

**Virginia Department of Education
School Division/LEA ARP ESSER Spending Plan**

Introduction

On October 24, 2022, Governor Glenn Youngkin and state education leaders presented to the public a [summary](#) of the 2022 National Assessment of Education Progress data for Virginia. The data indicate that Virginia had the most significant declines in reading and mathematics in the nation. [Our Commitment to Virginia's Children](#) is a seven step action plan to reverse the downward path of declining achievement and ensure that all children in Virginia have the tools and support structure to get back on track.

In Action Seven of the action plan, Governor Youngkin challenges school divisions to spend all of their remaining Elementary and Secondary School Emergency Relief (ESSER) funds on proven efforts to recover learning like: supplementing learning through instruction before school, after school, on weekends, and in the summer; providing direct support to families to access tutoring; extending the school year; and rewarding those teachers and schools that make the greatest impact on student learning with performance bonuses. Action Seven also directs the State Superintendent of Public Instruction to require all school divisions to reengage the public in consultation and to update their American Rescue Plan (ARP) ESSER spending plans, as initially required by federal regulation, by December 31, 2022.

To meet the requirement to update the ARP ESSER spending plan, each school division/Local Educational Agency (LEA) must complete all sections of this template. The completed template must be made publicly available on the LEA website by December 31, 2022. The Office of Federal Pandemic Relief Programs will monitor the public posting of updated plans on LEA websites and the alignment of updated plans with LEAs' applications for ARP ESSER funds. Questions about this template should be directed to vdoefederalrelief@doe.virginia.gov.

Section 1: General Information

- A. School Division/LEA Name York County School Division
- B. Division Number 098
- C. Contact Name Victor D. Shandor, Ed.D., Division Superintendent
- D. Contact Email vshandor@ycsd.york.va.us
- E. Contact Phone # 757-898-0300

- F. Amount of ARP ESSER funding allocated to LEA: **\$6,187,877.01**

Section 2: Transparency and Accessibility

- A. LEA webpage where plan is posted (provide URL)
<https://yorkcountyschools.org/aboutUs/budget/ESSER.aspx>
- B. Describe how the plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, will be orally translated for parents with limited English proficiency.

Through use of the drop-down menu of our web translation tool, the plan may be viewed on our website in multiple languages, including Chinese, Japanese, Korean and Spanish, the plan can be orally translated for parents.

- C. Describe how the plan will be provided upon request in an alternative accessible format to a parent who is an individual with a disability

Upon request, a parent who is an individual with a disability, as defined by the ADA, may be provided with the plan in an alternative format. Contact Christy Morgan, Director of Student Services to request this service.

Section 3: Opportunity for Public Comment

- A. Describe how the LEA provided the public the opportunity to provide input on the updated ARP ESSER spending plan since initial submission in August 2021, with emphasis on the 2022-2023 school year

In summer 2021, the York County School Division shared the ESSER III stakeholder survey on the division website for community feedback. Following the period of public comment, division staff reviewed the survey results and utilized the feedback from the survey to draft the proposed ESSER III plan which was approved by the Board in August 2021. Survey results are posted on the division website, and formal opportunities for public comment are provided during each regular board meeting and through the division's Let's Talk platform.

- B. Describe how the LEA took public input since August 2021 into account

Since August 2021, opportunities for public comment have been provided during each board meeting as well as through the division's Let's Talk platform. Division staff consider stakeholder feedback as well as the division's current needs when recommending revisions to the ESSER III plan for Board approval.

Section 4: Consultation with Stakeholders

Describe how the LEA consulted with each stakeholder group below. If a stakeholder group is not present in the LEA, indicate Not Applicable in the description of consultation conducted. If the LEA conducted a survey as a consultation method, provide a summary of the survey results as an Appendix to this spending plan.

A. Students

Description of consultation conducted Community Stakeholder Survey & Public Comment
Uses consulted on July 2021, November 2022
Feedback received August 2021, December 2022

B. Families

Description of consultation conducted Community Stakeholder Survey & Public Comment
Uses consulted on July 2021, November 2022
Feedback received August 2021, December 2022

C. School and district administrators including special education administrators

Description of consultation conducted Community Stakeholder Survey & Public Comment
Uses consulted on July 2021, November 2022
Feedback received August 2021, December 2022

D. Teachers, principals, school leaders, other educators, school staff, and their unions

Description of consultation conducted Community Stakeholder Survey & Public Comment
Uses consulted on July 2021, November 2022
Feedback received August 2021, December 2022

E. Tribes, if applicable

Description of consultation conducted Not Applicable
Uses consulted on Not Applicable
Feedback received Not Applicable

F. Civil rights organizations, including disability rights organizations

Description of consultation conducted Community Stakeholder Survey & Public Comment
Uses consulted on July 2021, November 2022
Feedback received August 2021, December 2022

G. Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved services

Description of consultation conducted Community Stakeholder Survey & Public Comment
Uses consulted on July 2021, November 2022
Feedback received August 2021, December 2022

H. Community based organizations, including partnerships to promote access to before and after-school programming

Description of consultation conducted Not Applicable
Uses consulted on Not Applicable
Feedback received Not Applicable

I. Early childhood education providers and families, including partnerships to ensure access to and continuity of care for families with children of different ages, particularly as they transition to school

Description of consultation conducted Not Applicable
Uses consulted on Not Applicable
Feedback received Not Applicable

Section 5: Addressing Learning Loss (recommended to be 100% of an LEA's remaining allocation and must be at least 20% of an LEA's allocation per federal statute)

Section 2001(e)(1) of the ARP Act requires each LEA to use *at least* twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions. **Governor's Challenge:** in Action Seven of [Our Commitment to Virginia's Children](#), Governor Youngkin challenges LEAs to spend all of their remaining Elementary and Secondary School Emergency Relief (ESSER) funds on proven efforts to recover learning, such as: supplementing learning through instruction before school, after school, on weekends, and in the summer; providing direct support to families to access tutoring; extending the school year; and rewarding those teachers and schools that make the greatest impact on student learning with performance bonuses.

- A. Describe how the LEA identified learning loss, including among student groups most likely to have experienced the impact of lost instructional time such as students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

In July 2021, division staff conducted a thorough review of FY21 state assessment data, quarterly grades, and attendance to determine areas of unfinished learning across all schools, grade levels, and subgroups. Utilizing this data, curriculum/instruction and student services staff collaborated with school leadership teams to create content and grade level specific coaching and professional development cycles for the FY21 school year.

In fall 2021, the division implemented the state growth assessments and the MAP assessment in both math and reading to students in grades 3-8, PALS assessment, and Mastery Connect assessments to students in core content areas grades 3-12. Division and school staff utilized the results of these assessments to inform instructional practices and to determine next steps for instructional coaching, professional development, and the identification of specific interventions and supports to be funded utilizing ESSER funds throughout the FY22 academic year. This process

was continued in summer 2022 and continues to be implemented throughout the FY23 academic year.

- B. Provide a detailed description of how the LEA used or will use the funds it reserves to implement evidence-based interventions to address learning loss.

As outlined in the ESSER III Plan, the York County School Division will utilize funding to implement a variety of evidence-based interventions to address learning loss to include (but not limited to):

- Traditional and enrichment summer school opportunities during summer 2022 through summer 2024*
- e-Tutoring opportunities for all students in grade 3 through 12*
- Literacy specific professional development and training (e.g., LETRS)*
- Numeracy specific professional development and training*
- Instructional resources to support numeracy, literacy, science, and the division's gifted services model*

- C. Describe how the LEA produces evidence of the effectiveness of evidence-based learning loss interventions employed.

The division continuously monitors student academic progress, as measured by state assessments (e.g. SOLs, PALS, etc.), division and teacher created assessments, and other data points. This data, in conjunction with the professional development implementation surveys and PLC feedback, supports division and school staff in determining the effectiveness of the interventions.

- D. Amount of ARP ESSER funds to address learning loss

\$2,452,843 (approximately 45% of total ESSER III award)

Section 6: Other Uses of Funds

Section 2001(e)(2) of the ARP Act permits LEAs to use the ARP ESSER III funds not reserved to address learning loss to address needs arising from or exacerbated by the COVID-19 pandemic. Generally, allowable ESSER activities must meet the guidelines below.

- The use of funds must be intended to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students;
- The use of funds must fall under one of the authorized uses of ESSER funds; and
- The use of funds must be permissible under the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance, 2 CFR Part 200). In particular, the use of funds must be deemed necessary and reasonable for the performance of the ESSER award.

- A. Describe how the LEA used or will use funds to support teacher and staff retention and recruitment strategies

The York County School Division has utilized a portion of the ESSER III funds to provide a one-time incentive to all staff in the fall 2022.

- a. Total number of new staff hired with ARP ESSER funds

8 Full-time Employees

- b. Plan to retain staff hired with ARP ESSER funds after September 30, 2024

Division staff will evaluate these positions to determine if the existing division's needs require the position(s) to continue and be covered locally

- B. Describe the extent to which the LEA used or will use ARP ESSER funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning

The division will utilize ARP ESSER funds for the purchase of personal protective equipment (PPE) and supplies to sanitize and clean school buildings and offices.

- C. If the LEA used or will use ARP ESSER funds for HVAC, renovation, or other capital projects, describe each project, including whether the LEAs has requested and received [approval](#) for the project

The York County School Division has not elected to utilize ESSER III funding to support HVAC, renovation, or other capital projects.

- D. If the LEA used or will use ARP ESSER funds for uses other than those listed above, describe below

Not Applicable

- E. Amount of ARP ESSER funds for the uses above (A. through D.)

\$40,000

Section 7: Budget

NOTE: The following list reflects expenditures as of November 30, 2022.

ARP ESSER III

Category	Description	Learning Loss Y/N	Budget	Amount Obligated	Amount Spent	Amount Remaining
Other	Teacher Staffing, Stipends, Substitutes	Yes	\$523,503.89	\$215,257.52	\$209,433.00	\$98,813.37
Other	Teacher Staffing, Stipends, Substitutes	No	\$176,424.00		\$6,500.00	\$169,924.00
Summer School	Summer Academy Stipends	Yes	\$315,660.54			\$315,660.54
Other Recruitment/Retention	Staffing Incentive	No	\$585,000.00	\$585,000.00		\$0
Other	Benefits - Teacher Staffing, Stipends, Substitutes	Yes	\$113,361.28	\$9,776.50	\$103,584.78	\$0
Other	Benefits - Teacher Staffing, Stipends, Substitutes	No	\$37,500.82		\$497.25	\$37,003.57
Other Recruitment/Retention	Benefits - Staffing Incentive	No	\$44,752.50	\$44,752.50		\$0
Summer School	Benefits - Summer Academy Stipends	Yes	\$26,035.63			\$26,035.63
Professional Development	Cognitive Behavioral Interventions for Trauma Informed Schools (CBITS)	No	\$19,700.00		\$7,428.01	\$12,271.99
Other	K12 Insight Platform	No	\$91,050.00		\$91,050.00	\$0
Other	Kognito Training/ Kognito Trauma Informed Practices	No	\$30,208.50		\$34,708.50	\$(4,500.00)
Other	Ortiz Picture Vocabulary Acquisition Test (PVAT)	No	\$3,155.00		\$3,155.00	\$0

Other	Pearson Digital Assessment Library	No	\$74,700.00		\$24,893.00	\$49,807.00
Other	Picture Exchange Communication System Training	No	\$5,500.00	\$5,590.32		\$(90.32)
Professional Development	Trauma-Focused Cognitive Behavioral Therapy Training	No	\$2,724.06		\$2,724.06	\$0
Other	Virtual Virginia Program	Yes	\$388,978.27		\$347,800.00	\$41,178.27
Professional Development	YMHFA - Training	No	\$1,785.00		\$2,200.00	\$(415.00)
Professional Development	PREPaRE Training (Includes all Materials)	No	\$2,475.00		\$2,475.00	\$0
Other	Indirect Costs	No	\$824,321.96		\$145,886.04	\$678,435.92
Professional Development	Family and Home Partnerships: Professional Development & Training	No	\$30,000.00			\$30,000.00
Other	Playground Equipment -- Communication Boards, etc.	No	\$7,134.04		\$3,281.60	\$3,852.44
Other	Decodable Texts	Yes	\$200,000.00		\$188,016.40	\$11,983.60
Other	Math Manipulatives	Yes	\$205,320.00		\$38,992.63	\$166,327.37
Other	Assistive Technology	No	\$38,267.00		\$38,566.70	\$(299.70)
Other	Curriculum and Assessments for Self-Contained Classrooms	No	\$3,162.30		\$3,311.34	\$(149.04)
Other	Family and Home Partnership Materials and Supplies	No	\$70,000.00			\$70,000.00
Other	Gifted Services -- Instructional Resources and Materials	Yes	\$50,000.00			\$50,000.00
Other	iPads with Apple Pencils and Protective Cases for Student	No	\$11,178.00		\$10,322.70	\$855.30

	Services Evaluations and Assessments					
Other	LETRS Materials and Supplies	Yes	\$59,487.00			\$59,487.00
Other	Picture Exchange Communication System (PECS) Training Materials	No	\$3,160.00		\$935.00	\$2,225.00
Other	PPE/Cleaning Supplies	No	\$40,000.00			\$40,000.00
Other	Project Discovery Work-Based Learning Kits	No	\$53,200.00		\$53,200.00	\$0
Other	Strategic Instruction Model (SIM) Training Materials	No	\$2,000.00			\$2,000.00
Summer School	Summer Academy Materials and Supplies	Yes	\$95,000.00		\$41,019.83	\$53,980.17
Other	Technology to Support 1:1 Initiative (Laptops and iPads)	Yes	\$971,960.26		\$138,305.00	\$833,655.26
Other	Technology Related Accessories (Chargers, Protective Screens, Protective Cases, Etc.)	Yes	\$103,702.60		\$137.67	\$103,564.93
Other	YMHFA - Training and Certification Materials	No	\$6,820.00		\$68.80	\$6,751.20
TOTAL			\$5,217,227.65	\$860,376.84	\$1,498,492.31	\$2,858,358.50

ARP ESSER III Set-Aside (Competitive Grant Award)

Category	Description	Learning Loss Y/N	Budget	Amount Obligated	Amount Spent	Amount Remaining
Professional Development	Teacher Stipends – Professional Development	Yes	\$15,000			\$15,000.00
Other	Teacher Stipends - Remediation	Yes	\$75,000			\$75,000.00
Other	Teacher Stipends – PK-8 Family Engagement	Yes	\$25,000			\$25,000.00
Other	Stipend Benefits	Yes	\$8,797.50			\$8,797.50
Other	Virtual Learning Fees	Yes	\$140,370.05	\$56,025	\$50,525	\$33,820.05
Other	Unrestricted Indirect Cost	Yes	\$153,362.54		\$18,267.15	\$135,095.39
Other	Surface Pro Laptops	Yes	\$200,000		\$49,974.21	\$150,025.79
Other	Accessories for Surface Pro	Yes	\$18,939.27		\$4,111.71	\$14,827.56
Other	HDMI Monitors for Surface Pro	Yes	\$50,000			\$50,000
Other	K-12 Math Inst. Manipulatives/Inst. Resources	Yes	\$79,680			\$79,680
Other	Decodable Texts	Yes	\$105,000			\$105,000
Other	Elem. Science Read Aloud Books	Yes	\$18,000			\$18,000
Other	Science Lab Kits/ Inst. Materials	Yes	\$31,500		\$20,030.47	\$11,469.53
Other	PK-8 Family Engagement Materials	Yes	\$50,000			\$50,000
TOTAL			\$970,649.36	\$56,025	\$142,908.54	\$771,715.82
Combined ARP ESSER III Funding			\$6,187,877.01	\$916,401.84	\$1,641,400.85	\$3,630,072.32