



# Title I Parental Involvement Policy

## Dare Elementary School

2016-17

York County School Division's Title I program is established to improve student achievement and to help all students meet the objectives of the York County Program of Studies and the Virginia Standards of Learning.

To meet these goals, a partnership with parents is essential. Therefore, Dare Elementary School commits to working in partnership with parents. Dare Elementary School will:

- convene an annual Title I Open House during October or November
- conduct the Title I Open House in two sessions to accommodate the various work schedules of parents, one during the daytime and one during the evening
- share at the Title I Open House information about the Title I program, the division curriculum, assessments, parental involvement opportunities, and Title I communication methods.
- communicate Title I information via flyers, the school website, and the automated phone call system
- provide parents with notification of parental involvement opportunities in a timely manner
- establish a Dare ES Title I Advisory Council from which one member serves on the YCSD Title I Advisory Council
- establish a Dare ES Title I Advisory Council quarterly meeting schedule
- distribute Dare ES Title I Advisory Council meeting agendas and minutes and provide the opportunity for parent comments
- conduct quarterly Title I parental involvement activities to assist parents in the support of their child's academic achievement
- host Title I parental involvement activities at various times to accommodate multiple parent work schedules
- provide information about instructional objectives on a regular basis
- communicate with families on a regular basis regarding their child's progress in school through interim reports, report cards, and scheduled parent/teacher conferences
- provide individual student assessment results to parents during parent-teacher conferences
- develop, in consultation with parents, a school-parent compact, stating what each party will do to share the responsibility for high student performance
- annually review the compact with parents and school staff