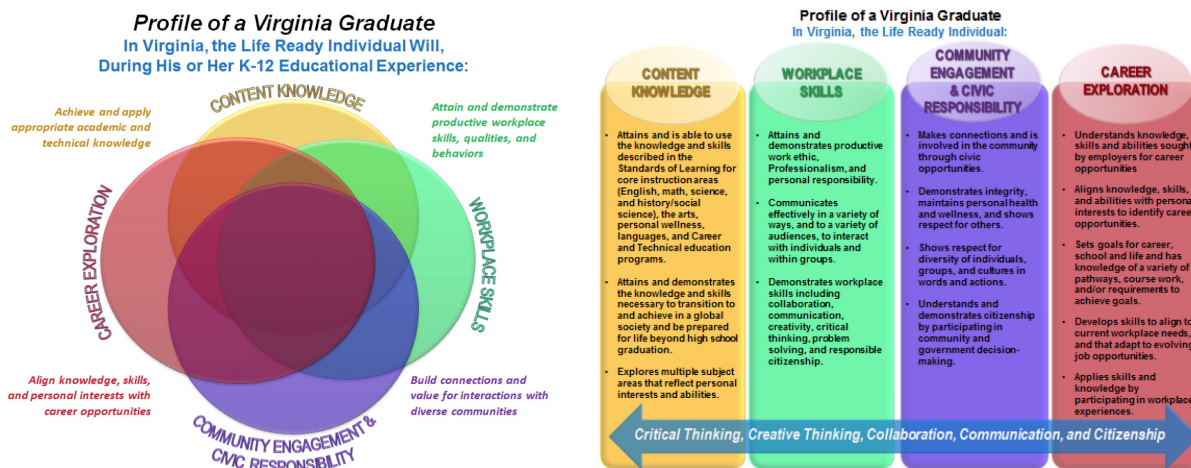


The first step in the development of the FY18-22 Strategic Plan objectives was to solicit stakeholder feedback. Throughout the months of December and January, the division held a total of 26 focus group sessions with parents and staff to gain that feedback.

The sessions began with a review of work underway at the state level on the Profile of a Virginia Graduate. The profile is the framework for the Board of Education’s revision of graduation requirements that will go into effect for freshmen entering high schools in the fall of the 2018-19 school year for the graduating class of 2022. The Profile displays the four domains that a student will experience in his or her K-12 education to prepare him or her for life after high school – these domains include content knowledge, workplace skills, community engagement and civic responsibility, and career exploration. The domains are shown as overlapping circles to reflect the inter-connectedness of these areas to preparing students for life.



Visioning Activity

Focus group participants were then asked to help identify the skills, knowledge and experiences a York County School Division graduate should have to be prepared for college and career success. The groups then categorized their collective input into common themes on summary charts. Finally, division-level administrators and school principals synthesized those summary charts to develop a list of the skills and knowledge and a list of the experiences based on the frequency each item or theme had appeared. The items are listed below in rank order based on that frequency.

Skills & Knowledge
Life Skills
Communication Skills
Basic Literacy & Math skills
Problem Solving & Critical Thinking
Technology
Workplace Readiness
Global & Cultural Awareness
Citizenship

Experiences
School to Work Transition
Interdisciplinary Activities
Career Readiness Skills
Community Service/Volunteering
Increased Technology Use
Collaboration for Productions
Vocational Training