



AP Summer Assignment

Course: AP French

Assignment title	Listening, Speaking, Reading and Writing Assignment
Date due	First day of class
Estimated time for completion	12-14 hours
Resources needed to complete assignment	<input checked="" type="checkbox"/> School assigned textbook <input type="checkbox"/> Student purchased book(s) <input type="checkbox"/> Other supplies: _____
How the assignment will be assessed	The assignment will be assessed a test grade.
Purpose of assignment	<input checked="" type="checkbox"/> Review of foundational material/concepts/skills. <input type="checkbox"/> Introduce new material/concepts/skills. <input type="checkbox"/> Expose students to required material/concepts/skills/texts that cannot be covered during the academic year. <input type="checkbox"/> Have students read material that will be discussed or used in class at the beginning of the year.

General Directions

Read the assignment descriptions carefully. Each assignment has two required activities. You may use dictionaries, grammar books, etc. Local libraries and community centers are excellent resources. The **Success on the AP French Exam** guide may also help as you complete your summer assignments. You may enjoy watching videos or television programs with other students and discussing the activities and your opinions. If so, be sure that your work is still yours, not the other students'.

Required Summer Assignments

1. **Speaking-** For "*Parler en français*" you will need to **read the attached assignment** and record yourself speaking. You may use an audio tape, CD, or MP3 file to turn in your assignment. Be certain to maintain a backup copy of your work because you are responsible for any electronic submissions.
2. **Listening and Writing-** For "*Écouter et écrire en français*" you will need to **read the attached assignment** and watch and listen to a French movie. Summarize the content by responding to the prompt. This assignment reinforces advance listening and writing skills.
3. **Writing/grammar-** For "*Écrire en français*" you will need to **read the attached assignment** and write to reinforce advance grammar structures in the target language. Respond to the prompt provided in a well-developed handwritten composition with an introduction, body, and closing, noting examples and personal experiences.
4. **Reading-** For "*Lire en français*" you will need to have access to the Internet. Visit <http://www.onlinenewspapers.com/france.htm> or <http://www.ipl.org/div/news/browse/FR/>. **Read the attached assignment** and choose a newspaper published in French. After reading the article, write a summary. Submit your assignment with the title and webpage.

Part I: Speaking in French

Parler en français

Trouvez trois images ou trois séries d'images qui montrent beaucoup d'activité. Examinez et prenez des notes des détails. Puis, enregistrez votre voix, faisant une histoire pour chaque image ou séries d'images. Vous ne pouvez pas parler plus d'une ou 2 minutes. N'arrêtez pas pendant l'enregistrement ! Rendez les images au professeur avec l'enregistrement.

Find a picture or a series of three pictures with many activities. Examine the picture(s) for specific details. Take notes. Then record yourself, creating a story for the picture or picture sequences. You may speak for 1 to 2 minutes only. Do not stop the tape recorder during the taping! Turn in the picture or picture series along with the recordings.

Part II: Listening and Writing in French

Écouter et écrire en français

Louez le film, "Jean de Florette." Regardez le film deux fois sans sous-titres. Puis, écrivez un paragraphe dans lequel vous faites un résumé d'une demie page du film, et puis donnez votre opinion personnelle avec des épreuves personnelles que vous avez eues dans votre vie

Access the movie *Jean de Florette*. Watch it two times without English subtitles. Then write a ½-page synopsis of the movie adding some personal experiences you have had in your life that are similar to the circumstances in the film. Finally, give your personal reaction to the film.

Part III: Writing in French

Écrire en français

Un proverbe français dit: <<Les voyages forment la jeunesse.>> Selon vous, quel rôle est-ce que les voyages peuvent jouer dans le développement des jeunes de votre âge?

A French proverb says, "Traveling shapes youth." According to you, what role can travel play in the formation of young people of your age. Respond to the prompt in a well-developed handwritten composition with an introduction, body, and closing, noting examples and personal experiences.

Part IV: Reading in French

“Lire en français” (Reading in French)

Effectuer une recherche sur internet et trouvez un journal français et un article de votre choix. Lisez l'article et écrivez un résumé et aussi votre opinion personnelle de l'article. Imprimez l'article, et rendez-le au professeur avec le paragraphe. N'oubliez pas d'inclure un titre à votre résumé et le lien du site internet.

Search the Internet, go to a French newspaper site, and find an article of your choice. Read the article and write a summary giving your personal opinion of the article. Submit your assignment with the title and web site.

Resources

Grammar Practice

An AP French student should be familiar with all tenses. It is a good idea to review grammar taught at earlier levels. Go to <http://www.classzone.com>. There are several levels and activities from which to choose. The following websites may be helpful to practice grammar as well as vocabulary.

www.quia.com

<http://french.about.com/>

www.apcentral.collegeboard.com

Other Helpful Websites

These are widely accessible. In some cases, they provide direct links to television, radio, and newspapers from many locations throughout the French-speaking world.

www.Elle.fr; www.parismatch.com

www.journalfrancaishttp://newspaper-world.com/language/French.asp

www.lemonde.fr

www.lefigaro.fr

<http://www.comfm.com/radio/>

www.Franc-Amérique.com

www.lepetitjournal.com

www.France24.fr

These sites offer great support for writing in French. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists.

<http://www.nvcc.edu/home/lfranklin/lettres/>

<http://french.about.com/>

<http://www.bbc.co.uk/languages/french/>

<http://bonpatron.com>