

High School School *Schedule*

A stylized graphic featuring a clock face with a black arrow pointing to the upper right, and a network diagram with a central green circle connected to several smaller green circles by thin lines.

Committee Recommendation
Hybrid 4 X 4

Purpose and Process of the Committee

The purpose of the YCSD High School Schedule Committee was to research, discuss, explore and ultimately recommend a scheduling option that would best meet the needs of YCSD students.

- **Fall 2009:** Identified strengths and challenges of current schedule, brainstormed characteristics of ideal schedule and researched schedule options
- **Winter 2009:** Chose three schedule options to explore in more depth
- **Winter/Spring 2009:** Visited schools with 8AB and Hybrid 4x4 schedules, met with parents, students, teachers and administrators
- **Spring 2009:** Reviewed data from visits and recommended the Hybrid 4x4 to the superintendent



Hybrid 4x4

- Most students meet daily in four, 90-minute classes that meet every day for a semester; at the end of the semester, students earn a full credit
- Some classes, such as AP, IB, ROTC, and performing arts, are on a hybrid schedule; these classes meet all year on an alternating-day schedule
- Allows students to take 8 classes each year; 32 credits over 4 years



Example Schedule 1: Hybrid 4x4

Class	Semester 1	Semester 2
Block 1	English 9	World History I
Block 2	Health & PE 9	Earth Science
Block 3	Algebra I	Basic Technical Drawing
Block 4	(A Day) Life Skills	
	(B Day) Band	

NOTE:

Most classes meet every day for 90 minutes and end at the semester (Example-Blocks 1, 2, 3)

Some classes meet every other day for 90 minutes all year (Example-Block 4)



Example Schedule: 7AB

Class	Semester 1	Semester 2
Block 1	(A Day) English 9	
	(B Day) World History I	
Daily Period	Earth Science	
Block 3	(A Day) Band or Basic Technical Drawing	
	(B Day) Algebra I	
Block 4	(A Day) Life Skills	
	(B Day) Health & Physical Education 9	

Example Schedule 2: Hybrid 4x4

Class	Semester 1	Semester 2
Block 1	(A Day) AP US History	
	(B Day) Band	
Block 2	Math Analysis	Physics
Block 3	(A Day) Yearbook	
	(B Day) AP English Language	
Block 4	Photography	French IV

Hybrid 4x4: Compelling Observations Student Benefits

- Meets the needs of wide variety of students
 - Special education, struggling learners, average learners, high achievers, IB/AP
- Allows students greater opportunity to take more “high interest” courses
 - Fewer classes at one time for struggling learners



Hybrid 4x4: Compelling Observations Student Benefits

- Increased opportunity for credit recovery (students are better able to stay on track and graduate “on time”)
- Students take fewer courses at one time and many meet daily, allowing students and teachers to get to know each other well



Hybrid 4x4: Compelling Observations Teacher Benefits

- Length of classes are all the same; lose added prep for “skinny” period
- Fewer preparations for most teachers – more opportunity to hone what you are teaching
- Fewer classes and students at one time for most teachers



High School Schedule

A stylized graphic where the letter 'o' in 'School' is replaced by a clock face with a black arrow pointing to the top-right. The letter 'l' in 'School' is replaced by a sun with a yellow center and several thin lines radiating outwards, each ending in a small yellow circle. The word 'Schedule' is written in a black cursive font below 'School'.

Questions?

Next Steps...

- Meet with Leadership Teams at each high school to answer questions and identify potential challenges
- Establish planning committee to facilitate transition to Hybrid 4x4 in 2011-2012
- Hold Parent Forums in the fall
- Communicate with teachers, students & parents throughout planning year
- Update the School Board at work session(s) later in the year

