

Parental Involvement

We invite parents to call or meet with Title I staff members, as needed, throughout the school year and to schedule times to observe their students' lessons, both in the classroom and in Title I reading lessons.

Parent Workshops are also an important component of our Title I program. Title I teachers offer these engaging, hands-on training and literacy events for students and families throughout the school year.

Policies

Our school division and schools have parental involvement policies, which are updated annually.

Title I Parent Advisory Council

Each school receiving program funds has Title I Parent Advisory Council members, one per grade level for grades K–5. A representative from each school also serves on the division-wide Title I Parent Advisory Council.

Newsletter

Stay up-to-date with our monthly Reading Connection Newsletter, which includes practical ways to help at home with reading, writing and language skills.

Collaboration

Workshops for parents of Title I students are provided each quarter of the school year. Each Title I school has a School/Parent/Student Compact that is developed collaboratively.



Contact Us

Contact one of our reading specialists at our Title I schools by calling:

Bethel Manor Elementary School
(757) 867-7439

Dare Elementary School
(757) 898-0362

Magruder Elementary School
(757) 220-4067



302 Dare Rd., Yorktown, VA 23962 | (757) 898-0300

In the York County School Division, students will be admitted, retained, dismissed, assigned and/or transferred and be allowed to participate in all programs and activities in the York County School Division without regard to race, color, creed, sex, national origin, political affiliation, age, disability or belief, except as permitted by state or federal law.

TITLE I READING SERVICES IN YCSD



yorkcountyschools.org

About Title I

Our Title I Program serves students in grades K–5, with additional instruction in reading. The goal of the program is to develop fluent readers who comprehend a wide variety of materials at their grade level. All services are 5 days per week for 30 minutes each day over and above the 90 minute reading block. Instruction focuses on students' reading needs and may include phonemic awareness, phonics, fluency, comprehension, and vocabulary, as well as multisensory approaches to reading instruction and the use of Reading Recovery, Wilson Foundations, or Leveled Literacy Intervention.

Title I is a national, federal program that helps schools and students meet state and local education standards. It operates under the guidelines of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001 (NCLB). School divisions apply each year for Title I grant money for designated schools.

YCSD Title I Schools

Bethel Manor Elementary School
Dare Elementary School
Magruder Elementary School

Student Selection

Students are selected for the K–3 program based on their Phonological Awareness Literacy Screening (PALS) results and the Title I teacher's recommendation of the need for these services. In grades four and five, students are selected based on their Virginia Standards of Learning scores, quarterly assessments and teacher recommendations.

Services and Benefits

Available to All Title I Schools

K–2 Wilson Foundations Program, available to all Title I schools:

Wilson Foundations is a phonological/phonemic awareness, phonics, and spelling program. It includes:

- Highly qualified staff:
Title I teachers or para-educators work with a reading specialist
- A small group setting:
average of three students per group
- A year-long program:
depending on a student's progress and needs
- A multisensory approach:
Based on Orton-Gillingham instruction
Program components vary slightly depending on students' levels

Students learn: Alphabetical order

Letter

Dictation (sounds, words, sentences)

Keyword-sound

Sound drills

Trick words

Echo/find (letters, words)

Word of the day

Letter formation

Word talk



Grade 1 Reading Recovery:

Reading Recovery is a short-term intervention for students with difficulty with early reading and writing. Instruction is:

- Provided by a reading specialist
- One-on-one for approximately 12-20 weeks
- Includes a multisensory approach
- Uses magnetic letters:
letters, sounds, chunks/word families
- Utilizes both familiar and new reading texts
- Writing
- Cut-up sentences

Leveled Literacy Intervention

Leveled Literacy Intervention (LLI) is a supplementary intervention system that includes systematically designed lessons. LLI supports learning in both reading and writing by helping students expand their knowledge of language and words and how they work. LLI is offered to qualifying students in grades K–5 as needed.

