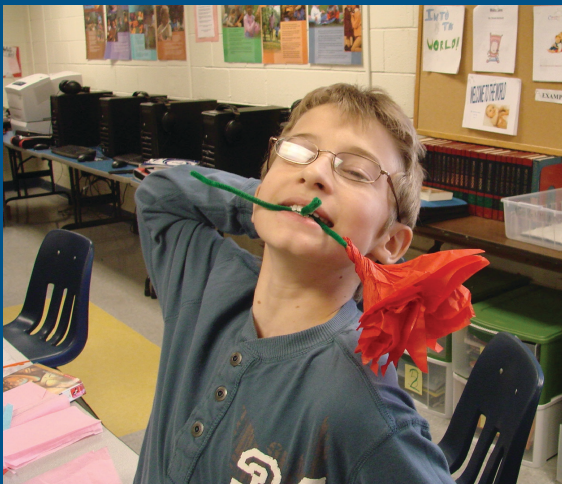


# Have you considered the International Baccalaureate Middle Years Programme?

Focus on personal and intellectual development.

Students taught to actively and responsibly participate in our changing world.

Emphasis is placed on building interdisciplinary connections, in preparation for success in a global society.



**For more information,  
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**[http://www.edline.net/pages/YMS/  
Middle\\_Years\\_Programme](http://www.edline.net/pages/YMS/Middle_Years_Programme)**

**[www.ibo.org](http://www.ibo.org)**



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In the York County School Division, students will be admitted, retained, dismissed, assigned and/or transferred and be allowed to participate in all programs and activities in the York County School Division without regard to race, color, creed, sex, national origin, political affiliation, age, disability or belief, except as permitted by state or federal law.

# Middle Years Programme

**IB World School  
Yorktown Middle School**



## Approaches to Learning (ATL)

Through ATL, students develop the tools to take responsibility for their own learning, thereby developing an awareness of how they learn best, of thought processes, and of learning strategies.

## The Areas of Interaction

In addition to Approaches to Learning, there are four additional Areas of Interaction: Community & Service, Health & Social Education, Human Ingenuity, and Environments. The Areas of Interaction help students see relationships among the subjects they study in school. They also allow students to connect academic learning with the world around them.

## The IB Learner Profile

According to the IB Learner Profile, IB learners strive to be inquirers, thinkers, communicators, risk-takers, caring, knowledgeable, reflective, balanced, open-minded, and principled. An MYP education helps learners develop these traits, so necessary for success in education and life in the 21st century.

## The Culminating Project

During the eighth-grade year MYP learners at Yorktown Middle School complete a Culminating Project. During this project, students explore an issue of international significance, use technology tools to share their learning with a global audience, and reflect on their learning experiences.

# Middle Years Programme

## at Yorktown Middle School

## The Program

The Middle Years Programme (MYP) is designed to teach students to become independent learners who can discover the relationships between school subjects and the world. The MYP emphasizes the study of eight subject groups: Language A (English), Language B (French or Spanish), humanities (social studies), sciences, mathematics, arts, technology, and physical education, as seen through the unique curriculum framework provided by the five Areas of Interaction. Emphasis is on developing international mindedness, written and oral communication, acquisition of a second language, and thematic and interdisciplinary units of study.

## Applying for the Magnet

An application, available in each elementary and middle school as well as at the School Board Office, must be completed and submitted by the scheduled deadline each year. For students applying to the eighth grade Middle Years Programme for the 2013-2014 school year, the application requires an essay explaining why the student is interested in the Middle Years Programme, listing extracurricular activities in which the student participates (school and/or community), and naming any awards/honors received. The applications of eligible students will be grouped for random, lottery-style selection.

## Eligibility

For the 2013-2014 school year, all current fifth and sixth graders zoned for Yorktown Middle School will be enrolled automatically in the Middle Years Programme. YMS seventh graders are encouraged to apply for acceptance into the Middle Years Programme.

Current fifth, sixth and seventh graders not zoned for Yorktown Middle School must submit an application in order to be eligible for the MYP lottery.

All current seventh graders must meet the following criteria prior to applying:

- Minimum grade of a “B” in the first semester or most recent semester of his/her English class and math class
- A passing score (400 or above) on the English: Reading and on the math Standards of Learning assessments in the previous school year (or an equivalent achievement test from another state)
- Good attendance and good citizenship