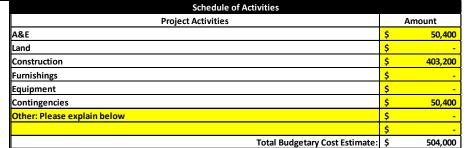
New fixtures and new lockers will require less maintenance and will reduce maintenance costs.

#### **Anticipated Performance/Outcome Measures**

The locker room renovations will be ADA compliant and provide a better environment for students.

	Strategic Plan Goals (Check all applicable)							
	Χ	Student Achievement		School Culture				
Ī	Х	Student Experiences	Х	Operational Stewardship				
I	Χ	Staff Support						







Means of Financi	ng		
Funding Subclass	Amount		
Program Support/Revenue			
Financing/Debt Issuance		\$	462,000
Federal, State, Other: Please explain below		\$	-
		\$	-
		\$	-
Local Funding - CASH		\$	42,000
	Total Funding:	\$	504,000
CONTACT PERSON: Mark Tschirhart			

PHONE: 757.876.8681

Anticipated

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A PROJECT NAME: Renovate Locker Rooms STATUS: Requested

CATEGORY: SBO Admin. Svcs.

PROJECT TYPE: Renovation

DEPARTMENT: YCSD Capital Plans & Projects
DIVISION: YCSD
FUND: 70

PROJECT LOCATION: Tabb Middle School

	Programmed Funding														
Tota	al	Appropriated				Non-Appropriated programmed CIP Funding									
Project	t Cost	To Date		FY2021		FY2022	Π	FY2023		FY2024		FY2025		FY2026	Future Funding
\$	412,850	N/A	\$	376,950			Ş	-	\$	-	۰,	\$ -	\$	-	N/A
FY2020 App	roved CIP	\$ 35,900	\$	-	\$	-	\$	-	\$	-	•	\$ -	\$	-	N/A
FY2019 App	proved CIP		\$	-	\$	-	\$	-	\$	-	,	\$ -	\$	-	N/A

#### **Description, Scope and Timeline**

Funding is requested to completely renovate the locker rooms.

Anticipated Timeline: Funding - July 2020

A&E Design Complete - October 2020 Invitation for Bids - November 2020

Construction - Summer 2021

#### **Purpose and Need**

The existing locker rooms are in very poor condition and in need of repair.

#### History and Current Status

The school was constructed in 1967 and the existing locker rooms will be 54 years old in FY2021 and were not renovated during the 2000 renovations.

#### Operating Budget Impacts

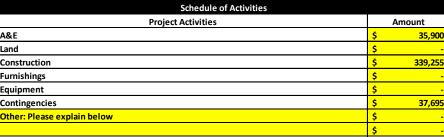
New plumbing fixtures and lockers will require less repairs and reduce maintenance costs. New LED lighting will also reduce operating costs.

#### Anticipated Performance/Outcome Measures

The locker room renovations will be ADA compliant and provide a better environment for students

		Strategic Plan Goals (Check all applicable)							
	Χ	Student Achievement		School Culture					
I	Χ	Student Experiences	Х	Operational Stewardship					
ı	V	Staff Support							







	Total Budgetary Cost Estimate:	Ş	412,850
Means of	Financing		
Funding Subclass			Amount
Program Support/Revenue		\$	-
Financing/Debt Issuance		\$	376,950
Federal, State, Other: Please explain below		\$	-
		\$	-
		\$	-
Local Funding - Cash		\$	35,900
	Total Funding:	\$	412,850
CONTACT PERSON: Mark Tschirhart			
<b>PHONE:</b> 757.876.8681			

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

	Capital Improvement i Togram Submission i istali Teal's 2021 - 2020	
PROJECT NUMBER: N/A	PROJECT NAME: Replace HVAC Equipment and Building Automation System	STATUS: Requested
CATEGORY: SBO Admin. Svcs.	DEPARTMENT: YCSD Capital Plans & Projects	DIVISION: YCSD
PPOJECT TVDE Penlace HVAC and	BAS Controls	FUND: 70

PROJECT LOCATION: Tabb Middle School

	Programmed Funding									
Total	Appropriated		Non-Appropriated programmed CIP Funding							
Project Cost	To Date	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Future Funding		
\$ 3,300,000	\$ -	\$ -	\$ -	\$ 3,300,000	\$ -		\$ -	N/A		
FY2020 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A		
FY2019 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A		

#### **Description, Scope and Timeline**

Funding is requested to remove and replace the existing geothermal water-sourced heat pumps, make-up air units, chiller and building automation controls.

Anticipated Timeline:

Funding - July 2022

A&E Design Complete - February 2023 Invitation for Bids - February 2023 Construction - Summer 2023

#### Purpose and Need

The existing geothermal heat pumps and make-up air units are at the end of useful life and need to be replaced. They are designed for operation with R-22 refrigerant which has become obsolete. Repair parts are difficult to obtain resulting in extended down time which impacts indoor air quality within the complex.

#### **History and Current Status**

The existing HVAC system, consisting of geothermal heat pumps and make-up air units, was installed in 2000 and will be 23 years old in FY 2023. Equipment is at the end of useful life and needs to be replaced. Improvements will be consistent with other YCSD HVAC system and controls replacements.

#### **Operating Budget Impacts**

The new geothermal heat pumps, make-up air units and building automation system will be more efficient reducing operating and repair costs.

#### **Anticipated Performance/Outcome Measures**

Better temperature and humidity control will save operating costs through energy efficiency. Improved indoor air quality will contribute to an enhanced learning environment.

	Strategic Plan Goals (Check all applicable)								
Χ	Student Achievement		School Culture						
Χ	Student Experiences	Х	Operational Stewardship						
Х	Staff Support								



Schedule of Activities	
Project Activities	Amount
A&E	\$ 330,000
Land	\$ -
Construction	\$ 2,640,000
Furnishings	\$ -
Equipment	\$ -
Contingencies	\$ 330,000
Other: Please explain below	\$ -



	Total Buugetaly Cost Estillate.	Ģ	3,300,000
Means of I	Financing		
Funding Subclass			Amount
Program Support/Revenue			
Financing/Debt Issuance		\$	3,300,000
Federal, State, Other: Please explain below		\$	-
		\$	-
		\$	-
Local Funding		\$	-
	Total Funding:	\$	3,300,000
CONTACT PERSON: Mark Tschirhart	·		

# County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A CATEGORY: SBO Admin. Svcs. PROJECT TYPE: Roof Replacement PROJECT LOCATION: Tabb Middle School

Programmed Funding																	
Total Appropriated							Non-Appropriated programmed CIP Funding										
Project Cost		To Date	FY2021			FY2022		Ι	FY2023		FY2024		FY2025		FY2026	Future Funding	
\$	300,000	N/A				\$	-	I	\$ -	•	\$ -	\$	-	\$	300,000	N/A	
FY20	020 Approved CIP		\$		-	\$	-		\$ -	9	\$ -	\$	-	\$	-	N/A	
FY20	019 Approved CIP		\$		-	\$	-		\$ -	9	\$ -	\$	-	\$	-	N/A	

#### **Description, Scope and Timeline**

Funding is requested to repair/coat existing low slope roof.

Timeline:

Funding - July 2025

A&E Design Complete - December 2025 Invitation for Bids - December 2025 Construction - Summer 2026

#### **Purpose and Need**

In order to preserve the existing low slope roof integrity, repairing and coating the low slope roof is necessary. A 20 year warranty will be provided following completion.

#### **History and Current Status**

The roof was installed in 2000. The roof will be 26 years old in FY 2026 and will be in need of repair and a protective coating.

#### **Operating Budget Impacts**

Repairing the roof and applying the white coating will reduce maintenance and HVAC operating costs.

#### **Anticipated Performance/Outcome Measures**

Preventing roof leaks will help reduce humidity issues and stained ceiling tiles, providing a healthy learning environment. The new roof coating will enable HVAC systems to maintain better control of building temperature and humidity.

	Strategic Plan Goals (Check all applicable)									
	Χ	Student Achievement		School Culture						
Γ	Х	Student Experiences	Х	Operational Stewardship						
Γ	Х	Staff Support								



Schedule of Activities							
Project Activities	Amount						
A&E	\$ 30,000						
Land	\$ -						
Construction	\$ 240,000						
Furnishings	\$ -						
Equipment	\$ -						
Contingencies	\$ 30,000						
Other: Please explain below	\$ -						
	Ś -						



	Ą	-
Total Budgetary Cost Estimate:	\$	300,000
Means of Financing		
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance	\$	300,000
Federal, State, Other: Please explain below	\$	-
	\$	-
	\$	-
Local Funding	\$	-
Total Funding:	\$	300,000
CONTACT PERSON: Mark Tschirhart		
PHONES 757.876.8681		

Anticipated

#### County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A

PROJECT NAME: Renovate Locker Rooms
DEPARTMENT: YCSD Capital Plans & Projects CATEGORY: SBO Admin. Svcs.

PROJECT TYPE: Renovations

STATUS: Requested VCSD

**FUND:** 70

PROJECT LOCATION: Yorktown Middle School

	Programmed Funding															
ſ	Total	Appropriated			Non-Appropriated programmed CIP Funding											
	Project Cost	To Date		FY2021	FY2022		FY2023		FY2024		FY2025		FY2026		Future Funding	
	\$ 380,650	N/A	\$	347,550		-	\$ -	\$	-			\$		-	N/A	
	FY2020 Approved CIP	\$ 33,100	\$	-		:	\$ -	\$	-	\$	-	\$		-	N/A	
	FY2019 Approved CIP		\$	-	\$ -	. :	\$ -	\$	-	\$	-	\$		-	N/A	

#### **Description, Scope and Timeline**

Funding is requested to completely renovate the locker rooms.

Anticipated Timeline:

Funding - July 2020

A&E Design Complete - November 2020 Invitation for Bids - November 2020 Construction - Summer 2021

#### Purpose and Need

The existing locker rooms are in very poor condition and in need of repair.

#### **History and Current Status**

The original building was opened in 1954. The existing locker rooms will be 67 years old in FY2021 and were not upgraded during the 2007 renovation.

#### **Operating Budget Impacts**

New plumbing fixtures and lockers will require less repairs and reduce maintenance costs. New LED lighting will also reduce operating costs.

The renovated locker rooms will be ADA compliant and provide a better environment for students.

Strategic Plan Goals (Check all applicable)									
	Χ	Student Achievement		School Culture					
	Х	Student Experiences	Х	Operational Stewardship					
	Х	Staff Support							



Sche	dule of Activities	
Project Activ	ities	Amount
A&E		\$ 38,065
Land		\$ -
Construction		\$ 304,520
Furnishings		\$ -
Equipment		\$ -
Contingencies		\$ 38,065
Other: Please explain below		\$ -
		\$ -
	Total Budgetary Cost Estimate:	\$ 380,650



Means of Financing		
Funding Subclass	,	Amount
Program Support/Revenue	\$	-
Financing/Debt Issuance	\$	347,550
Federal, State, Other: Please explain below	\$	-
	\$	-
	\$	-
Local Funding - Cash	\$	33,100
Total F	unding: \$	380,650
CONTACT PERSON: Mark Tschirhart	•	

PHONE: 757.876.8681

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A PROJECT NAME: Replace HVAC Equipment & BAS Controls (Phase 2) STATUS: Requested DIVISION: YCSD Capital Plans & Projects DIVISION: YCSD PROJECT TYPE: HVAC Replacement and Partial Renovation FUND: 70

**PROJECT LOCATION:** Grafton Complex

	Programmed Funding																
	Total	Appropriated				Non-Appropriated programmed CIP Funding											
	Project Cost	To Date	FY2021		FY2022		FY2023		FY2024		FY2025		FY2026			Future Funding	
\$	8,500,000	N/A	\$	1,880,000	\$	-	\$	-	\$	-	\$	-	\$	-		N/A	
FY20	020 Approved CIP	\$ 6,620,000	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-		N/A	
FY20	019 Approved CIP		\$		\$		\$	-	\$		\$	-	\$	-		N/A	

#### **Description, Scope and Timeline**

Funding is requested for the second phase of replacement of the existing water-sourced heat pumps, make-up air units, boilers and cooling towers.

Anticipated Timeline:

Funding - July 2018

A&E Design Complete - January 2019

Bids - February 2019

Construction - Summer 2020

#### Purpose and Need

The existing heat pumps and make-up air units are at the end of useful life and need to be replaced. They are designed for operation with R-22 refrigerant which has become obsolete. Repair parts are difficult to obtain, resulting in extended down time which impacts indoor air quality within the complex.

#### **History and Current Status**

The HVAC equipment which consists of water-sourced heat pumps, make-up air units, boilers and cooling towers will be 24 years old in FY2020. This system is at the end of its useful life and requires constant repairs. Equipment should be replaced and the planned improvements will be consistent with other YCSD HVAC system replacements.

#### **Operating Budget Impacts**

The HVAC equipment and building automation system controls will be more efficient reducing operating and repair costs.

#### **Anticipated Performance/Outcome Measures**

Better temperature and humidity control will save operating costs through energy efficiency. Improved air quality will contribute to an enhanced learning environment.

Strategic Plan Goals (Check all applicable)										
	Χ	Student Achievement		School Culture						
	Χ	Student Experiences	Х	Operational Stewardship						
	Х	Staff Support								



Schedule of Activities								
Project A		Amount						
A&E		\$	850,000					
Land		\$	-					
Construction		\$	6,800,000					
Furnishings		\$	-					
Equipment		\$	-					
Contingencies		\$	850,000					
Other: Please explain below		\$	-					
		\$	-					
	Total Budgetary Cost Estimate:	Ś	8.500.000					



100	Total Budgetary Cost Estimate:	\$ 8,500,000
	Means of Financing	
	Funding Subclass	Amount
	Program Support/Revenue	\$ -
ŧ.	Financing/Debt Issuance	\$ 8,500,000
	Federal, State, Other: Please explain below	\$ -
		\$ -
		\$ -
-	Local Funding	\$ -
	Total Funding:	\$ 8,500,000
	CONTACT PERSON: Mark Tschirhart	

PHONE: 757.876.8681

Capital Improvement Program Submission Fiscal Years 2021 - 2026
PROJECT NAME: Area Bus Parking Lot Addition - Design and Construction
DEPARTMENT: YCSD Capital Plans & Projects PROJECT NUMBER: N/A STATUS: Requested CATEGORY: SBO Admin. Svcs. DIVISION: YCSD PROJECT TYPE: Design & Construction FUND: 70

PROJECT LOCATION: Bruton Zone

	Programmed Funding													
	Total Appropriated Non-Appropriated programmed CIP Funding													
Project Cost		To Date		FY2021		FY2022		FY2023		FY2024		FY2025	FY2026	Future Funding
\$	1,071,600	N/A	\$	-	\$	-	\$	-	\$	-	۷,	89,300	\$ 982,300	N/A
FY2020	0 Approved CIP		\$	-	\$	-	\$	-	\$	-	Ş	-	\$ -	N/A
FY2019	9 Approved CIP		\$	-	\$	-	\$	-	\$	-	5	-	\$ -	N/A

#### Description, Scope and Timeline

Funding is requested for the design and construction of an additional Bruton zone bus parking lot. The construction scope of work will include clearing, grading, paving, fencing, and installing electric gates, security cameras and lighting.

Anticipated Timeline:

Construction Funding - July 2025 A&E Design Complete - December 2024 Invitation for Bids - December 2024 Construction Start - July 2025

# Purpose and Need

Many of the buses that serve the Bruton zone park at Magruder Elementary School. This creates parking and safety concerns during school hours, especially during arrivals and dismissals. This also limits parking for after school events (i.e., Open House, Back-to-School Night, other special events, and Parks & Recreation activities).

# **History and Current Status**

By county ordinance, school buses can no longer be parked in residential areas and have been parked at Magruder Elementary School for a number of years.

#### **Operating Budget Impacts**

There will be additional utility and maintenance costs.

#### **Anticipated Performance/Outcome Measures**

Magruder Elementary Schools' traffic congestion and safety concerns will be significantly improved.

	Strategic Plan Goals (Check all applicable)										
Х	Student Achievement		School Culture								
Х	Student Experiences	Х	Operational Stewardship								
Х	Staff Support										



Project Activities	Amount		
A&E	\$ 107,160		
Land	\$ -		
Construction	\$ 857,280		
Furnishings	\$ -		
Equipment	\$ -		
Contingencies	\$ 107,160		
Other: Please explain below	\$ -		
	\$ -		
Total Budgetary Cost Estimate:	\$ 1,071,600		

**Schedule of Activities** 

Means of Financing		
Funding Subclass		Amount
Program Support/Revenue		\$ -
Financing/Debt Issuance		\$ 982,300
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding - CASH		\$ 89,300
	Total Funding:	\$ 1,071,600
CONTACT PERSON: Mark Tschirhart		
PHONE: 757.876.8681		

# County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A PROJECT NAME: Renovate Locker Rooms STATUS: Requested DIVISION: YCSD Capital Plans & Projects DIVISION: YCSD FUND: 70

PROJECT LOCATION: Bruton High School

	Programmed Funding											
Total	Appropriated		Non-Appropriated programmed CIP Funding									
Project Cost	To Date	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Future Funding				
\$ 454,800	N/A	\$ 416,900		\$ -	\$ -	\$ -	\$ -	N/A				
FY2020 Approved CIP	\$ 37,900	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A				
FY2019 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A				

#### **Description, Scope and Timeline**

Funding is requested to completely renovate the locker rooms.

Anticipated Timeline:

Funding - July 2020

A&E Design Complete - October 2020 Invitation for Bids - November 2020 Construction - Summer 2021

#### Purpose and Need

The current locker rooms are in poor condition and in need of repair.

### **History and Current Status**

The school opened in 1976 and the locker rooms are 43 years old. They were not renovated during the 2002 renovation.

### Operating Budget Impacts

New fixtures and lockers will require less maintenance and reduce maintenance costs. Low flow plumbing fixtures will use less water.

## **Anticipated Performance/Outcome Measures**

The locker room renovations will be ADA compliant and provide a better environment for students.

Strategic Plan Goals (Check all applicable)										
Χ	Student Achievement		School Culture							
Χ	Student Experiences	Х	Operational Stewardship							
Х	Staff Support									



Scriedule of Activities			
Project Activities		Amount	
A&E	\$	45,480	
Land	\$	-	
Construction	\$	363,840	
Furnishings	\$	-	
Equipment	\$	-	
Contingencies	\$	45,480	
Other: Please explain below	\$	-	
	\$	-	
Total Budgetary Cost Estimate	: \$	454,800	



Means of Financing		
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance		\$ 416,900
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding - CASH		\$ 37,900
	Total Funding:	\$ 454,800
CONTACT PERSON: Mark Tschirhart		
DI-IOME 757 976 9691		

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

	capital improvement rogial capital social rears 2022	
PROJECT NUMBER: N/A	PROJECT NAME: Renovate Restrooms	STATUS: Requested
CATEGORY: SBO Admin. Svcs.	DEPARTMENT: YCSD Capital Plans & Projects	DIVISION: YCSD
PROJECT TVPE: Renovation		FUND: 70

PROJECT LOCATION: Bruton High School

			Pro	grammed Fundir	g						
Total	Appropriated		Non-Appropriated programmed CIP Funding								
Project Cost	To Date	FY2021	FY2022	FY2023		FY2024	FY2025		FY2026	Future Funding	
\$ 454,800	N/A	\$ 416,900	\$ -	\$ -	\$	-	\$ -	\$	-	N/A	
FY2020 Approved CIP	\$ 37,900	\$ -	\$ -	\$ -	\$	-	\$ -	\$	-	N/A	
FY2019 Approved CIP		\$ -	\$ -	\$ -	\$	-	\$ -	\$	-	N/A	

#### **Description, Scope and Timeline**

Funding is requested to completely renovate the existing restrooms.

Anticipated Timeline: Funding - July 2019

A&E Design Complete - October 2020 Invitation for Bids - November 2020 Construction - Summer 2021

## Purpose and Need

The current activity wing restrooms are in very poor condition and in need of repair.

# History and Current Status

The original building opened in 1976 and the existing activity wing restrooms will be 45 years old in FY2021 and were not renovated during the 2002 renovation.

#### Operating Budget Impacts

New low flow plumbing fixtures will use less water, require less repairs and reduce maintenance costs. New LED lighting will also reduce operating costs.

# Anticipated Performance/Outcome Measures

The restroom renovations will be ADA compliant and provide a better environment for students

Strategic Plan Goals (Check all applicable)									
	Χ	Student Achievement		School Culture					
	Х	Student Experiences	Х	Operational Stewardship					
Γ	V	Staff Support							



Schedule of Activities	
Project Activities	Amount
A&E	\$ 45,480
Land	\$ -
Construction	\$ 363,840
Furnishings	\$ -
Equipment	\$ -
Contingencies	\$ 45,480
Other: Please explain below	\$ -
	\$ -
Total Budgetary Cost Estimate:	\$ 454,800



Means of Financing		
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance		\$ 416,900
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding - CASH		\$ 37,900
	Total Funding:	\$ 454,800
CONTACT PERSON: Mark Tschirhart		
PHONE: 757 876 8681		

## Capital Improvement Program Submission Fiscal Years 2021 - 2026

	capital improvement rogial submission ristal rears 2022	
PROJECT NUMBER: N/A	PROJECT NAME: Replace HVAC Equipment and Building Automation System	STATUS: Requested
CATEGORY: SBO Admin. Svcs.	DEPARTMENT: YCSD Capital Plans & Projects	DIVISION: YCSD
PROJECT TYPE: Replace HVAC and	BAS Controls	FUND: 70

PROJECT LOCATION: Bruton High School

Programmed Funding								
Total	Appropriated		Non-Appropriated programmed CIP Funding					
Project Cost	To Date	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Future Funding
\$ 3,191,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,191,000	\$ -	N/A
FY2020 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
FY2019 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A

#### **Description, Scope and Timeline**

Funding is requested to remove and replace the existing geothermal water-sourced heat pumps, make-up air units and a chiller.
Anticipated Timeline:

Funding - July 2024

A&E Design Complete - February 2025 Invitation for Bids - February 2025 Construction - Summer 2025

#### Purpose and Need

The existing geothermal heat pumps and make-up air units are at the end of useful life and need to be replaced. They are designed for operation with R-22 refrigerant which has become obsolete. Repair parts are difficult to obtain resulting in extended down time which impacts indoor air quality within the complex.

#### **History and Current Status**

The existing HVAC system, consisting of geothermal heat pumps and make-up air units, was installed in 2002 and will be 23 years old in FY 2025. Equipment is at the end of useful life and needs to be replaced. Improvements will be consistent with other YCSD HVAC system and controls replacements.

#### **Operating Budget Impacts**

The new geothermal heat pumps, make-up air units and building automation system will be more efficient reducing operating and repair costs.

#### **Anticipated Performance/Outcome Measures**

Better temperature and humidity control will save operating costs through energy efficiency. Improved indoor air quality will contribute to an enhanced learning environment.

ı	Strategic Plan Goals (Check all applicable)					
ı	Χ	Student Achievement		School Culture		
ı	Χ	Student Experiences	Х	Operational Stewardship		
ı	V	Staff Commant				



Schedule of Activities	
Project Activities	Amount
A&E	\$ 319,10
Land	\$
Construction	\$ 2,552,80
Furnishings	\$
Equipment	\$
Contingencies	\$ 319,10
Other: Please explain below	\$
	\$

Total Budgetary Cost Estimate: \$



Means of Financia	ng .	
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance		\$ 3,191,000
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding		\$ -
	Total Funding:	\$ 3,191,000
CONTACT PERSON: Mark Tschirhart	,	
	•	

PHONE: 757.876.8681

3,191,000

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A	PROJECT NAME: Create Learning Commons	STATUS: Requested
CATEGORY: SBO Admin. Svcs.	DEPARTMENT: YCSD Capital Plans & Projects	DIVISION: YCSD
PROJECT TYPE: Renovation		<b>FUND:</b> 70

PROJECT LOCATION: Bruton High School

Programmed Funding								
Total	Appropriated			Non-Appropriated programmed CIP Funding				
Project Cost	To Date	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Future Funding
\$ 650,000	N/A	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
FY2020 Approved CIP	\$ 650,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A
FY2019 Approved CIP		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	N/A

#### **Description, Scope and Timeline:**

Funding is requested to convert the existing media center to a twenty-first century collaborative learning space.

Anticipated Timeline: Funding - June 2019

A&E Design Complete - February 2020 Invitation for Bids - February 2020 Construction - June to October 2020

#### **Purpose and Need**

The renovated media center will provide an area for students to gather for individual study and group collaboration. The current media center does not meet the needs of the student population.

# History and Current Status

While the existing media center was updated during the 2006 school renovation, it no longer meets the needs of the current student population.

#### **Operating Budget Impacts**

Updating the space with LED lighting will reduce operating costs by 50%. Newer electrical wiring and electrical devices will also reduce maintenance costs.

## **Anticipated Performance/Outcome Measures**

The new learning commons will promote collaborative engagement and communication between students.

Strategic Plan Goals (Check all applicable)						
Χ	Student Achievement		School Culture			
Χ	Student Experiences	X	Operational Stewardship			
Х	Staff Support					



	Schedule of Activities		
Project A	Activities		Amount
A&E		\$	100,000
Land		\$	-
Construction		\$	485,000
Furnishings			
Equipment		\$	-
Contingencies		\$	65,000
Other: Please explain below		\$	-
		\$	-
	Total Budgetany Cost Estimates	ć	650,000



Total Budgetal y Cost Estillate	.  구	030,000
Means of Financing		
Funding Subclass		Amount
Program Support/Revenue	\$	-
Financing/Debt Issuance		
Federal, State, Other: Please explain below	\$	-
	\$	-
	\$	-
Local Funding - CASH	\$	650,000
Total Funding	: \$	650,000
CONTACT PERSON: Mark Tschirhart		

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A	PROJECT NAME: Replace / Coat Low Slope Roof Phases 1 & 2	STATUS: Requested
CATEGORY: SBO Admin. Svcs.	DEPARTMENT: YCSD Capital Plans & Projects	DIVISION: YCSD
DROJECT TVDE: Doof Donlacoment		FUND, 70

PROJECT LOCATION: Bruton High School

					Pro	ogı	rammed Fundir	ıg						
Total Appropriated					Non-Appropriated programmed CIP Funding									
	Project Cost	To Date	FY2021		FY2022	Τ	FY2023		FY2024		FY2025		FY2026	Future Funding
	\$ 2,300,000	N/A			\$ -	•,	\$ -	\$	-	\$	-	\$	2,300,000	N/A
	Y2020 Approved CIP		\$	-	\$ -	,	\$ -	\$	-	\$	-	\$	-	N/A
П	Y2019 Approved CIP		Ś	-	\$ -	9	\$ -	Ś	-	Ś	-	Ś	-	N/A

#### **Description, Scope and Timeline**

Funding is requested to repair and coat the existing low slope roof.

Timeline:

Funding - July 2025

A&E Design Complete - January 2026 Invitation for Bids - January 2026 Construction - Summer 2026 & 2027

#### **Purpose and Need**

In order to preserve the existing low slope roof integrity, repairing and coating the low slope roof is necessary. A 20 year warranty will be provided following completion.

#### **History and Current Status**

The roof was replaced in 2002. In 2025 it will be 23 years old and in need of repair and a protective coating.

#### Operating Budget Impacts

Repairing the roof and applying the white coating will reduce maintenance and HVAC operating costs.

## **Anticipated Performance/Outcome Measures**

Preventing roof leaks will help prevent humidity issues and stained ceiling tiles, providing a healthy learning environment. The new roof coating will enable HVAC systems to maintain better control of building temperature and humidity.

ı		Strategic Plan Goals (Check all applicable)								
I	Χ	Student Achievement		School Culture						
ſ	Χ	Student Experiences	Х	Operational Stewardship						
ſ	Χ	Staff Support								



Schedule of Activities	
Project Activities	Amount
A&E	\$ 175,000
Land	\$ -
Construction	\$ 1,895,000
Furnishings	\$ -
Equipment	\$ -
Contingencies	\$ 230,000
Other: Please explain below	\$ -
	\$ -
Total Budgetary Cost Estimate:	\$ 2,300,000



Means of Financing		
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance		\$ 2,300,000
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding		\$ -
	Total Funding:	\$ 2,300,000
CONTACT PERSON: Mark Tschirhart		

PERSON: Mark Tschirha PHONE: 757.876.8681 Anticipated

# County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A PROJECT NAME: Renovate Locker Rooms STATUS: Requested CATEGORY: SBO Admin. Svcs. DEPARTMENT: YCSD Capital Plans & Projects DIVISION: YCSD PROJECT TYPE: Renovation FUND: 70

PROJECT LOCATION: Tabb High School

Programmed Funding											
Total		Non-Appropriated programmed CIP Funding									
Project Cost	To Date	FY2021	FY20:	22	FY2023	FY2024	FY2025	FY2026	Future Funding		
\$ 466,800	N/A	\$ 427,900	\$	-	\$ -	\$ -	\$ -	\$ -	N/A		
FY2020 Approved CIP	\$ 38,900	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	N/A		
FY2019 Approved CIP		\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	N/A		

#### Description, Scope and Timeline

Funding is requested to completely renovate the existing locker rooms.

Anticipated Timeline:

Funding - July 2020

A&E Design Complete - November 2020 Invitation for Bids - November 2020 Construction - Summer 2021

#### **Purpose and Timeline**

The current locker rooms are in poor condition and in need of repair.

#### **History and Current Status**

The original building was opened in 1972. The existing locker rooms will be 49 years old in FY2021 and were not renovated during the 1998 renovation.

#### **Operating Budget Impacts**

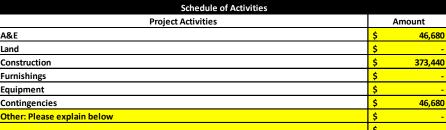
New plumbing fixtures and lockers will require less repairs and reduce maintenance costs. New LED lighting will reduce operating costs.

#### **Anticipated Performance/Outcome Measures**

The locker room renovations will be ADA compliant and provide a better environment for students.

	Strategic Plan	Goals (Check all	applicable)
Χ	Student Achievement		School Culture
Χ	Student Experiences	Х	Operational Stewardship
Х	Staff Support		







Means of Financing	3	
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance		\$ 427,900
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding - CASH		\$ 38,900
	Total Funding:	\$ 466,800
CONTACT PERSON: Mark Tschirhart		
PHONE: 757.876.8681		

Total Budgetary Cost Estimate: \$

466,800

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

	capital improvement i rogram submission i iscar reals 2021 - 2020		
PROJECT NUMBER: N/A	PROJECT NAME: A&E + Replace HVAC Equipment & BAS Controls - Add Security Vestibule	STATUS: Requested	
CATEGORY: SBO Admin. Svcs.	DEPARTMENT: YCSD Capital Plans & Projects	DIVISION: YCSD	
PROJECT TYPE: A&F + HVAC Replace	FUND: 70		

PROJECT LOCATION: Tabb High School

			Pro	gra	mmed Fundir	g								
	Total	Appropriated			Non-Appropriated programmed CIP Funding									
Project Cost		To Date		FY2021		FY2022		FY2023		FY2024	FY2025		FY2026	Future Funding
\$	6,883,000	N/A	\$	180,000	\$	500,000	\$	3,273,000	\$	2,930,000				N/A
FY2	2020 Approved CIP		\$	-	\$	-	\$	-	\$	-	\$ -	\$	-	N/A
FY2	2019 Approved CIP		\$	-	\$	-	\$		\$	-	\$ -	\$	-	N/A

#### Description, Scope and Timeline

Funding is requested to replace the HVAC system and controls. This project will include the removal and replacement of the existing water sourced heat pumps, make-up air units, boilers and cooling towers. A security vestibule will also be added as part of this project.

Anticipated Timeline:

Funding - July 2021, 2022 & 2023 A&E Design Complete - March 2022 Invitation for Bids - March 2022

Construction - June 2022 to August 2023

#### **Purpose and Need**

The exisiting heat pumps and make-up air units are at the end of useful life and need to be replaced. They are designed for operation with R-22 refrigerant which has become obsolete. Repair parts are difficult to obtain resulting in extended down time which impacts indoor air quality within the building.

#### **History and Current Status**

The exisiting HVAC system was installed in 1998. The equipment will be 26 years old in FY2024. Equipment is at the end of useful life and requires constant repairs. Equipment should be replaced and the planned improvements will be consistent with other YCSD HVAC system replacements.

#### **Operating Budget Impacts**

The new HVAC equipment and building automation system controls will be more efficient at reducing operating and repair costs.

#### Anticinated Performance/Outcome Measure

Better temperature and humidity control will save operating costs through energy efficiency. Improved indoor air quality will contribute to an enhanced learning

	Strategic Plan	Goals (Check all	applicable)
Χ	Student Achievement		School Culture
Χ	Student Experiences	Х	Operational Stewardship
Х	Staff Support		



	Schedule of Activities		
Project A	Activities		Amount
A&E		\$	680,000
Land		\$	-
Construction		\$	5,523,000
Furnishings		\$	-
Equipment		\$	-
Contingencies		\$	680,000
Other: Please explain below		\$	-
		\$	-
	Total Budgetary Cost Estimate:	Ś	6.883.000



10	tai baagetai y cost Estimate.	7	0,003,000
Means of Financia	ng		
Funding Subclass			Amount
Program Support/Revenue		\$	-
Financing/Debt Issuance		\$	6,703,000
Federal, State, Other: Please explain below		\$	-
		\$	-
		\$	-
Local Funding (cash)		\$	180,000
	Total Funding:	\$	6,883,000
CONTACT PERSON: Mark Tschirhart			
PHONE: 757.876.8681			

# County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A PROJECT NAME: Renovate Rest Rooms STATUS: Requested CATEGORY: SBO Admin. Svcs. PROJECT TYPE: Renovation PEPARTMENT: YCSD Capital Plans & Projects PUND: 70

PROJECT LOCATION: Tabb High School

	Programmed Funding															
Total Appropriated					Non-Appropriated programmed CIP Funding											
Project Cost		To Date	FY2021		FY2022			FY2023		FY2024		2025	FY2026			Future Funding
\$	466,800	N/A	\$	427,900	\$	-	\$	-			\$		\$		-	N/A
FY2020	Approved CIP	\$ 38,900	\$	-	\$	-	\$	-	\$	-	\$	-	\$		- [	N/A
FY2019	Approved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$		-	N/A

#### **Description, Scope and Timeline**

Funding is requested for the restrooms in the activity wing to be completely renovated.

Anticipated Timeline:

Funding - July 2020

Construction - Summer 2021

A&E Design Complete - November 2020 Invitation for Bids - November 2020

#### **Purpose and Need**

The current restrooms in the activity wing are in very poor condition and in need of repair.

#### History and Current Status

The original building was opened in 1972. The existing activity wing restrooms will be 49 years old in FY2021 and were not improved during past renovations.

#### **Operating Budget Impacts**

New plumbing fixtures will require less repairs and reduce maintenance costs. New LED lighting will also reduce operating costs.

#### **Anticipated Performance/Outcome Measures**

The restroom renovations will be ADA compliant and provide a better environment for students.

### Strategic Plan Goals (Check all applicable)

		( )	
Χ	Student Achievement		School Culture
Χ	Student Experiences	X	Operational Stewardship
	Staff Support		



Schedule of Activities	
Project Activities	Amount
A&E	\$ 46,680
Land	\$ -
Construction	\$ 373,440
Furnishings	\$ -
Equipment	\$ -
Contingencies	\$ 46,680
Other: Please explain below	\$ -
	Ċ



ivieans of Financing		
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance	\$	427,900
Federal, State, Other: Please explain below	\$	-
	\$	-
	\$	-
Local Funding - CASH	\$	38,900
Total Fu	nding: \$	466,800
CONTACT PERSON: Mark Tschirhart	-	
PHONE: 757.876.8681		

Total Budgetary Cost Estimate: \$

466,800

# County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A PROJECT NAME: Replace / Coat Low Slope Roof Phases 1 & 2 STATUS: Requested CATEGORY: SBO Admin. Svcs. PROJECT TYPE: Roof Replacement Roof Replacement County of York, Virginia STATUS: Requested DIVISION: YCSD FUND: 70

PROJECT LOCATION: York High School

			Programmed Funding													
Total Appropriated					Non-Appropriated programmed CIP Funding											
Project Cost		To Date	F	FY2021		FY2022		FY2023		FY2024		FY2025		FY2026		Future Funding
\$	3,964,100	N/A	\$	2,344,100	\$	-	\$		\$	-	\$		\$		-	N/A
FY202	20 Approved CIP	\$ 1,620,000	\$	-	\$	-	\$	-	\$	-	\$	-	\$		-	N/A
FY2019 Approved CIP			\$	-	\$	-	\$	-	\$	-	\$	-	\$		-	N/A

#### **Description, Scope and Timeline**

Funding is requested to repair and coat the existing low slope roof.

Timeline:

Funding - July 2019

A&E Design Complete - October 2019 Invitation for Bids - October 2019 Construction - Summer 2020 & 2021

#### **Purpose and Need**

In order to preserve the existing low slope roof integrity, repairing and coating the low slope roof is necessary. A 20 year warranty will be provided following completion.

#### **History and Current Status**

The original building was opened in 1954. In general, the entire roof was replaced in phases from 1991-1995 with the exception of the gym and locker room areas which were done when the school was renovated in 2006. The majority of the roof is around 30 years old and is need of repair and a protective coating.

#### **Operating Budget Impacts**

Repairing the roof and applying the white coating will reduce maintenance and HVAC operating costs.

#### **Anticipated Performance/Outcome Measures**

Preventing roof leaks will help reduce humidity issues and stained ceiling tiles, providing a healthy learning environment. The new roof coating will enable HVAC systems to maintain better control of building temperature and humidity.

ı		Strategic Plan Goals (Check all applicable)											
	Χ	Student Achievement		School Culture									
	Χ	Student Experiences	Х	Operational Stewardship									
Γ	X	Staff Support											



Schedule of Activities									
Project Activities	Amount								
A&E	\$	120,000							
Land	\$	-							
Construction	\$	3,444,100							
Furnishings	\$	-							
Equipment	\$	-							
Contingencies	\$	400,000							
Other: Please explain below	\$	-							
	\$	-							
Total Budgetary Cost Estimate:	\$	3,964,100							



Means of Financin	ng	
Funding Subclass		Amount
Program Support/Revenue		
Financing/Debt Issuance		\$ 3,964,100
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding		\$ -
	Total Funding:	\$ 3,964,100
CONTACT DEDSON: Mark Tashirhart		

CONTACT PERSON: Mark Tschirhart PHONE: 757.876.8681

**Anticipated** 

County of York, Virginia								
Capital Improvement Program Submission Fiscal Years 2021 - 2026								
PROJECT NUMBER: N/A	PROJECT NAME: Renovate Locker Room & Team Rooms	STATUS: Requested						
CATEGORY: SBO Admin. Svcs.	DEPARTMENT: YCSD Capital Plans & Projects	DIVISION: YCSD						
PROJECT TYPE: Renovation		<b>FUND:</b> 70						

PROJECT LOCATION: York High School

					Pro	ogr	ammed Fundin	g							
Total Appropriated					Non-Appropriated programmed CIP Funding										
Project Cost		To Date	FY2021		FY2022		FY2023		FY2024		FY2025	FY2026		Future Funding	
\$	751,300	N/A	\$ 751,300	\$	-	\$	-			\$	-	\$	-		N/A
FY20	020 Approved CIP		\$ -	\$	-	\$	-	\$	-	\$	-	\$	-		N/A
FY20	019 Approved CIP		\$ -	\$	-	\$	-	\$	-	\$	-	\$	-		N/A

## Description, Scope and Timeline

Funding is requested to completely renovate the existing locker and team rooms.

Anticipated Timeline:

Funding - July 2020

A&E Design Complete - November 2020 Invitation for Bids - November 2020 Construction - Summer 2021

# Purpose and Need

The locker and team rooms are in a very poor condition and in need of repair.

#### **History and Current Status**

The original building was opened in 1954. The existing locker and team rooms will be 67 years old in FY2021 and were not upgraded during the 2006 renovation.

#### **Operating Budget Impacts**

New plumbing fixtures and lockers will require less repairs and reduce maintenance costs. New LED lighting will also reduce operation costs.

#### **Anticipated Performance/Outcome Measures**

The locker and team rooms renovations will be ADA compliant and provide a better environment for students.

	Strategic Plan Goals (Check all applicable)										
	Χ	Student Achievement		School Culture							
	Χ	Student Experiences	Х	Operational Stewardship							
Γ	Χ	Staff Support									



	Schedule of Activities			
Project A	Amount			
A&E		\$	75,130	
Land		\$	-	
Building		\$	601,040	
Furnishings		\$	-	
Equipment		\$	-	
Contingencies		\$	75,130	
Other: Please explain below		\$	-	
		\$	-	
	Total Budgetary Cost Estimate:	\$	751,300	



ivieans of Financia	ıg		
Funding Subclass		ļ	Amount
Program Support/Revenue			
Financing/Debt Issuance		\$	751,300
Federal, State, Other: Please explain below		\$	-
		\$	-
		\$	-
Local Funding		\$	-
	Total Funding:	\$	751,300
CONTACT PERSON: Mark Tschirhart	•		
PHONE: 757.876.8681			

#### County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A PROJECT NAME: Construct Bus Parking Loop and Parking Lot Expansion STATUS: Requested **DEPARTMENT:** YCSD Capital Plans & Projects CATEGORY: SBO Admin. Svcs. DIVISION: YCSD **FUND:** 70

PROJECT TYPE: Construction Site Work

PROJECT LOCATION: York High School

						Pro	gra	mmed Fundin	g						
Total Appropriated						Non-Appropriated programmed CIP Funding									
Project Cost		To Date	FY20	21		FY2022		FY2023		FY2024		FY2025		FY2026	Future Funding
\$	1,362,000	N/A	\$	-	\$	-	\$	-	\$	-	\$	113,500	\$	1,248,500	N/A
FY2020 Ap	proved CIP		\$	-	\$	-	\$		\$	-	\$	-	\$	-	N/A
FY2019 Ap	proved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	N/A

#### **Description, Scope and Timeline**

Funding is requested to design and construct an additional parking loop and lot will be designed and constructed. The improvements will separate the bus and personal vehicle traffic patterns. This will also provide additional parking for Bailey Field.

Anticipated Timeline:

Funding - July 2024 A&E Design Complete - January 2025

Invitation for Bids - January 2025 Construction - Summer 2025

#### Purpose and Need

Additional parking space is needed for both buses and personal vehicles. The bus and personal vehicle traffic flows will be separated to increase safety. Congested parking results in traffic tie ups and is a safety concern for both pedestrian and vehicular traffic.

#### **History and Current Status**

As more students drive to school and more parents drive their students to school it is causing increased congestion at the school. More parking and a separate bus loop is needed to relieve congestion and improve traffic flow. Additional parking is needed for events at Bailey Field. A civil engineer needs to be hired to study the issue and provide a solution which can be implemented to improve safety for both pedestrian and vehicular traffic.

There will be additional maintenance costs to maintain a larger parking lot and higher utility cost for lighting the increased parking area.

### **Anticipated Performance/Outcome Measures**

Additional parking and separate bus and personal vehicle traffic flows will relieve congestion and increase safety. Improvements are consistent with other YCSD parking lots.

ı		Strategic Plan Goals (Check all applicable)									
	Χ	Student Achievement		School Culture							
I	Χ	Student Experiences	Х	Operational Stewardship							
ſ	X	Staff Support									



Project /	Activities	Amount
A&E		\$ 113,500
Land		\$ -
Construction		\$ 1,123,650
Furnishings		\$ -
Equipment		\$ -
Contingencies		\$ 124,850
Other: Please explain below		\$ -
		\$ -
	Total Budgetary Cost Estimate:	\$ 1,362,000

Schedule of Activities



Means of Financing		
Funding Subclass	Amount	
Program Support/Revenue		\$ -
Financing/Debt Issuance		\$ 1,248,500
Federal, State, Other: Please explain below		\$ -
		\$ -
		\$ -
Local Funding - CASH		\$ 113,500
	Total Funding:	\$ 1,362,000
CONTACT DEPSON: Mark Techirhart		

PHONE: 757.876.8681

					y of York, Vir									
						n Fiscal Years 20	21 - 2026							
P	PROJECT NUMBER:			Temporary Modula					Requeste	ed				
		SBO Admin. Svcs.	DEPARTMENT:	YCSD Capital Plans	& Projects			DIVISION:						
		New Construction						FUND:	/0					
PR	ROJECT LOCATION:	Various Schools		5										
	Total	Ammunuintad		Pro	Programmed Funding  Non-Appropriated programmed CIP Funding									
	Project Cost	Appropriated To Date	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	Futuro	Future Funding				
\$	3.200.000	N/A	\$ 1,000,000	\$ 1,200,000						NA				
	20 Approved CIP	\$ 200,000	+ -,,	, , , , , , , , , , , , , , , , , , , ,	\$ -	,,	\$ 200,000	\$ -		NA				
	19 Approved CIP	7 200,000	\$ -		· · · · · · · · · · · · · · · · · · ·	\$ -	\$ -	·		NA				
F1201	3 Approved Cir		-		cription and Scor		7	-	- 10	NA .				
Eundir	ag is requested for	the leasing of exist	ing modular class			as required by increa	sing student en	rollment						
i unun	ig is requested for	the leasing of exist	ing modular class		urpose and Need	as required by increa	ising student em	onnent.						
Enrollr	ment at multiple e	lemtary schools has	avcoaded the in			r the nast 2 years M	dular classroom	s have been leased a	nd are cur	rontly in				
								classrooms are need		i Cittly III				
usc at	triese scrioors. Dut	to mercasca emor	illicité de 3c verdi e	,	ry and Current Sta	,	introllar modular	classiooms are need	.u.					
۸ddi+i	anal classroom sna	sca will be peeded :	t those schools d		•	ntinuing residential o	avalanment in h	anth school zones						
Additi	onai ciassroom spa	ice will be fleeded a	at triese scrioors d	ue to current enron	iment and the col	itinuing residential t	everopment in t	Joth School Zones.						
				Opera	ating Budget Impa	acts								
Modul	ar classrooms will	bring additional cos	sts to heat, cool ar	nd light the building	g. Funding will be	required for addition	nal teaching, suլ	oport and maintenand	e staff as	well as				
for ope	erational costs of t	he new modular cla	ssrooms. Additio	nal buses and drive	rs will also be red	juired to transport st	udents.							
				Anticinated Per	formance/Outco	mo Moosuros								
Modul	ar classrooms will	relieve enrollment		Anticipated Fer	Anticipated Performance/Outcome Measures									
Wodai	ar crassrooms win	Teneve emonineme	nressure on exist	ing schools reduce	class sizes and n		ng environment							
			pressure on exist			ovide a better learn	ng environment	•						
Ţ					class sizes and p Goals (Check all	ovide a better learn applicable)	ng environment							
	Student Achieven		pressure on exist		Goals (Check all	rovide a better learn applicable) School Culture								
Х	Student Experien		pressure on exist			ovide a better learn applicable)								
Х			pressure on exist		Goals (Check all	rovide a better learn applicable) School Culture Operational Steward	dship							
Х	Student Experien		pressure on exist		Goals (Check all	ovide a better learn applicable) School Culture Operational Steward Schedule			A					
Х	Student Experien		pressure on exist	Strategic Plan	Goals (Check all	ovide a better learn applicable) School Culture Operational Stewar Schedule Project Activities	dship		Am	ount				
Х	Student Experien		pressure on exist	Strategic Plan	Goals (Check all	ovide a better learn applicable) School Culture Operational Stewar Schedule Project Activities	dship			ount				
Х	Student Experien		pressure on exist	Strategic Plan A&E (funding from	Goals (Check all	ovide a better learn applicable) School Culture Operational Stewar Schedule Project Activities	dship		\$	ount				
Х	Student Experien		pressure on exist	Strategic Plan A&E (funding from Land Construction	Goals (Check all	ovide a better learn applicable) School Culture Operational Stewar Schedule Project Activities	dship		\$	ount -				
Х	Student Experien		pressure on exist	Strategic Plan  A&E (funding from  Land  Construction  Furnishings	Goals (Check all	ovide a better learn applicable) School Culture Operational Stewar Schedule Project Activities	dship		\$ \$ \$	- - -				
Х	Student Experien		pressure on exist	Strategic Plan  A&E (funding from  Land  Construction  Furnishings  Equipment	Goals (Check all	ovide a better learn applicable) School Culture Operational Stewar Schedule Project Activities	dship		\$ \$ \$	3,200,000				
Х	Student Experien		pressure on exist	A&E (funding from Land Construction Furnishings Equipment Contingencies	X  n stabilization fun	ovide a better learn applicable) School Culture Operational Stewar Schedule Project Activities	dship		\$ \$ \$ \$	-				
Х	Student Experien		pressure on exist	Strategic Plan  A&E (funding from  Land  Construction  Furnishings  Equipment	X  n stabilization fun	ovide a better learn applicable) School Culture Operational Stewar Schedule Project Activities	dship		\$ \$ \$ \$	-				
Х	Student Experien		pressure on exist	A&E (funding from Land Construction Furnishings Equipment Contingencies	X  n stabilization fun	ovide a better learn applicable) School Culture Operational Stewar Schedule Project Activities	dship of Activities		\$ \$ \$ \$	3,200,000				
Х	Student Experien		pressure on exist	A&E (funding from Land Construction Furnishings Equipment Contingencies	X  n stabilization fun	rovide a better learn applicable) School Culture Operational Steward Schedule Project Activities ds)	dship of Activities Total Bud	getary Cost Estimate:	\$ \$ \$ \$	-				
Х	Student Experien		ounty	A&E (funding from Land Construction Furnishings Equipment Contingencies	X  n stabilization fun	rovide a better learn applicable) School Culture Operational Steward Schedule Project Activities ds) Means o	dship of Activities		\$ \$ \$ \$ \$	3,200,000 - - 3,200,000				
Х	Student Experien		ounty SION	A&E (funding from Land Construction Furnishings Equipment Contingencies Other: Please expl	X  n stabilization fun	ovide a better learn applicable) School Culture Operational Steward Schedule Project Activities ds)  Means o Funding Subclass	dship of Activities Total Bud		\$ \$ \$ \$ \$	3,200,000				
Х	Student Experien		pressure on exist	A&E (funding from Land Construction Furnishings Equipment Contingencies Other: Please expl	x  n stabilization fun  ain below  Revenue (from st	ovide a better learn applicable) School Culture Operational Steward Schedule Project Activities ds)  Means o Funding Subclass	dship of Activities Total Bud		\$ \$ \$ \$ \$ Am	3,200,000 - 3,200,000				
Х	Student Experien		pressure on exist	A&E (funding from Land Construction Furnishings Equipment Contingencies Other: Please expl	x  n stabilization fun  ain below  Revenue (from st	ovide a better learn applicable) School Culture Operational Steward Schedule Project Activities ds)  Means o Funding Subclass abilization funds)	dship of Activities Total Bud		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3,200,000 - - 3,200,000				
Х	Student Experien		ounty SION	A&E (funding from Land Construction Furnishings Equipment Contingencies Other: Please expl	x  n stabilization fun  ain below  Revenue (from st	ovide a better learn applicable) School Culture Operational Steward Schedule Project Activities ds)  Means o Funding Subclass abilization funds)	dship of Activities Total Bud		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3,200,000 - 3,200,000				
Х	Student Experien		ounty SION	A&E (funding from Land Construction Furnishings Equipment Contingencies Other: Please expl	x  n stabilization fun  ain below  Revenue (from st	ovide a better learn applicable) School Culture Operational Steward Schedule Project Activities ds)  Means o Funding Subclass abilization funds)	dship of Activities Total Bud		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3,200,000 - 3,200,000				
Х	Student Experien		ounty SION	A&E (funding from Land Construction Furnishings Equipment Contingencies Other: Please expl	x  n stabilization fun  ain below  Revenue (from st	ovide a better learn applicable) School Culture Operational Steward Schedule Project Activities ds)  Means o Funding Subclass abilization funds)	dship of Activities Total Bud		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3,200,000 - 3,200,000				

CONTACT PERSON: Mark Tschirhart
PHONE: 757.876.8681

Total Funding: \$

3,200,000

#### County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NUMBER: N/A PROJECT NAME: 800 MHz radio replacement STATUS: Requested DIVISION: YCSD FUND: 70 **DEPARTMENT:** YCSD Capital Plans & Projects CATEGORY: SBO Admin. Svcs. PROJECT TYPE: Equipment Replacement PROJECT LOCATION: Various **Programmed Funding** Appropriated To Date Total Non-Appropriated programmed CIP Funding FY2023 FY2021 FY2022 FY2024 **Future Funding Project Cost** FY2025 750,000 N/A 250,000 250,000 \$ 250,000 N/A FY2020 Approved CIP \$ - \$ - \$ - \$ - \$ N/A FY2019 Approved CIP \$ - Ś - S - S - \$ N/A **Description, Scope and Timeline** Funding is requested for replacement of the school division 800 MHz radios. **Purpose and Need** The existing equipment is past the end of useful life and not compatible with new technologies. **History and Current Status** School division 800 MHz radios are 15 years old. Typical radio life expectancy is 10 years. **Operating Budget Impacts** Newer equipment will require less repairs and be more compatible with current technologies. Anticipated Performance/Outcome Measures The County and School Division will be able to continue to provide effective and outstanding communications Strategic Plan Goals (Check all applicable) X Student Achievement School Culture X Student Experiences Χ Operational Stewardship X Staff Support Schedule of Activities **Project Activities** Amount A&E Land Construction Furnishings \$ 750,000 Equipment Contingencies Other: Please explain below Ś 750,000 Total Budgetary Cost Estimate: \$ Means of Financing **Funding Subclass** Amount Program Support/Revenue 750,000 Financing/Debt Issuance ederal, State, Other: Please explain below \$ \$ \$ Local Funding

CONTACT PERSON:

PHONE: 757.876.8681

750,000

Total Funding: \$

#### Capital Improvement Program Submission Fiscal Years 2021 - 2026

PROJECT NUMBER: N/A PROJECT NAME: Video Services Equipment Replacement (YCSD Portion) STATUS: Requested DIVISION: YCSD Capital Plans & Projects DIVISION: YCSD PROJECT TYPE: Equipment Replacement Fund: 70

PROJECT LOCATION: Video Services

	Programmed Funding														
	Total	Appropriated			Non-Appropriated programmed CIP Funding										
Pro	ject Cost	To Date		FY2021		FY2022		FY2023		FY2024		FY2025		FY2026	Future Funding
\$	480,000	N/A	\$	30,000	\$	90,000	\$	75,000	\$	75,000	\$	75,000	\$	75,000	N/A
FY2020	Approved CIP	\$ 60,000	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	N/A
FY2019	Approved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	N/A

#### Description, Scope and Timeline

Funding is requested for the School Board's share of the cost to replace video services equipment.

# Purpose and Need

The existing equipment is not compatible with new technologies. As such, the Video Services' staff spends hours repairing existing equipment.

#### **History and Current Status**

This program is part of a shared service between the County of York and the York County School Division. Each entity is required to provide funding for the purchase of new equipment.

#### Operating Budget Impacts

Newer equipment will require less repairs and be more compatible with current technologies.

#### **Anticipated Performance/Outcome Measures**

The County and School Division will be able to provide effective and outstanding communications

	Strategic Plan Goals (Check all applicable)											
	Χ	Student Achievement		School Culture								
	Χ	Student Experiences	Х	Operational Stewardship								
Į	Χ	Staff Support										

_		
	Schedule of Activities	
	Project Activities	Amount
A&E		
Land		\$ -
Construction		
Furnishings		\$ -
Equipment		\$ 480,000
Contingencies		
Other: Please expla	ain below	\$ -
		\$ -
	Total Budgetary Cost Estimate:	\$ 480,000
	Means of Financing	
1	E Control of	

Total Budgetary Cost Estimate:	\$ 480,0
Means of Financing	
Funding Subclass	Amount
Program Support/Revenue	\$ 480,0
Financing/Debt Issuance	
Federal, State, Other: Please explain below	\$
	\$
	\$
Local Funding	\$
Total Funding:	\$ 480,0

CONTACT PERSON: Mark Tschirhart
PHONE: 757.876.8681

#### County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 STATUS: Requested DIVISION: YCSD PROJECT NUMBER: N/A PROJECT NAME: Pre-School Learning Spaces **DEPARTMENT:** YCSD Capital Plans & Projects CATEGORY: SBO Admin. Svcs. PROJECT TYPE: New Construction **FUND:** 70 PROJECT LOCATION: To be determined **Programmed Funding** Appropriated Total Non-Appropriated programmed CIP Funding FY2022 FY2023 FY2026 To Date FY2021 **Project Cost** FY2024 FY2025 **Future Funding** 2,000,000 \$ 2.000.000 4,400,000 N/A NA \$ FY2020 Approved CIP \$ 400,000 \$ NA - \$ - \$ FY2019 Approved CIP - \$ - \$ NA Description, Scope and Timeline Additional pre-school spaces are needed. Anticipated Timeline: Funding - July 2020 A&E Design Complete - January 2020 Invitation for Bids - January 2020 Construction - July 2020 to August 2021 **Purpose and Need** Due to increased residential construction in the school zone and increasing enrollment, additional pre-school space is needed. **History and Current Status** The continuing residential development is driving the need for additional pre-school classroom space. Operating Budget Impacts Funding will be required for additional teaching, support and maintenance staff as well as for operational costs. Additional buses and drivers will also be required to **Anticipated Performance/Outcome Measures** Additional pre-school space will relieve enrollment pressure on existing schools, reduce class sizes and provide a better teaching environment. Strategic Plan Goals (Check all applicable) Student Achievement School Culture Student Experiences Operational Stewardship X Staff Support **Schedule of Activities Project Activities** Amount A&E (funding from stabilization funds) 440,000 Land Construction 3,520,000 Furnishings \$ Equipment \$ 440,000 Contingencies Other: Please explain below Ś Total Budgetary Cost Estimate: \$ 4,400,000 Means of Financing **Funding Subclass** Amount Program Support/Revenue (from stabilization funds)

Financing/Debt Issuance

Local Funding - Cash

ederal, State, Other: Please explain below

CONTACT PERSON: Mark Tschirhart
PHONE: 757.876.8681

4,000,000

400,000

4,400,000

\$

\$

Total Funding: \$

#### County of York, Virginia Capital Improvement Program Submission Fiscal Years 2021 - 2026 PROJECT NAME: New Elementary School DEPARTMENT: YCSD Capital Plans & Projects STATUS: Requested DIVISION: YCSD PROJECT NUMBER: N/A CATEGORY: SBO Admin. Svcs. PROJECT TYPE: New Construction **FUND:** 70 **PROJECT LOCATION:** To be determined

	Programmed Funding															
	Total	Appropriated				Non-Appropriated programmed CIP Funding										
	Project Cost To Date FY2021			FY2021		FY2022		FY2023		FY2024		FY2025		FY2026		Future Funding
\$	33,010,800	N/A	\$	580,000	\$	580,000	\$	500,000	\$	14,247,350	\$	17,103,450	\$		-	NA
FY	2020 Approved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$		-	NA
FY	2019 Approved CIP		\$	-	\$	-	\$	-	\$	-	\$	-	\$		-	NA

#### **Description, Scope and Timeline**

A new elementary school along with all necessary site amenities will be constructed.

Anticipated Timeline:

Construction Funding - July 2023 - July 2024 A&E Design Complete - November 2022 Invitation for Bids - November 2022 Construction - July 2023 - July 2025

#### **Purpose and Need**

Due to increased residential construction in the school zone and increasing enrollment, an additional elementary school is needed.

#### **History and Current Status**

The continuing residential development in the school zone is driving the need for additional classroom space and therefore a new school as enrollment increases.

#### **Operating Budget Impacts**

Funding will be required for additional teaching, support and maintenance staff as well as for operational costs of the new school. Additional buses and drivers will also be

#### **Anticipated Performance/Outcome Measures**

A new school will relieve enrollment pressure on existing schools, reduce class sizes and provide a better teaching environment.

	Strategic Plan Goals (Check all applicable)									
Χ	Student Achievement		School Culture							
Χ	Student Experiences	Х	Operational Stewardship							
Х	Staff Support									

Schedule of Activities	
Project Activities	Amount
A&E (funding from stabilization funds)	\$ 1,767,000
Land	\$ -
Construction	\$ 27,942,720
Furnishings	\$ -
Equipment	\$ -
Contingencies	\$ 3,301,080
Other: Please explain below	\$ -
	\$ -
Total Budgetary Cost Estimate:	\$ 33,010,800
Means of Financing	
Funding Subclass	Amount

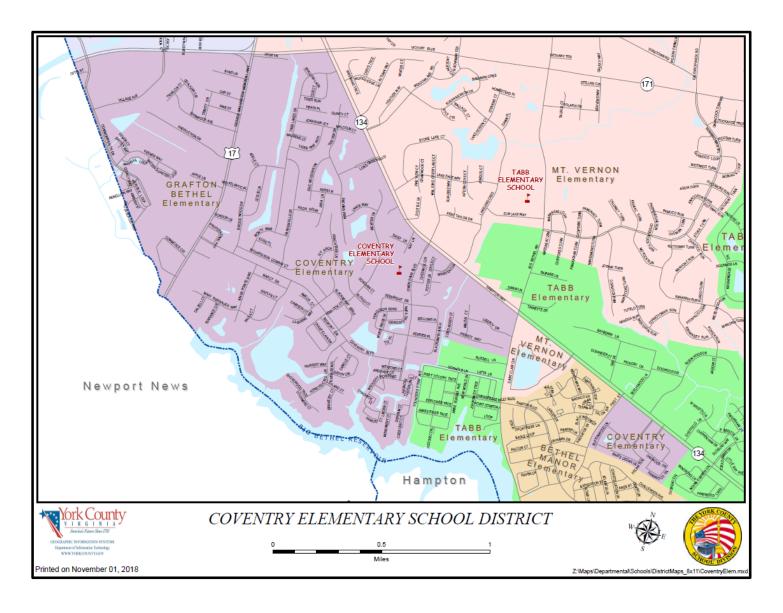
Means of Financin	ıg		
Funding Subclass		Amount	
Program Support/Revenue (from stabilization funds)			
Financing/Debt Issuance		\$	31,243,800
Federal, State, Other: Please explain below		\$	-
		\$	-
		\$	-
Local Funding - Cash		\$	1,767,000
	Total Funding:	\$	33,010,800
CONTACT PERSON: Mark Tschirhart			
757 976 9691			

# Exhibit 8 – School Zone Attendance Maps

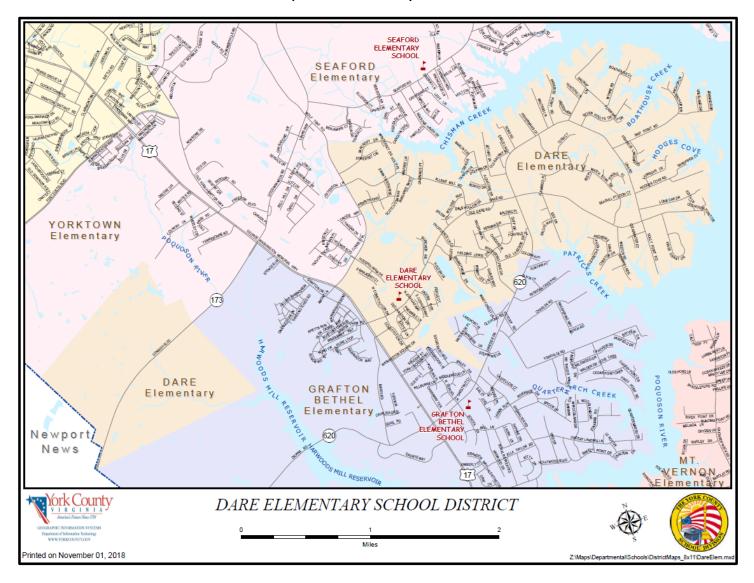
Map 1 – Bethel Manor Elementary School Zone



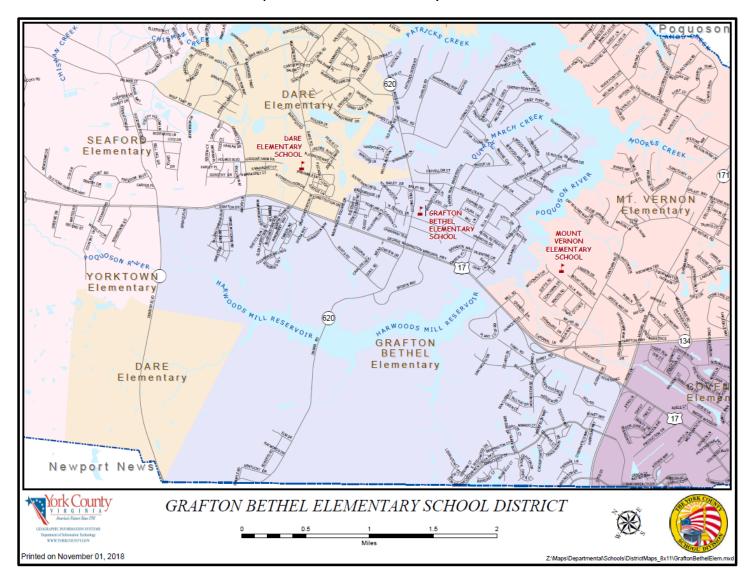
Map 2 – Coventry Elementary School Zone



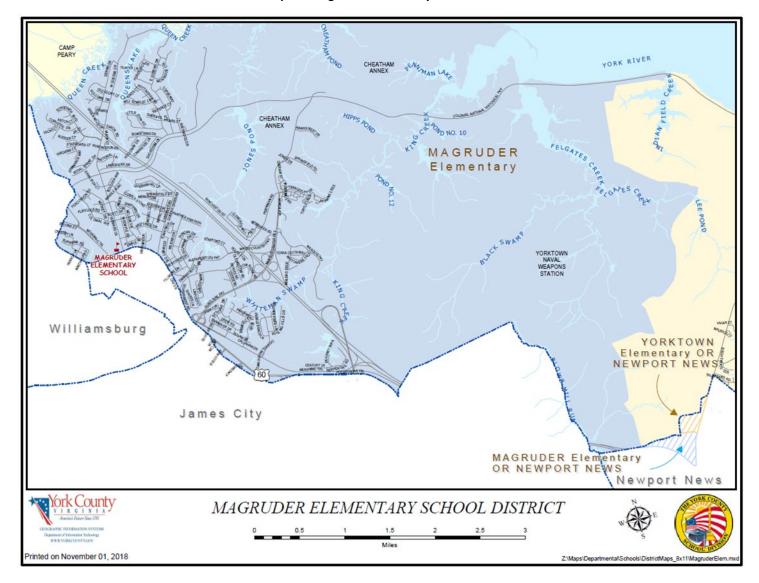
Map 3 – Dare Elementary School Zone



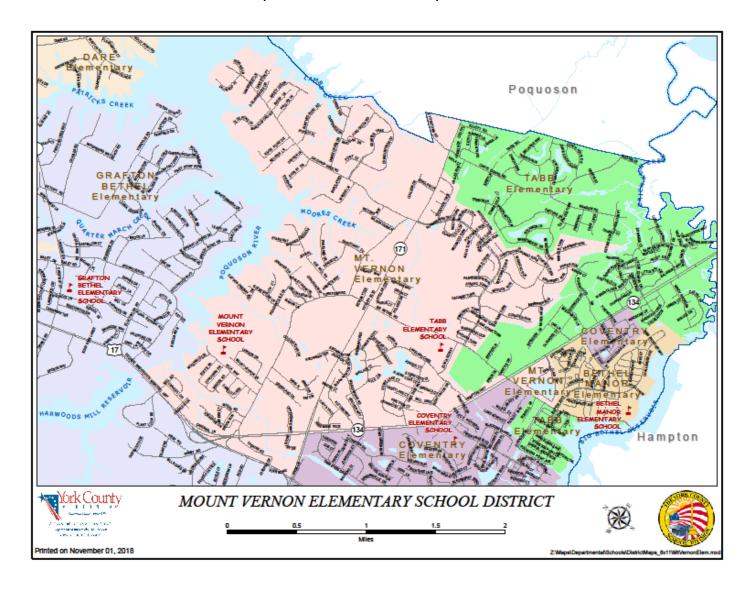
Map 4 - Grafton Bethel Elementary School Zone



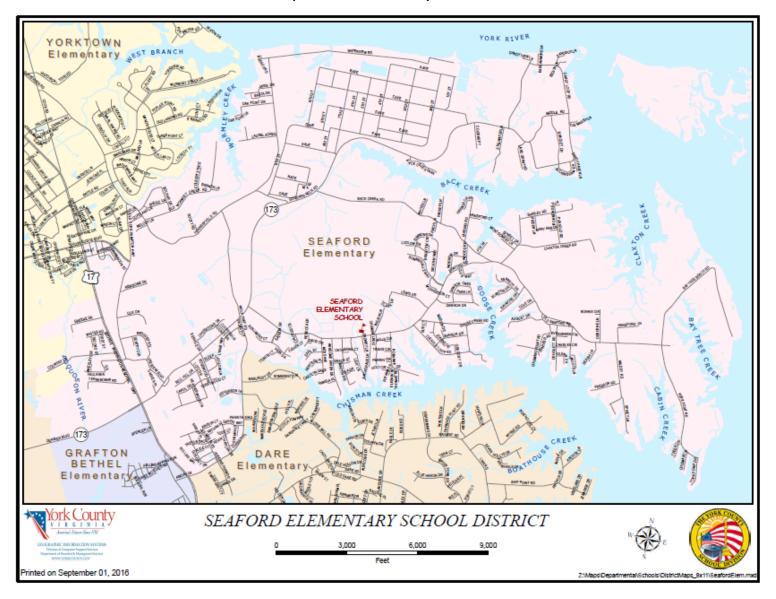
Map 5 – Magruder Elementary School Zone



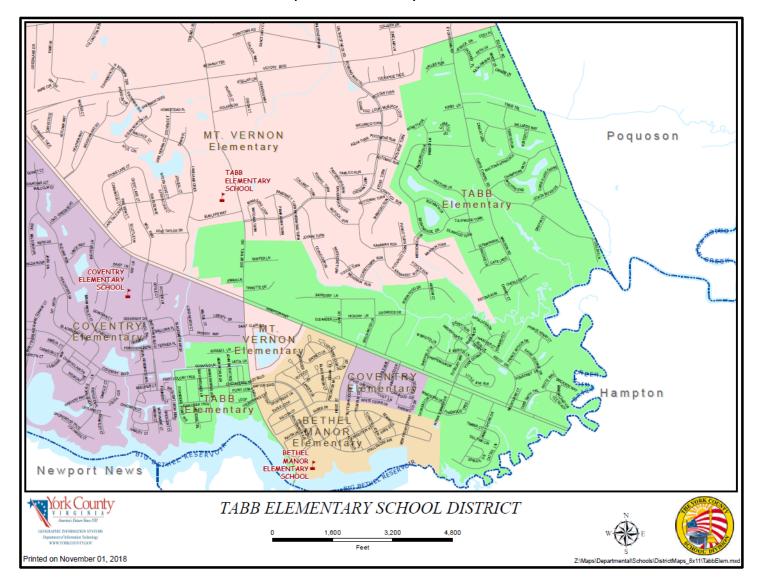
Map 6 – Mount Vernon Elementary School Zone



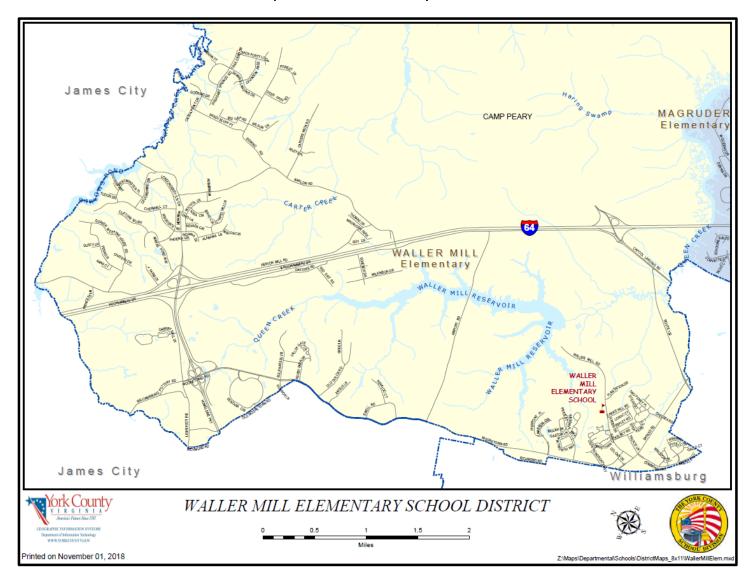
Map 7 – Seaford Elementary School Zone



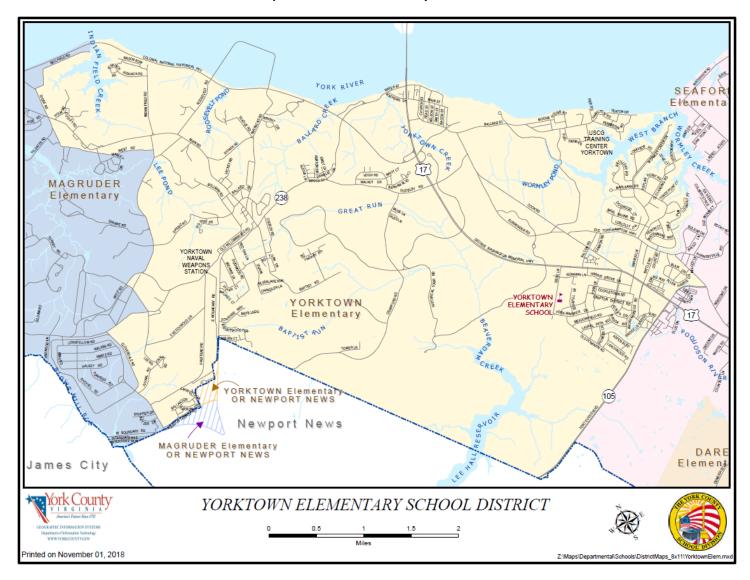
Map 8 – Tabb Elementary School Zone



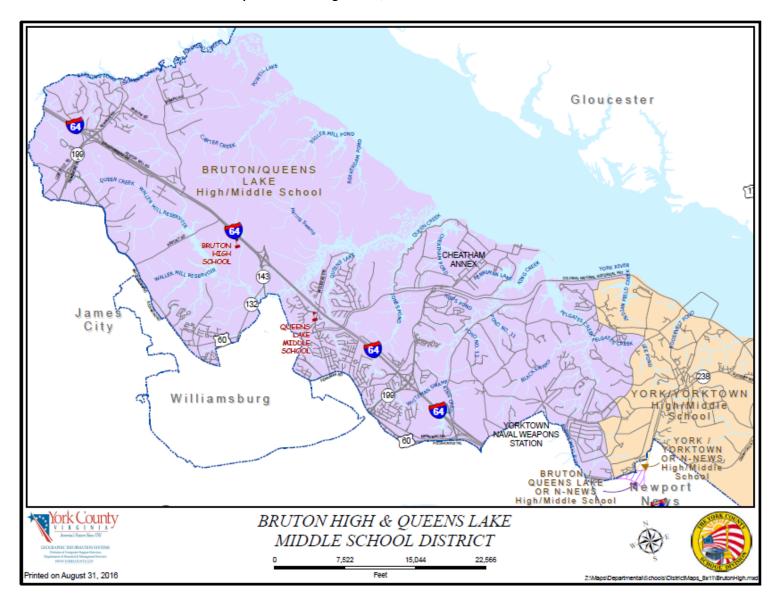
Map 9 – Waller Mill Elementary School Zone



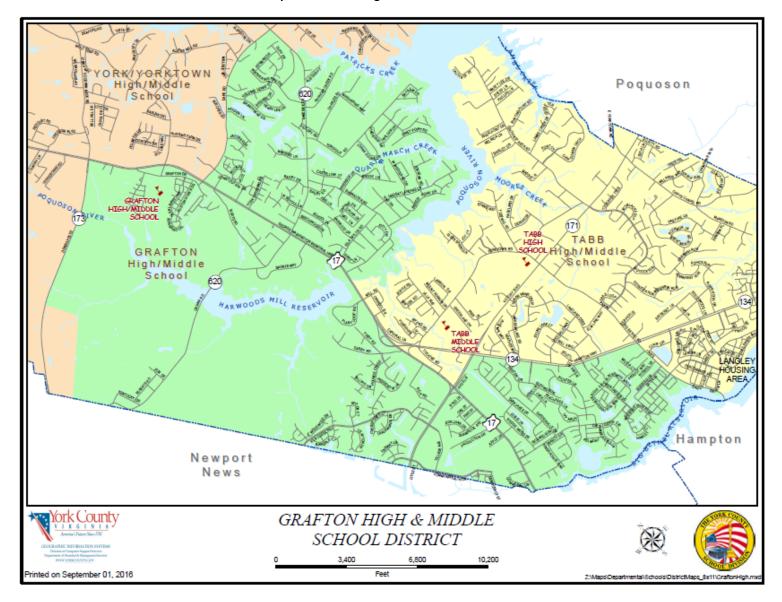
Map 10 - Yorktown Elementary School Zone



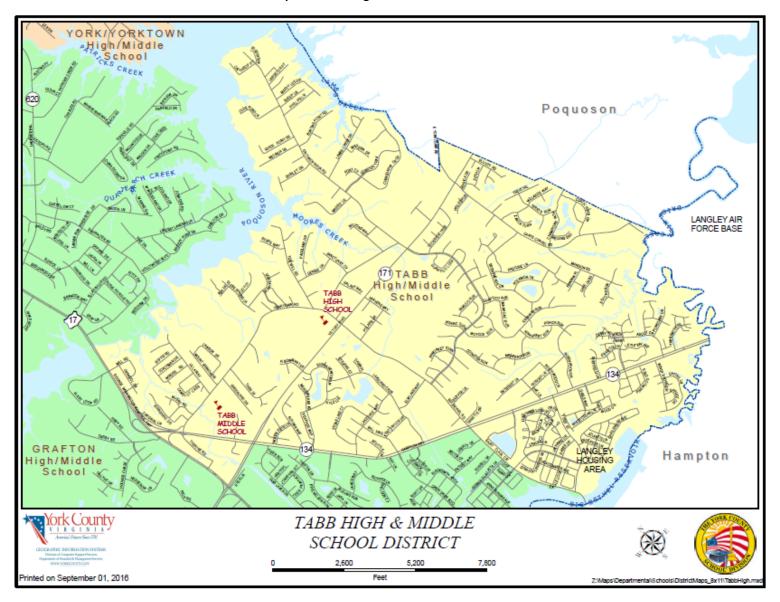
Map 11 – Bruton High and Queens Lake Middle School Zone



Map 12 – Grafton High and Middle School Zone



Map 13 – Tabb High and Middle School Zone



Map 14 - York High and Middle School Zone

