

## MAGRUDER ELEMENTARY SCHOOL

School/Parent/Student Compact
Title I – Reading
2017-2018

## As a member of the school staff I agree to:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Standards of Learning as follows:
  - Follow the YCSD curriculum guides
  - Use research-based methods for reading instruction
  - Have high expectations for each student's achievement
  - · Provide a positive, safe and orderly learning environment
- Hold a parent-teacher conference during which this compact will be discussed as it relates to the individual child's achievement. Specifically,
  - Schedule parent-teacher conferences in November
- Provide parents with frequent reports on their child's progress. Specifically,
  - Provide quarterly interims and report cards per the YCSD Student Handbook
- Provide parents reasonable access to staff as follows:
  - Schedule meetings with the staff at the child's school, upon parent request, at noninstructional times during the teacher workday
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
  - Invite parents to participate in such opportunities throughout the school year

Title I Teacher \_\_\_\_\_ Date \_\_\_\_\_

Classroom Teacher Date \_\_\_

Coordinate such opportunities upon parent request.

As a parent/guardian I agree to:	
<ul> <li>Help my child develop good school attendance habits</li> </ul>	
<ul> <li>Read with my child daily</li> </ul>	
<ul> <li>Encourage my child to read books brought home from</li> </ul>	n school
Offer praise and encouragement to my child	
<ul> <li>Communicate regularly with my child's teacher</li> </ul>	
Parent/Guardian	_ Date

## As a student I agree to:

- Listen to and follow directions given by the teachers
- Listen to stories when read to by parent or teacher
- Practice reading aloud the books that are brought home

Student _	Date	