Parental Involvement
We invite parents to call or meet with Title I staff members, as needed, throughout the school year. Parents are also encouraged and invited to schedule times to observe their students’ lessons, both in the classroom and in Title I reading lessons.

Policies
Our school division and schools have parental involvement policies, which are updated annually.

Title I Parent Advisory Council
Each school receiving program funds has three Title I Parent Advisory Council members, one per grade level for grades K–2. A representative from each school also serves on the division-wide Title I Parent Advisory Council.

Newsletter
Stay up-to-date with our monthly Reading Connection Newsletter, which includes practical ways to help at home with reading, writing and language skills.

Collaboration
Workshops for parents of Title I students are provided each quarter of the school year. Each Title I school has a School/Parent/Student Compact that is developed collaboratively.

Contact Us
Contact one of our reading specialists at our Title I schools by calling:

Bethel Manor Elementary School
(757) 867-7439

Dare Elementary School
(757) 898-0362

Magruder Elementary School
(757) 220-4067

In the York County School Division, students will be admitted, retained, dismissed, assigned and/or transferred and be allowed to participate in all programs and activities in the York County School Division without regard to race, color, creed, sex, national origin, political affiliation, age, disability or belief, except as permitted by state or federal law.
About Title I
Our Title I Program serves students in grades K–2, with additional instruction in reading. The goal of the program is to develop fluent readers who comprehend a wide variety of materials at their grade level. All services are 5 days per week for 30 minutes each day over and above the 90 minute reading block. Instruction focuses on students’ reading needs and may include phonemic awareness, phonics, fluency, comprehension, and vocabulary, as well as multisensory approaches to reading instruction and the use of Reading Recovery and Wilson Fundations.

Title I is a national, federal program that helps schools and students meet state and local education standards. It operates under the guidelines of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001 (NCLB). School divisions apply each year for Title I grant money for designated schools.

YCSD Title I Schools
Bethel Manor Elementary School
Magruder Elementary School
Dare Elementary School

Student Selection
Students are selected for this program based on their Phonological Awareness Literacy Screening (PALS) results and the Title I teacher’s recommendation of the need for these services.

Services and Benefits

K–2 Wilson Fundations Program,
available to all Title I schools:
Wilson Fundations is a phonological/phonemic awareness, phonics, and spelling program. It includes:

- Highly qualified staff:
  Title I teachers or para-educators work with a reading specialist
- A small group setting:
  average of three students per group
- A year-long program:
  depending on a student’s progress and needs
- A multisensory approach:
  Based on Orton-Gillingham instruction

Program components vary slightly depending on students’ levels
Students learn: Alphabetical order
  Letter
  Dictation (sounds, words, sentences)
  Keyword-sound
  Sound drills
  Trick words
  Echo/find (letters, words)
  Word of the day
  Letter formation
  Word talk

Grade 1 Reading Recovery,
available to BMES and MES only:
Reading Recovery is a short-term intervention for students with difficulty with early reading and writing. Instruction is:

- Provided by a reading specialist
- One-on-one for approximately 20 weeks
- Includes a multisensory approach
- Uses magnetic letters:
  letters, sounds, chunks/word families
- Utilizes both familiar and new reading texts
- Writing
- Cut-up sentences