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General Directions
Read the assignment descriptions carefully. Each assignment has two required activities. You may use dictionaries, grammar books, etc. Local libraries and community centers are excellent resources. The Success on the AP Spanish Exam guide may also help as you complete your summer assignments. You may enjoy watching videos or television programs with other students and discussing the activities and your opinions. If so, be sure that your work is still yours, not the other students’.

Required Summer Assignments

1. **Speaking**- For “*Hablando en español*” there are two activities. You will need to read the attached assignment and record yourself on an audio tape, CD, or MP3 file. You may turn it in or email it to your teacher. You are responsible for any electronic submissions, be certain to maintain a backup copy of your work.

2. **Listening and Writing**- For “*Escuchando y escribiendo en español*” there are two activities. You will need to read the attached assignment and watch or listen to a Spanish program. Respond to the broadcast by writing eight to ten sentences. Be sure to state your opinion and draw comparisons to your own personal experiences. You may type or neatly handwrite your response.

3. **Writing**- For “*Escribiendo en español*” there are two activities. You will need to read the attached assignment and write to reinforce advance grammar structures in the target language. Respond to the prompt in eight to ten sentences. You may type or neatly handwrite your response.

4. **Reading**- For the “*Lectura en español*” activity, you will need to have access the internet. Visit [http://cvc.cervantes.es/aula/lecturas/](http://cvc.cervantes.es/aula/lecturas/). Read the attached assignment and choose two readings from the intermediate or advanced levels. Complete all of the activities for that reading. Submit your assignment with the title and the story.
Part I: Speaking in Spanish

1. **Hablando en español**

Es necesario grabarte. Usa una grabadora, un CD, o un MP3. Entrega la grabación o mándala a tu profesor. Puedes buscar sitios en la Red para encontrar programas y lecturas sobre el mismo sujeto o usar un sitio de la lista incluida. Incluye una bibliografía general.

You will need to record yourself. Either turn in a recording or email the sound file to your AP Spanish Teacher at his or her school email address. You can look for some web sites to find programs and readings dealing with the same topic or use one of the sites from the included list. *Include a general bibliography.* ¡Gracias!

1. **Watch** a broadcast or video en español. Taking notes is a good idea.
2. Research, en español, some information that corresponds to the topic. You may find an article on one of the internet sites listed under resources or from a traditional printed source such as a newspaper or magazine.
3. Reflect and then compare the video source with your written source.
4. Make a 60-120 second recording in Spanish telling about what you saw and read. Integrate information from both sources in your recording.

2. **Hablando en español**

Es necesario grabarte. Usa una grabadora, un CD, o un MP3. Entrega la grabación o mándala a tu profesor. Puedes buscar sitios en la Red para encontrar programas y lecturas sobre el mismo sujeto o usar un sitio de la lista incluida. Incluye una bibliografía general.

You will need to record yourself. Either turn in a recording or email the sound file to your AP Spanish Teacher at his or her school email address. You can look for some web sites to find programs and readings dealing with the same topic or use one of the sites from the included list. *Include a general bibliography.* ¡Gracias!

1. **Listen** to a broadcast en español. Taking notes is a good idea.
2. Research information that corresponds to the topic, en español.
3. Reflect and then compare the broadcast source with your written source.
4. Make a 60-120 second recording en español telling about what you saw and read.
Part II: Listening and Writing in Spanish

Watch or listen to a program in Spanish. Think about what you saw or heard, and then write eight to ten sentences in good Spanish telling what the broadcast was about. Include your opinion or compare it to one of your personal experiences. You can use the websites listed to find programs. Include the web address of the sites you choose.

1. Escuchando y escribiendo en español

Mira o escucha un programa en español. Piensa en lo que viste o oíste, entonces escribe entre ocho o diez oraciones en buen español. Dile a tu profesor el sujeto o la acción del programa. Incluye tu opinión o compáralo con tus experiencias personales. Puedes buscar unos sitios en la Red para encontrar programas y lecturas sobre el mismo sujeto. Incluye la dirección del sitio que escoges. Escribe tu respuesta en esta página.

2. Escuchando y escribiendo en español

Part III: Writing in Spanish

Write a note to a friend telling him what you did last weekend. Pay attention to the use of the preterite and imperfect. Write eight to ten sentences. Be sure to use an appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Refer to the resource section for sites to help you with the format.

1. **Escribiendo en español**

Escríbele una carta a un amigo en que le cuentas lo que hiciste el fin de semana pasado. Presta atención especial al uso del pretérito y del imperfecto. Escribe entre ocho y diez oraciones. Sé seguro de usar expresiones apropiadas, cortesía y la forma correcta de una carta. Incluye el saludo y la despedida apropiada. Escribe tu respuesta en esta página.

2. **Escribiendo en español**

Escribe una carta a un pariente tuyo en que le dices unas noticias que has oído sobre tu prima favorita. Explica cómo te sientes al oír las noticias. ¿Son noticias buenas o malas? ¿Estás alegre, triste, entusiasmado, avergonzado, sospechoso? Dile todos los detalles. Escribe entre ocho y diez oraciones. Sé seguro de usar expresiones apropiadas, cortesía y la forma correcta de una carta. Incluye el saludo y la despedida apropiada. Escribe tu respuesta en esta página.
Part IV: Reading in Spanish

1. Lectura en español.


Go to the website listed above. Choose two readings from the intermediate or advanced levels. Complete all of the activities for that reading. You may want to practice by reading from the beginner level; however, any reading used to complete this assignment must be from the intermediate or advanced level. Turn in the assignment with the title of the story.
Resources

Grammar Practice
An AP Spanish student should be familiar with the tenses listed below. He/she should know how to form each tense as well as when to use each one. The following web site may be helpful to practice these grammar points. This is not a required assignment.

www.quia.com
www.conjuguemos.com

Other Helpful Websites
These first three sites are easily accessed from each other. They provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

http://broadcast-live.com/latinamerica.html

These sites offer great support for writing in Spanish. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists.

http://spanish.about.com/od/writtenspanish/Write_in_Spanish.htm
http://www.spanish.sbc.edu/writing_guide.html
http://www.fsu.edu/~modlang/sp-cai/coursesite/LetterVocab.htm